

 CALIFORNIA STATE UNIVERSITY FULLERTON	Single Subject Credential Program Requirements for Admission (657) 278-4028
<i>Programs Begin in Fall & Spring</i>	<i>Programs Begin in Fall Only</i>
English History/Social Science Mathematics Foundational Level Math Foundational Level Science	Art Music Physical Education World Languages (including English Language Development)

Before applying to the program, you must attend a Credential program overview, please refer to our overview calendar for dates and times at: <http://ed.fullerton.edu/seced/admissions/cred-seced.php>

Application Deadlines: Spring 2022 – September 25, 2021/ Fall 2022 – February 15, 2022

Spring 2022 Application Link: <https://forms.gle/edjLnSSvbDFJgLI47>

Fall 2022 Application Link: <https://forms.gle/iAbF3vT9shBqsTZi9>

To be eligible for application, all admission requirements must be met as described below. Submit all items online to the Dropbox folder provided to you. Only complete application files will be accepted (letters of recommendation may be mailed separately and therefore need not be submitted with the other application documents).

- University Application** - Apply to CSUF on www.calstate.edu/apply (Note: Admission to the university as a credential student enables you to take the prerequisite courses. It **DOES NOT** guarantee entrance to the credential program). You **MUST** pay the \$250.00 acceptance fee referenced in your university acceptance email.
- Credential Program Application** - Complete credential program application <http://ed.fullerton.edu/seced/admissions/cred-seced.php>
 - Prerequisite Application** - For those applicants who need admission to the university to enroll in prerequisite courses, the *Prerequisite Application* must be completed and emailed to Raquel Cloverly (rcloverly@fullerton.edu) immediately following application to the university. Your university application will not be processed until this prerequisite application is received. Students who take the prerequisite courses as undergraduates or through University Extended Education do not need to submit a prerequisite application.
 - Program Application** - For those applicants who are currently enrolled in or have completed prerequisite courses, the program application must be submitted by the program application deadline with all supporting documents even if you previously submitted a Prerequisite Application.
- Credential Application Processing Fee** - \$50.00 (show receipt from the Cashier's Office – UH 180 or pay online: <http://coeapps.fullerton.edu/atedfee/> link to pay processing fee). This is a separate from the university admission fee.
- Transcripts** – provide transcripts from all colleges attended (including CSUF). Be sure to submit **official** transcripts from the institution where you earned your bachelor's degree.
- GPA** – GPA must be at least 2.67 cumulative or 2.75 in the last 60 semester units attempted (or obtain written exception from credential program subject area advisor).
- Subject Matter Competency** - Completed major in the same subject as credential **or** successfully complete a Subject Matter Preparation Program (SMPP) **or** pass all required subsets of the California Subject Exam for Teachers (CSET) <http://www.cset.nesinc.com>. For application to be considered, evidence of one of the following must be submitted.

- a. **Completed major:** The major listed on the transcript from your bachelor's degree is the same as the area you are applying to get your credential in.
 - b. **SMPP Evidence:** Completion of the SMPP is required to be admitted to the credential program. At the time of application, $\frac{3}{4}$ of the SMPP must be complete and applicant must be enrolled in the remaining courses. A copy of SMPP form must be submitted with advisor signature documenting SMPP progress and expected completion date. All SMPP coursework must be completed by the end of the semester prior to credential program start (by end of spring term for fall applicants, and by end of fall term for spring applicants). Applicant must submit the final completed SMPP with advisor signature once grades are posted.
 - c. **CSET Evidence:** Passage of the CSET is required to be admitted to the credential program. At the time of application, $\frac{3}{4}$ of the CSET subtests must be passed and the applicant must be registered for the remaining subtests and proof of registration is required. The final subtest **MUST** be **PASSED** within 6 weeks of the application deadline. Submit CSET test results with your application. Do not rely on the testing agency to send your scores.
7. **Prerequisite Coursework:** EDSC 310, EDSC 320, EDSC 330, & EDSC 340. Prerequisite courses **must be taken within 5 years prior to admittance to the program**. You may be in progress with the courses at the time of application. It is strongly recommended that you take EDSC 304 & EDSC 410 before starting the program, but it is not required. If not taken prior to the start of the program, EDSC 410 must be taken in the first semester, and EDSC 304 must be completed by the end of the second semester of the program. In place of EDSC 304, Music students take MUSE 404. ****You must earn a GPA of 3.0 across the prerequisite courses.**
8. **Educational Basic Skills Proficiency** - This can be met through ***one*** of the following options:
 - a. Complete college level reading, writing and math courses. You need to fill out the [Basic Skills Course Equivalency form](#) (You can also find the form and directions on our [admission's webpage](#).)
 - b. Pass **CBEST** (www.cbest.nesinc.com). If you take the CBEST, you must provide a copy of your passing scores to the Admission to Teacher Education office - CP 540 (do not rely on testing agency to send your scores).
 - c. Pass **Multiple Subjects CSET plus Writing Exam** (www.cset.nesinc.com)
 - d. Demonstrate proficiency on the **CSU Early Assessment Program** college ready or exempt (www.ets.org/CSU)
 - e. Demonstrate proficiency on both the **CSU English and Math Placement Exams** (EPT – min. score of 151; ELM – min. score of 50) (www.ets.org/CSU)
 - f. Achieve minimal acceptable scores on **SAT exam** (If taken before March 2016: English – min score of 500; Math – min. score of 550. If taken after March 2016: English - min score of 560; Math - min score 570). <https://sat.collegeboard.org/scores/send-old-sat-scores>. Request by Telephone for scores to be sent to: **Admission to Teacher Education, Attn: Raquel Cloverly, P.O. Box 6868, Fullerton, CA 92834-6868**
 - g. Achieve minimal acceptable score on **ACT exam** (English – min. score of 22; Math – min. score of 23). <http://www.actstudent.org/scores/send/>
 - h. Achieve minimal acceptable score on **AP examinations** (English – min. score of 3 or higher; Calculus or Statistics – min. score of 3 or higher). <https://apscore.collegeboard.org/scores/score-reporting#>
9. **Written Narrative** – Applicants are required to share their views on Just, Equitable and Inclusive Education (JEIE). Please compose a 1-2 page, double-spaced typed narrative on one of the following prompts.
 - a. Please provide a concrete example of how you demonstrated your commitment to JEIE in relation to working with individuals from traditionally marginalized social background (e.g., race, class, gender, ability, language, sexual orientation) in a classroom, program, or organization. Feel free to use examples from a professional or volunteer settings. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.
 - b. Please describe a concrete example (from your own experience either within or outside of the classroom or based on the readings you have read) of educational inequity or injustice and describe what you would do to address this inequity as a teacher in the classroom. Be as specific as possible and explain why you believe your actions would make a difference. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.

10. **Faculty/Personal Recommendations** – 3 current (within 2 years) recommendations are required, 2 of which must come from university faculty in your subject area (use form at link below) and 1 from other source (letter required, not form). Faculty Recommendation form available at: <http://ed.fullerton.edu/seced/admissions/cred-seced.php>
11. **TB Clearance** – Provide evidence of TB Risk Assessment or Test if risk factors were identified (within last 4 years) [Pre-K and K-12 Risk Assessment Questionnaire](#)
12. **Certificate of Clearance (FBI background check – fingerprints required)**. CCTC accepts online applications only (www.ctc.ca.gov). Certificate of Clearance Application Process: <https://www.ctc.ca.gov/credentials/submit-online>
13. **CPR Training Certification** – Red Cross or American Heart Association Certified (must include infant, child or pediatrics and adult)
14. **Ethnic Studies** – Applicants are required to take and pass an Ethnic Studies course prior to admission to the program (must be taken within 5 years admission to the program). See below for a list of recommended/required courses.
15. **Interview** - Passing score on Interview criteria (assessing subject matter knowledge, dispositions toward working with diverse student populations, knowledge of/experience working with adolescents, professionalism, etc.). *Qualified applicants will be contacted for an interview after their application files have been reviewed.*
16. **U.S. Constitution** – Complete a course (two-semester units or three-quarter units) in the provisions and principles of the U.S. Constitution or pass an examination given by a regionally-accredited college or university. <http://www.usconstitutionexam.com/> The CSU system requires such as course as part of its graduation requirement, so if you graduated from a CSU, you have met the requirement if you earned a grade of C or better in the course (at CSUF, the equivalent course is POSC 100).
17. **Accredited Degree** – Complete a baccalaureate or higher degree, except in professional education, from a regionally accredited college or university Ensure your BA or BS degree is from a regionally accredited university by the CTC. The university must be accredited during the years in which you earned your degree.
 - a. **Check your college/university accreditation status here:** <https://ope.ed.gov/dapip/#/home>
 - b. **Check to see if the CTC accepts this accrediting body here:** <https://www.ctc.ca.gov/credentials/what-does-regional-accreditation-mean>

NOTICE TO STUDENTS re: PROFESSIONAL LICENSURE AND CERTIFICATION

California State University programs for professions that require licensure or certification are intended to prepare the student to meet California licensure and certification requirements. Admission into programs for professions that require licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the California State University and licensure and certification requirements can change at any time.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students enrolled in a California State University program who are planning to pursue licensure or certification in other states are responsible for determining whether they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Ethnic Studies Requirement

For Spring 2022 Admissions

Applicants must take one course in Ethnic Studies (lower division or upper division)

Recommended CSUF courses (choose one):

- CH/AF/AS 190-Survey of American History with Emphasis on Ethnic Minorities (also counts for the CSU US history requirement)
- AFAM 103-Critical Race Theory
- AFAM 355-History of Racism
- ASAM 201-The History of Asian Pacific Americans
- ASAM 300-Intro to Asian Pacific American Studies
- ASAM 308-Asian American Women
- CHIC 325-Chicana and Chicano Education
- CHIC 331-The Chicano Child
- CHIC 332-The Chicano Adolescent

Starting Fall 2022

Applicants must take one course from this list (lower division or upper division), or complete an approved equivalent course at a community college or other institution

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