

Grace Cho, Ph.D.

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California State University, Fullerton
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EDUCATION:

Ph.D., Education: Language, Literacy & Learning, University of Southern California, 1998

Doctoral Dissertation: *Consequences of Heritage Language Loss and maintenance and Factors that affect Heritage Language Development: Voices from Second Generation Korean American Adults.* (**Advisor:** Dr. Stephen Krashen)

M.S., Curriculum Development and Instruction, University of Southern California, 1995

B.S., Liberal Studies, University of Southern California, 1989

RESEARCH INTERESTS:

- Bilingual Education and Biliteracy, Heritage Language Development, Cultural Diversity, and Teacher Education

PROFESSIONAL CREDENTIALS:

Clear Bilingual Cross-cultural Language & Academic Development Certificate
(BCLAD Spanish), State of California Commission on Teaching Credentialing, 1996

Clear Bilingual Cross-cultural Language & Academic Development Certificate
(BCLAD Korean), State of California Commission on Teaching Credentialing, 1996

Professional Clear Multiple Subject Teaching Credential, State of California Commission on Teaching Credentialing, 1993

PROFESSIONAL EXPERIENCES:

Professor (2012 – Present), **Associate Professor** (2006-2012) and **Assistant Professor** (2000-2006), Department of Secondary Education (EDSC), College of Education, California State University, Fullerton (CSUF).

Faculty lead Study Abroad Program Director, Department of Secondary Education, CSUF (Summer, 2019).

Department Chair, Secondary Education Department, CSUF, (2012- 2017).

- Provided leadership in all areas of the administration for the academic department.
- Recruited, hired, and retained high-quality and diverse faculty (6 Full Time & 7 Part-Time faculty members).
- Evaluated faculty and staff performance (18 FT, 40 PT faculty and Staff).
- Developed, implemented, and evaluated department strategic plans and goals annually.
- Provided leadership in the development of new programs (e.g., new ELD credential; Korean, Mandarin, and Vietnamese bilingual authorization programs).
- Converted Bilingual Authorization programs to a college-wide program involving other departments in the college of education (COE).
- Provided support for faculty to engage in scholarly activities and to pursue excellence in teaching.
- Coordinated internal/external program reviews.
- Provided leadership for a successful completion of Accreditation Review by CTC and NCATE teams.
- Managed department's fiscal resources and faculty teaching assignments.
- Created a culture of collaboration among faculty in teaching and research.
- Established routine, provided structure (protocol), developed new forms, online assessment system, and brochures for recruitment and student advising purposes.
- Exercised team-oriented decision processes such as collaborate in drafting policies with input from key personnel for program effectiveness and efficiency.
- Participated in the College and University Leadership Councils.

World Language Subject Area Coordinator, Department of Secondary Education, CSUF, 2012-2013

Doctoral Dissertation Chair, Department of Educational Leadership, CSUF, 2011-2013

Professional development District Director, Department of Secondary Education, CSUF, 2007-2011

Cross-cultural Language & Academic Development (CLAD) Coordinator, EDSC, CSUF, 2001-2005

Full-Time Instructor, School of Education, Biola University, CA, 1998 - 2000

Adjunct Faculty and Student Teacher Supervisor, Biola University, 1996 - 1998

Consultant/Program Evaluator, Pasadena Unified School District, 1996 -1997

Teacher Trainer, English Education Curriculum (EEC), International Educational Consulting Co., Los Angeles, CA, 1995 - 1997

Teacher, Los Angeles Unified School District (LAUSD), 1990 - 1993

Graduate Teaching Assistant, University of Southern California (USC), 1996 -1998

Research Assistant, California Writing Project, USC, 1994 -1996

Sales Coordinator, Samsung Electron Devices, LCD Department, La Mirada, CA, 1989-1991

Sunday School Program Director, Korean Church of Downey, CA, 1989 –1991

Instructional Assistant, Los Angeles Unified School District, 1987-1989

COURSES TAUGHT:

California State University, Fullerton (2000-present):

- EDSC 310: The Teaching Experience
- EDSC 410: Teaching English Learners
- EDSC 440C: Teaching Content Area Courses to Language Minority Students
- EDSC 440D: Teaching Strategies for Developing Academic Competence Across the Curriculum
- EDSC 440S: General Pedagogy in Secondary Schools Teaching
- EDSC 440F: Supervised Fieldwork Coordination in Secondary Schools
- EDSC 540: Research and Pedagogy in Language Education
- EDSC 599: Study Abroad in Salamanca, Spain

Biola University (1996-2000):

- ISTE 525: Introduction to TESOL K-12
- ISTE 614: Second Language Acquisition
- LEDU 301: Introduction to Teaching
- LEDU 341: Methods of Teaching Linguistically Diverse Learners
- SEED 524: Research in Culture and Cultural Diversity (Team taught)
- SEED 540: Foundation of Language Education
- SEED 542: Language Assessment & Evaluation

PROFESSIONAL CERTIFICATIONS:

Quality Matters: Independent Improving Your Online Course (IYOC):

Certificate of Completion, CSU: Statewide Systems, February 21, 2021

Quality Matters: Independent Applying the QM Rubric (APPQMR)

Certificate of Completion, CSU: Statewide Systems, January 28, 2021

CTC Board of Institutional Reviewer (BIR) Training, Certificate of Completion, California Commission on Teacher Credentialing, 2021

Teaching Remotely: Intermediate Level (Canvas), Certificate of Completion, Faculty Development Center, CSUF, 2020

Intentional and Meaningful Pedagogy to Achieve Classroom Transformations (IMPACT) Certificate of Completion, CSUF, Faculty Development Center, 2018.

Leading and Influencing as a Department Chair, AACTE (American Association of Colleges for Teacher Education) **Leadership Academy** Certificate of Completion, St Louis, MO, 2016

California World Language Project Certificate of Completion: Occidental College, CA, (Participated in a 40 hours professional development seminar)

- *Standards-based and common core unit design* (June-July, 2018)
- *Mandarin Teacher Leadership Institute* (Dec.-April, 2016)
- *Addressing Common Core through Authentic Communication* (Jan-April, 2015)
- *Addressing 21st Century Skills and Common Core Competencies in World Language Education* (Sept-Dec, 2014)

AACTE Leadership Academy Completion Certificate, Cincinnati, OH, 2015

LEAP Leadership Development Program for Higher Education Achievement Certificate, Leadership Education for Asian Pacific (LEAP), Inc., 2014

Co-Teaching Train the Trainer's Workshop Completion Certificate, 2014

Academic Leadership Institute Completion Certificate, California State University, Fullerton, Division of Academic Affairs, 2013

Quasi-Experimental Design and Analysis Institute Completion Certificate, Northwestern University and the Institute of Education Sciences, 2010

Mixed Data Analysis Techniques Completion Certificate, American Education Research Association, 2010

California Teaching Performance Assessment (TPA) Lead Assessor Trainer Certificate, California Commission on Teaching Credentialing, 2004

Intel Teach to the Future program Completion Certificate, 2002

Teaching and Learning Academy Completion Certificate, California State University, Fullerton, 2001

PUBLICATIONS:

JOURNAL ARTICLES (Peer Reviewed):

Cho, G. & Krashen, S. (2020). Free Voluntary Reading & Heritage Language Development, *Language and Language Teaching*, 9 (2), 5-9.

Rodriguez-Vall, F., Chavez, M., & **Cho, G.** (Under Review). Adjusting Teacher Preparation Programs to a new era of multilingualism: An exploration of pre-service teachers' views on English Learner Students and linguistic inclusion.

Cho, G. (2015). Perspectives vs. Reality of Heritage Language Development: Second-Generation Korean- American High School Students. *Multicultural Education*, 22 (2), 30-38.

Jung, W., **Cho, G.**, & DeCastro-Ambrosetti, D. (2011). Preservice teachers' readiness toward teaching students with special needs: Improvement of teacher education program. *Electronic Journal for Inclusive Education*. Retrieved from <http://www.cehs.wright.edu/resources/publications/ejie/WinterSpring2011/>

DeCastro-Ambrosetti, D., & **Cho, G.**, (2011, Winter). A Look at 'Lookism': A critical analysis of teachers' expectations based on student appearance. *Multicultural Education*, 18 (2), 51-54.

Cho, G., DeCastro-Ambrosetti, D., & Slate, J. R. (2010). Words that wound: Reports of disrespect from the classroom. *International Journal of University Teaching and Faculty Development (IJUT&FD)*, 1 (2), 59- 70.

DeCastro-Ambrosetti, D., **Cho, G.**, & State J. (2009). A grassroots approach: Voicing the students' perspective to create a positive school climate. *International Journal of Education Leadership Preparation*, 4 (4), 1- 12.

Cho, G. (2008). Bridging the cultural divide: Korean Americans visit their heritage homeland. *International Journal of Foreign Language Teaching*, 4-11. Retrieved from <http://www.tprstories.com/ijflt/index-summer09.htm#2008>

Cho, G. & Krashen, S. (2008). Personal theories of language acquisition among heritage language speakers. *International Journal of Foreign Language Teaching*, 12-16. Retrieved from <http://www.tprstories.com/ijflt/index-summer09.htm#2008>

- Cho, G.** & DeCastro-Ambrosetti, D. (2006). Is ignorance bliss?: Pre-service teachers' attitudes toward multicultural education. *High School Journal*, 89 (2), 24-29.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2005). Do parents value education?: Teachers' perceptions of minority parents. *Multicultural Education* 13(2), 44-46.
- Cho, G.**, Choi, H., & Krashen, S. (2005). Hooked on comic book reading: How comic books made an impossible situation less difficult. *Knowledge Quest*, 33 (4):35-38.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2005). Synergism in learning: A critical reflection of authentic assessment. *High School Journal* 89 (1),57-62.
- Cho, G.** (2004). Effects of heritage language competence on family relationships among children of immigrants in the United States. *International Journal of Foreign Language Teaching*, 1, 30-38.
- Cho, G.**, Shin, F. & Krashen, S. (2004). What do we know about heritage languages? What do we need to know about them? *Multicultural Education*, 11 (4), 23-26.
- Cho, G.** & DeCastro-Ambrosetti, D. (2003). Why Don't they learn English? Separating fact from fallacy in the U.S. language debate. [Book Review]. *Journal of Latinos and Education*, 2(4), 251-253.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2002, Winter). Technology – Panacea or obstacle in the education of diverse student populations? *Multicultural Education*, 10 (2), 25-30.
- Cho, G.** & DeCastro-Ambrosetti, D. (2002, February). Walking a mile in their shoes: Transforming teachers' beliefs about English language learners. *Exchanges: The Online Journal for Teaching and Learning in the CSU*. Retrieved from http://www.calstate.edu/ITL/exchanges/classroom/1070_transforming_pg1.html
- Cho, G.** (2001). The role of heritage language in social interactions and relationships: Reflections from a language minority group. *Bilingual Research Journal* 24(4), 369-384.
- Cho, G.** & Krashen, S. (2000). The role of voluntary factors in heritage language development: How speakers can develop the heritage language on their own. *ITL: Review of Applied Linguistics*, 127-140.
- Cho, G.**, Cho, K-S. & Tse, L. (1997). Why ethnic minorities want to develop their heritage language: The case of Korean American. *Language Culture and Curriculum*, 10 (2), 106-112.

BOOK CHAPTER:

Cho, G., & Krashen, S. (1998). The negative consequences of heritage language loss and why we should care. In S. Krashen, L. Tse, & J. McQuillan (Eds.), *Heritage Language Development* (pp.31-39). Culver City: Language Education Associates.

BOOK:

Cho, S. & **Cho, G.** (2002). *Jo Gi Yu Hwak* [Studying abroad at an early age]. Seoul: Easy Books Co.

PRAGMATIC PUBLICATIONS:

Cho, G. (2020). Transforming English Learners into Bilinguals: Lessons to be Learned from Successful Korean American Bilingual Professionals. *NABE Global Perspectives*, 44 (2), 24-27.

Cho, G. (2016). Educational Reform: Online Standardized Assessments in U.S. Schools. In the Future Tasks and Prospects of Elementary Education in the Era of Artificial Intelligence and Information Society, Ilsan, Korea.

Cho, G., D. DeCastro-Ambrosetti and J.R. Slate. (2011). Words that Wound: Reports of Disrespect from the Classroom. In L.M. Villar-Angulo, O.M. Alegre-de la Rosa (Eds.) *University Teaching and Faculty Development Research Compendium*. NOVA Science publisher. Sevilla, Spain.

Cho, G. (2016). Educational Reform: Online Standardized Assessments in US Schools. In the Future Tasks and Prospects of Elementary Education in the Era of Artificial Intelligence and Information Society, Ilsan, Korea.

Shultz, H., Bonsangue, M., Costa, V., and **Cho, G.** (2005). Module 1: Operations on Real Numbers in Middle School Mathematics. In V. Costa, M. Bonsangue, and H. Shultz (Eds.), *Professional Development Resources Online for Mathematics* (2nd ed.). [Online Course]. Retrieved from <http://www.fullerton.edu/pdrom/>

Cho, G. (2001). Is Heritage Language maintenance necessary? A response from second generation Korean American adults. In J. Peyton, D. Ranard, D., & S. McGinnis (Eds.), *Heritage language in America: Preserving a National Resource*. Center for Applied Linguistics: IL.

Cho, G. (2001). Effects of having developed or not developed one's heritage language: Voices from a language minority group in the U.S., *Proceedings of the International Symposium on Bilingualism Symposia* (pp.198). Bristol, England: University of the West of England.

EDITORIAL PAPERS:

Cho, G. (2012, July 2). [The Importance of Bilingual Education]. *Korea Daily*.

Cho, G. (2007, April, 3). [Fostering biliteracy for immigrant children]. *Korea Daily*.

Cho, G. (2007, February, 8). [The importance of developing and maintaining heritage language] *Korea Joong Ang Daily Newspaper*.

Cho, G. (2000, November 30). [Heritage language development is not an option.] *The Korea Times*.

Cho, G. (1998, April, 21). [The benefits of bilingual education in America]. *The Korea Times*.

Cho, G. (1998, April, 7). [Language education for immigrant children]. *Korea Joong Ang Daily Newspaper*.

Cho, G. (1998, April,). [Current Issue: Anti-Bilingual Education 'Unz Initiative' forum]. *Korean Gospel Broadcasting Co.* (AM 1190). Los Angeles, CA.

PROFESSIONAL PRESENTATIONS:

CONFERENCE PRESENTATIONS (Peer Reviewed):

Ashtari, N., **Cho, G.**, Krashen, S., Lao, C., McQuillan, J. & Pucci, S. (2021). Self-selected Pleasure Reading in Heritage Language Development. Will be presenting at the National Association for Bilingual Education (NABE) conference.

Cho, G. & Chavez, M. (2020, February). Rethinking Teacher Preparation Programs in the Post-era of Monoglossic, Monolingual, and Univocal K-12 Compulsory Educational Systems. Presented at the National Association for Bilingual Education (NABE) conference, Las Vegas, NV.

Cho, G. & Shin, F. (2018, April). A successful model for recruiting quality K-12 Asian bilingual teachers. Presented at the Korean- American Educational Researchers Association (K-AERA), New York City, New York.

Cho, G. (2016, October). *Changes in Evaluation System in K-12 schools in the United States*. Keynote presentation at the annual conference and the 30th anniversary of the Korean Society of the Study of Elementary Education (KSSEE), Seoul, South Korea.

Cho, G., & Shin, F. (2016, June). *Using the California ELA/ELD Framework to differentiate your lesson plan*. Presented at the California Association for Asian and Pacific American Education (CAAPAE) summer institute, CSUN.

Cho, G., & Shin, F. (2016, March). *21st Century Biliteracy Skills: Preparing Highly Qualified Biliterate Teachers*. Presented at the teacher education panel at the California Association for Bilingual Teacher Education Institute (CABE conference), San Francisco, CA.

- Cho, G.,** & Byrom, T. (2015, August). *Supporting the CCSS for Literacy Development through Music*. Presented at the California Association for Asian and Pacific Americans in Higher Education conference, Northridge, CA.
- Soodjinda, D. & **Cho, G.** (2015, April). *Invisible English Learners: Redefining Support Structures for Emergent Bilingual Asian American Students*, Asian Pacific American Higher Education (APAHE) conference, San Francisco, CA
- Cho, G.** & Byrom, T. (2014, August). *Supporting English Language Learners in a Common Core Curriculum*, presented at the CAAPAE conference, CSUN, CA.
- Cho, G.,** & Shin, F. (2013, February). *Successful Strategies to help English Learners and/or Emergent Bilinguals*. Workshop presented at the National Association for Bilingual Education (NABE) conference, Orlando, FL.
- Cho, G.,** Yoon, K., Kang, N., & Lim, J. (2012, April). Tips on Getting and Maintaining an Academic Position. In J. Lim (Chair), *Landing and Maintaining an Academic Position*. Symposium conducted at the meeting of Korean American Education Research Association (K-AERA), Vancouver, Canada.
- Cho, G.** (2012, February). *Personal Journeys of Transformation from English Learner to Biliterate Professional*. Paper presented at the National Association for Bilingual Education (NABE) conference, Dallas, Texas.
- Costa, V., DeCastro-Ambrosetti, D., Shand, K., Tran, N., & **Cho, G.** (2011, October). *Preparing STEM digital teachers and teacher educators. Pecha Kucha presentation and poster* presented at the Association for the Advancement of Computing in Education (AACOE) 2011 World Conference on E-Learning, Honolulu, HI.
- Cho, G.** (2011, February). *Heritage language development: Resource or panacea for the 21st century? Personal views of US-born Korean American teenagers*. Paper presented at National Association for Bilingual Education (NABE) conference, New Orleans, LA.
- Cho, G.** & DeCastro-Ambrosetti, D. (2011, January). *Voicing students' perspectives in order to create a positive secondary school experience*. Poster session presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2010, January). *"I can tell just by lookin at Ya": A critical analysis of teachers' perceptions based on adolescents' physical appearance*. Paper presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- Cho, G.,** Jung, W. & DeCastro -Ambrosetti, D. (2009, January). *Preservice teacher training for students with special needs: A comparison between special education and secondary education preservice teachers*. Poster session presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- Costa, V., DeCastro-Ambrosetti, D., **Cho, G.,** & Ellis, M. (2008, July). *Project TP2: Technology-permeated teacher preparation*. Poster session presented at the National Educating Computing Conference (NECC), San Antonio, TX.

- Cho, G.** (2008, January). *"A hop, skip and a jump": Korean Americans bridge the cultural divide through visitation to their heritage homeland.* Paper presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- Cho, G. & DeCastro-Ambrosetti, D.** (2007, January). *"Your face is your calling card": An analysis of teachers' opinions of adolescents' based on their appearance.* Poster session presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- Cho, G. & DeCastro-Ambrosetti, D.** (2006, April). *Insight into teachers' view of minority parents' attitudes toward education: Who cares?* Paper presented at the American Educational Research Association (AERA) conference, San Francisco, CA.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2006, January). *Authentic assessment and standards in a teacher education program: Theory into practice.* Poster session presented at the Hawaii International Conference on Education (HICE), Honolulu, HI.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2005, April). *The blame game: Secondary teachers' attitudes toward teaching in culturally diverse settings.* Paper presented at the American Educational Research Association (AERA) conference, Montreal, Canada.
- Cho, G.** (2004, January). *Attitudes of Korean American high school students toward their heritage language and culture.* Poster session presented at the Hawaii International Conference on Education (HICE), HI.
- Cho, G.** (2004, March). *Current issues on the education of Asian Pacific American students.* Paper presented at the California Association for Bilingual Education (CABE) conference, San Jose, CA.
- Cho, G. & DeCastro-Ambrosetti, D.** (2004, January). *Meaningful learning: A multidimensional approach.* Poster session presented at the California State University Fullerton (CSUF), Fullerton, CA.
- Shin, F. & **Cho, G.** (2003, April). *Attitudes towards language shift and heritage language development: Korean, Hmong and Vietnamese students in California.* Paper presented at the Fourth International Symposium on Bilingualism (ISB4), Phoenix, AZ.
- DeCastro-Ambrosetti, D. & **Cho, G.** (2003, April). *Are urban school students being empowered by the use of technology?* Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- Cho, G.** (2002, August). *"To be or not to be": Heritage language maintenance.* Poster session presented at the California State University Fullerton (CSUF), Fullerton, CA.
- Cho, G. & DeCastro-Ambrosetti, D.** (2002, April). *Preparing prospective teachers to work effectively with culturally diverse student populations in urban settings.* Paper presented at the American Educational Research Association (AERA) conference, New Orleans, LA.

- Cho, G.** (2002, April). *Minority first language maintenance and loss*. Symposium conducted at the Teachers of English to Speakers of Other Languages (TESOL) conference, Salt Lake City, UT.
- Cho, G.** & Shin, F. (2002, January). *Asian students' heritage language development*. Paper presented at the California Association for Bilingual Education (CABE) conference, San Jose, CA.
- Cho, G.** (2001, April). *The effects of having developed or not developed one's heritage language: Voices from a language minority group in the U.S.* Paper presented at the International Symposium on Bilingualism (ISB3), Bristol, England.
- Cho, G.** (2001, March). *Heritage language loss and maintenance*. Paper presented at the Teachers of English to Speakers of Other Languages (TESOL) conference, St. Louis, MO.
- Cho, G.** & Newton, R. (2001, February). *Beyond Chopsticks and Chopsuey: Authentically integrating Asian American literature into the curriculum*. Workshop conducted at the National Association for Bilingual Education (NABE) conference, Phoenix, AZ.
- Cho, G.** (2000, April). *Factors affecting heritage language development*. Paper presented at the American Educational Research Association (AERA), New Orleans, LA.
- Cho, G.** & Newton, R. (2000, March). *Contributions of Asian American to our history*. Workshop conducted at the California Association of Bilingual Education (CABE) conference, San Francisco, CA.
- Cho, G.** & Kim, J. (1999, November). *Specially designed academic instruction in English-ensuring success for all*. Workshop conducted at the Association of Christian Schools International (ACSI) conference, Anaheim, CA.
- Cho, G.** (1999, October). *Is heritage language maintenance necessary? A response from second generation Korean American university students*. Poster session presented at the National Heritage Language Conference (NHLC), Long Beach, CA.
- Cho, G.** (1999, April). *Consequences of heritage language loss and development*. Presented at the American Educational Research Association (AERA) conference, Montreal, Canada.
- Cho, G.** (1998, April). *Heritage language development in Asian Pacific American communities*. Symposium conducted at the meeting of the American Educational Research Association (AERA), San Diego, CA.
- Cho, G.** & Newton, R. (1998, February). *Contribution of 'People of color' to our history*. Workshop conducted at the California Association of Bilingual Education (CABE) conference, San Jose, CA.

- Lin, A. & **Cho, G.** (1997, March). *The learning effects of cognition and communication*. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.
- Cho, G.** (1997, February). *Heritage language development*. Symposium conducted at the meeting of the California Association of Bilingual Education (CABE), San Diego, CA.
- Lin, A. & **Cho, G.** (1996, April). *The effect of computer networking on writing literacy in learning disabled and at-risk students*. Paper presented at the American Educational Research Association (AERA), New York, NY.

Invited Presentations:

- Cho, G.** (2020, March). Teaching profession: How to become a Korean bilingual teacher in California, California Association for Bilingual Education (CABE) Virtual Conference, Featured Speakers Video presentation.
- Cho, G.** (2019, March). *Writing Across the Curriculum*. Presented to visiting educators from China, CSUF.
- Cho, G.** (2019, February). *Principles and Strategies of Second Language Education*. Presented to visiting educators and scholars from China, CSUF.
- Cho, G.** (2018, November). *Overview of K-12 Education System*. Presented to visiting English faculty and classroom teachers from Guangxi, CSUF.
- Cho, G.** (2017, October). *How to become a K-12 Teacher in California and CSET Korean Test Preparation Workshop*. Presented at the Foundation for Korean Language and Culture in USA.
- Cho, G.** (2016, September). *Leadership style and team building strategies*. Presented to visiting faculty from China, CSUF.
- Cho, G.** (2016, August). *Myths and Facts about Second Language Acquisition and Strategies for Teaching English*. Presented to visiting faculty from China, CSUF.
- Cho, G.** (2016, July). *U.S. Education System and New Reform in Education*. Presented to visiting English faculty and classroom teachers from Guangxi, CSUF.
- Cho, G.** (2016, June). *Educational Reform: Online Standardized Assessments in U.S. Schools*. Key note presentation provided to faculty, teachers and university students at the Nakamura Gauken University, Fukuoka, Japan.
- Cho, G.** (2016, April). *Finding a faculty position in the U.S.*, presented at the Korean American Researchers Association (K-AERA) conference, Washington D.C.
- Cho, G.** (2016, March). *Teaching Profession in the U.S.* Presented at the Foundation for Korean Language and Culture in USA.
- Cho, G.** (2016, February). *Comparing U.S. vs Korean Education System*. Presented to visiting Kyung Hee University students, CSUF, CA.

- Cho, G.** (2015, April). *Preparing for Faculty Tenure and Promotion*. Presented at the Special Interest Group Mentoring Session: Preparing for Faculty Tenure and promotion at the Korean-American Educational Researchers Association (K-AERA) Annual Meeting, Chicago, IL.
- Cho, G.** and Byrom, T. (2015, April). *World Language and CCSS: Developing Literacy in the Target Language*. Presented at the Professional Development for Teaching Asian Languages, National Resource Center for Asian Languages, CSUF, CA.
- Cho, G.** (2015, March). *How to become a K-12 Teacher in California*. Presented at the Foundation for Korean Language and Culture in USA.
- Cho, G.** & Chappell, S. (2015, February). *Overview of Bilingual education, Language policy and standards-based curriculum*. Presented at the Professional Development for Teaching Asian Languages, National Resource Center for Asian Languages, CSUF, CA.
- Cho, G.** (2015, February). *Principles of Second Language Acquisition and Strategies for teaching English*. Presented to Visiting Chinese student teachers and university faculty at the California State University, Fullerton, CA.
- Cho, G.** (2014, February). *Overview of K-12 Education System in the U.S.*, Presented to Visiting Chinese student teachers and supervisors at the California State University, Fullerton, CA.
- Cho, G.** (2013, July). *Overview of Vietnamese Teaching Credential and Vietnamese Bilingual Authorization*. Presented at the Vietnamese Community Education Night. Garden Grove Community Meeting Center.
- Cho, G.** (2013, May). *Overview of K-12 Education System in the U.S.*, Presented to Visiting Chinese administrators at the California State University, Fullerton, CA.
- Cho, G.** (2012, May). *Transformation from English Learners to Biliterate Professionals*. Presented at the Colloquium Series hosted by the Center for Research on Educational Access and Leadership (C-REAL) and College of Education, Fullerton, CA
- Cho, G.** & Shin, F. (2012, August). *Instructional Strategies for Linguistically/Socio-culturally Diverse Learners*, Summer institute. CSUN, CA.
- Cho, G.** (2012, August). *Successful Strategies for Teaching English Learners*, Presented at the California State University Fullerton, CA.
- Cho, G.** (2012, January). *Teaching Profession in the U.S.*, Presented at a Korean community seminar sponsored by the Korean American Association of Enrolled Agents, CA.
- Cho, G.** & S. Kim (2007, September). *Teaching Strategies for Sunday School Teachers*. Presented to Sunday school teachers and administrators at the Cerritos Presbyterian Church, Cerritos, CA.
- Cho, G.** (2007, May). *Teaching English to Korean native speakers*. Presented at the Kyung Hee University, Seoul, Korea.
- Cho, G.** (2007, May). *Strategies to teach English*. Presented at the Graduate School of International Studies, Yonsei University, Seoul, Korea.

Cho, G. (2007, May). *Writing across the curriculum*. Workshop conducted to the teachers of Ewha Women University Elementary School, Seoul, Korea.

Cho, G. (2007, April). *Working with English learners*. Presented to teacher candidates and graduate students at the Ewha University, Seoul, Korea.

Cho, G. (2001, November). *Motivating students to go on to college*. Presented at the DELAC School Site Representatives and Parents Meeting, Fullerton School District, CA.

MEDIA COVERAGES/PRESS RELEASE

Korea Times:

- <http://www.koreatimes.com/article/20200908/1327357> 9/9/2020 (The Korea Times, 9/9/2020)
- <http://www.koreatimes.com/article/1330523>
- <http://www.koreatimes.com/article/20200909/1327553>
- http://www.koreadaily.com/news/read.asp?art_id=8863341

Korea Daily

- http://www.koreadaily.com/news/read.asp?art_id=8643859
- http://www.koreadaily.com/news/read.asp?art_id=8704529

K-Town Daily

- <https://www.koreatowndaily.com/articles/20200910180652>

Radio Korea

- <https://www.radiokorea.com/news/article.php?uid=352769>

SBS (TV Broadcasting)

- https://www.facebook.com/watch/?ref=search&v=802562250283430&external_log_id=9859ea95-dff3-48b7-8c67-30263d6efabb&q=sbs%20evening%20news%20-sbs%20%EC%9D%B4%EB%B8%8C%EB%8B%9D%EB%89%B4%EC%8A%A4

HONORS AND AWARDS

Fellowship and Awards:

2021 **Emma E. Holmes Faculty Fellowship** (Faculty engagement in the Field),
College of Education, CSUF.

2017 **Fellowship for International Spanish Professors**, *Tecnología y Cultura en la clase de español* Consulado General de España, Agregaduría de Educación/
Consulate General of Spain, Education Office.

- 2012** **Award of Appreciation** (Exemplary leadership in the Korean American Community), Korean American Association of Enrolled Agents.
- 2011** **Pecha Kucha Award** (Preparing STEM Digital Teachers and Teacher Educators), E-Learn 2011— World Conference on e-Learning in Corporate, Government, Healthcare, and Higher Education, HI.
- 2010** **Faculty Scholarly and Creative Activities Award**, CSUF.
- 2008** **Outstanding Faculty Recognition Teacher-Scholar Award**
(Collaborative teaching), CSUF.
- 2002** **Author Recognition Award**, CSUF.
- 2002** **Advanced FDC Summer Technology Institute Grant**, CSUF.
- 2001** **FDC Summer Technology Institute Grant**, CSUF.
- 2001** **Outstanding Faculty Recognition Award** (Scholarship), CSUF.
- 2000** **Untenured Faculty Development Grant**, CSUF.
- 1993-96** **Title VII Bilingual Education Doctoral Fellowship**, U.S. Department of Education.
- 1994** **Mary Lee Shon Scholarship**, Asian Pacific American Support Group, USC.
- 1989** **Korean American Educators Association (KAEA) Scholarship**, Los Angeles.

Research Grants:

- 2017-2020** **Credential & Masters Blended Program: Culturally & Linguistically Sutatining Teaching Grant** (\$54,000), Dan Black Foundation,
- 2016** **Research, Scholarship, and Creative Activity (RSCA) Incentive Intramural Grant** (\$10,000), Co-PI *Effective Language Education: Building educational and administrative support for sustainable biliteracy in the global classroom*, University Faculty Research Committee, CSUF.
- 2016** **FDC Faculty Development Fund** (Mini grant-funded to develop "EDSC Leadership Team" and enhance faculty collaboration, \$5000), FDC, CSUF.
- 2007** **Fellowship for Field Research** (2,000,000 won/month for 3 months), Korea Foundation/Ministry of Foreign Affairs, South Korea, March - June 2007
- 2006** **Mission and Goals Initiative Grant**, CSUF President's Office.

Conference Travel Grant:

- 2008 **International Research & Creative Activity Travel Grant**, CSUF.
- 2001 **International Travel Grant**, CSUF.
- 1996 **Graduate & Professional Student Senate (GPSS) Conference Scholarship**,
Graduate & Professional Student Senate, USC.
- 1995 **Education Graduate Organization Travel Scholarship**, USC.

SERVICES:

PROFESSIONAL SERVICES (Leadership role):

- **California Council on Teacher Education (CCTE)**, 2020 - present
 - *Board Member (2020-2023);*
 - *CCTE Conference Committee;*
 - *2020 CCTE Virtual Conference Moderator;*
 - *CCTE Intersegmental Project Committee – Program developer.*
- **Bilingual Standards Refresh Workgroup:** *White Paper document writer (2019-2020).*
- **California Association for Bilingual Teacher Education (CABTE):**
 - *Executive Board Member/Treasurer, (2018- Present).*
 - *CABTE Anti-Racist Education Subcommittee, (2021-present)*
- **AERA Bilingual Education Research Special Interest Group (SIG):** *Faculty Mentor (2017-2019).*
- **Korean- American Educational Researchers Association (K-AERA):** *Research Presentation Discussant (2019); Faculty Mentor (2019); Research Award Committee Member (2018); Board of Director (2014-2017); Board of Director Secretary (2014-2016); Panelist/Facilitator (2014-2016); Faculty Mentor (2014-2016); Nominating Committee Member (2009-2010).*
- **Bilingual Coordinator Network:** *CSUF Representative (2013-2017), California Department of Education.*
- **National Resource Center for Asian Languages (NRCAL):** *K-12 Curriculum Development Manager (2013-2015).*
- **California Assessment of Student Performance and Progress (CAASPP):** *Primary Language Summative Assessment Bias Reviewer, California Department of Education (CDE) and Educational Testing Service (ETS), 1/28/2015.*

- **Optimizing Language and Academics (OLA):** *Member* (2014-2015), Orange County Department of Education.
- **Airborne Research Experience for Educators (AREE):** *Curriculum Reviewer* (2009), NASA.
- **AACTE Online Learning Community:** *Participant* (2010).
- **Asian Bilingual Teacher Preparation Program Consortium:** *Advisor* (2009-2010).
- **Subject-Specific Pedagogy Task Development:** *Panelist* (2009-2010), California Commission on Teacher Credentialing (CCTC).
- **California Association for Asian Bilingual Education (CAFABE):** *Conference Co-Chair* (2002-2003); *Secretary* (2001-2001); *Board Member/Secretary* (2001-2005).
- **California League of Middle Schools (Higher Education Committee):** *Advisory Board Member* (2001– 2005).
- **Teachers of English to Speakers of Other Languages (TESOL):** *Steering/Planning Board Member* (2000 – 2005).
- **California Association for Asian and Pacific American Education (CAAPAE):** *Executive Board Member/Treasurer* (1999-2002).
- **Intercultural Leadership Committee:** *Representative* (1998-2000), Los Angeles County of Education.
- **USC Education Graduate Organization:** *Secretary* (1995 –1996).
- **USC Korean Graduate Student Association:** *President and Newsletter Editor* (1994-1996).
- **Korean American Educators Association:** *Treasurer/Conference Committee* (1993-1995).
- **USC Asian Pacific American Support Group:** *Mentor* (1994 – 2000).

PROFESSIONAL SERVICES (Reviewer/Evaluator Role):

Manuscript Reviewer:

- **Bilingual Research Journal (BRJ)**, 2009 –present
- **International Multilingual Research Journal**, 2016- present
- **International Journal of Bilingual Education and Bilingualism**, 2016-Present
- **Issues in Teacher Education**, 2009 –present

- **Journal of Language, Identity & Education**, 2009 & 2019
- **Journal of Latinos and Education**, 2003
- **Language**, 2020
- **Qualitative Sociology Journal**, 2016

Book Proposal Reviewer:

- **Sage Publication**, 2010
- **Allyn & Bacon Publishers**, 2004 & 2001
- **Teacher College Press**, 2003

Editorial Board Member:

- **Journal of Educational Studies**, 2010 – 2012

Conference Proposal Reviewer:

- **California Council on Teacher Education (CCTE) Conference**, 2020
- **International Heritage Language Conference**, 2009
- **American Education Research Association (AERA)**, 2008; 2000-2003
- **International Symposium on Bilingualism**, 2002

Research Grant Reviewer:

- **Social Sciences and Humanities Research Council of Canada**, 2005

Faculty Tenure File Reviewer:

- **Illinois State University** (Department of English), 2016
- **University of North Carolina, Charlotte** (School of Education), 2009

CSU SYSTEM/UNIVERSITY SERVICE

- **CSU Council on Bilingual Educator Preparation**, Coordinator, CSU office of the chancellor, (2020-2021)
- **CSUF Faculty Mentor** (2021 – Present)

- **CSUF Graduate Student Mentor** (2020- present)
- **CSUF Internships & Service Learning Committee:** *Member* (2017- Present), CSUF Academic Senate.
- **All University Responsibility for Teacher Education Committee:** *Member* (2012-2017), CSUF.
- **University Chairs Council:** *Member* (2012- 2017), CSUF.
- **CSU Asian Bilingual Teacher Education Program Consortium:** *Advisor* (2001-2017).
- **Riding the Wave: A summit envisioning a Korean Studies Institute at CSUF:** *Planning Committee and Roundtable Discussion Facilitator* (2015), CSUF
- **New Spark Korean Student Organization:** *Faculty Advisor* (2010-2012).
- **HSS FIPSE Grant Program developer** (2012) -- Developed Vietnamese language credential program pathway and establishing Vietnamese Bilingual Authorization Program, CSUF.
- **CSUF Library Committee:** *Member* (2010-2012), CSUF Academic Senate.
- **Graduate Education Committee:** *Member* (2009-2010), CSUF Academic Senate.
- **International Education Committee (IEC):** *Member* (2008-2010); *IEC Scholarship Reviewer* (2009), CSUF Academic Senate.
- **University Faculty Research Committee:** *Member* (2007-2009), CSUF Academic Senate.
- **Affirmative Action Board:** *Member* (2003- 2007), CSUF Academic Senate.
- **Multicultural Mentoring Program:** *Mentor* (2003- 2006), CSUF Academic Senate.
- **CSUF Heritage Language Teachers Certificate Program,** *Advisory Board Member* (2001- 2006).
- **Researchers and Critical Educators Committee (RACE):** *Research and Writing Group Member* (2010 –2012); *Vice president* (2007-2008); *Treasurer* (2006-2009); *Planning and Organization Committee Member* (2002); *Multicultural Committee Chair* (2001-2005); *Founding Member* (2001), CSUF.
- **TESOL/Applied Linguistics/English for Academic Purposes Specialists in the CSU system** *CSUF Representative* (2001), CSUF.
- **Secondary Cooperative Teacher Education Program (SECTEP):** *Advisory Board Member* (2007-2017); *SECTEP Member* (2000-2017), CSUF.

COLLEGE OF EDUCATION (COE) SERVICE:

- **COE Associate Dean Search Committee:** *Member* (2019), CSUF.
- **COE Leadership Council/Advisory Board:** *Member* (2012- 2017), CSUF.
- **COE Council of Chairs:** *Member* (2012- 2017), CSUF.
- **COE Strategic Plan Task Force:** *Member* (2011-2017), CSUF.
- **COE Doctorate of Education (EDD) Program Committee:** *Member* (2012-2014), CSUF.
- **COE Curriculum Committee:** *Member* (2009-2011), CSUF.
- **COE Scholarship Committee:** *Member* (2007-2008), CSUF.
- **COE Retreat Breakout:** *Discussion Leader* (2007), CSUF.
- **Bilingual Cross-cultural Language and Academic Development Committee:** *Member* (2009- 2010).
- **College of Human Development Communication Service (CHDCS): Curriculum Committee Member** (2003-2004), CSUF.
- **5th year Program Committee:** *Member* (2002-2003), COE, CSUF.
- **Masters in Instructional Technology Committee:** *Member* (2002-2003), CSUF.
- **College of Human Development Communication Service (CHDCS): Assistant Faculty Marshals,** (2002), CSUF.
- **Fannie Shaftel and California Retired Teachers Scholarship:** *Reviewer* (2002), CSUF.
- **CHDCS Retreat 2002 Breakout Discussion:** *Co-Leader* (2002), CSUF.

DEPARTMENT SERVICE:

- **EDSC Graduate Program Committee:** *Member* (2001 - Present), CSUF.
- **Course Custodian/Chair,** EDSC 410 and EDSC 540 (2000 - Present), CSUF.
- **EDSC Leadership Team:** *Leader* (2016-2017) CSUF.
- **Asian Bilingual Authorization Program:** *Coordinator* (2012- 2017), CSUF.
- **Teaching of Vietnamese Language, Culture, and History Advisory Council:** *Member* (2013-2014), CSUF.
- **Asian Bilingual Authorization:** *Program Developer and Document Writer* (2012-2015).
 - **Korean Bilingual Authorization Program** -- approved by the California Commission on Teacher Credentialing in 2013.
 - **Mandarin and Vietnamese Bilingual Authorization Program** -- approved in 2015

- **EDSC World Language Subject Area:** *Coordinator* (2012-2013), CSUF.
- **NCATE and CCTC Accreditation:** *Coordinator* (2011- 2015), CSUF.
- **Professional Development District:** *Director* (2009-2011); *Co-director* (2008-2009)
- **EDSC Department Personnel Committee:** *Member*, 2010-2011; 2007-2008, CSUF.
- **EDSC Search Committee:** *Chair* (2010-2011); (2008-2009), CSUF.
- **EDSC Search Committee, Member/Host** (2000); (2003-2004), CSUF.
- **EDSC Accreditation** (Program Standard 19): *Program Document Writer* (2004), CSUF.
- **EDSC Accreditation** (Program Standard 13): *Document Writer* (2002), CSUF.
- **Cross-cultural Language Academic Development (CLAD) Program:** *Coordinator* (2000-2007).
- **EDSC Graduation:** *Facilitator* (2002-2010), CSUF.
- **NCATE and CCTC Accreditation Team:** *Member/Host*, 2001, 2007 & 2015

COMMUNITY SERVICE:

- **Korean American History/Ethnic Studies Advising Committee:** *Member*, Korean Consulate of Los Angeles, CA (2021– present)
- **Korean Ethnic Studies Model Curriculum Task Force:** *Co-chair*, (2020– present)
- **Multilingual Pathways Task Force:** *Member*, Fullerton School District, 2020-present)
- **Sunny Hills Foundation for Education:** *Board Member/Auditor* (2019- Present), Sunny Hills High School, Fullerton, CA.
- **Beechwood School Site Council:** *Member* (2018 -2020), Beechwood K-8 School, Fullerton, CA
- **CSET Korean Workshop:** *Presenter* (2014 - 2018), Foundation for Korean Language and Culture.
- **Korean parent organization** (advocating for dual language educational opportunities in public schools and in the community): *Advising Board member/Advisor* (2012- 2015).
- **Conference Planning and Organization Committee:** *Member* (2002), National Depression Screening and Suicide Prevention Day
- **District-level English Learner Advisory Committee (DELAC):** *Guest Speaker* (2001), School Site Representatives and Parents Meeting, Fullerton Unified School District.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- **American Council on the Teaching of Foreign Languages (ACTFL)**
- **American Educational Research Association (AERA)**
- **Asian Pacific Americans in Higher Education (APAHE)**
- **California Association of Bilingual Education (CABE)**
- **California Bilingual Teacher Education California Association for Asian and Pacific American Education (CAAPAE)**
- **California Council on Teacher Education (CCTE)**
- **California Language Teacher Association (CLTA)**
- **California Association for Bilingual Teacher Education (CABTE)**
- **Korean-American Educational Researchers Association (K-AERA)**
- **Korean American Educators Association (KAEA)**
- **National Association for Bilingual Education (NABE)**
- **Teachers of English to Speakers of Other Languages (TESOL) International Association**