

Special Education to Multiple Subject Double Credential Program

Admittance Requirements

Admittance to the Special Education to Multiple Subject Double Credential Program is contingent upon space available and completion of application requirements. The following requirements must be completed and verification included in each candidate's file before admittance to the SPED/MS Double Credential Program:

1. Passed CBEST and CSET exams
 - a. Include copies of score reports
2. Completed prerequisite courses (CAS 312, 315, 325AB or PSYC 361; EDEL 315; and EDEL 325), grade of "B" or better required as of fall 2004.
 - a. Include transcripts or waiver forms
3. Completed required credential courses (SPED 430, 438, 433, 435, 439A/439, 451; and SPED or EDEL 434)
 - a. Include transcripts (no waivers accepted)
4. Completed fieldwork, one general ed. and one special ed. student teaching assignment. Include:
 - a. copies of final evaluations
 - b. copy of completed Field Competencies form
 - c. copy of Reading Language Arts Competencies form
 - d. Master Teacher Expression of Interest form (verify CLAD)
 - e. Fieldwork Evaluation form verifying 90 hours completed
 - f. *Note: RSP does not qualify as a general ed placement*
5. Successfully completed the interview with program faculty. Faculty will include:
 - a. interview score
 - b. writing sample
6. Be in good standing with the SPED Credential program and have completed the Education Specialist Preliminary (Level I) Credential.
 - a. This will be verified by SPED Coordinator

Application Process

1. Student submits application (see green form) with all required attachments to SPED Coordinator.
2. SPED Coordinator completes a paper screen of all applicants and verifies that they have all required materials and that the student is in good standing with the SPED credential program.
3. SPED Coordinator sends completed and screened application packets (include all materials) to the Multiple Subject Program Coordinator (MSPC).
4. The MSPC sets up interview dates and times and communicates with applicants regarding interviews. MSPC Coordinators conduct interviews together.
5. MSPC sends all materials to the Multiple Subject Admissions Coordinator. Materials consist of Added Credential application packet and interview results. If a second interview is required, procedures will be the same as those in the Multiple Subject Credential Program.
6. MS Admissions Coordinator creates student files and notifies applicants of whether or not they have been accepted into the Added Credential program.
7. Added Credential students will be placed in their own block to complete third semester requirements.

| SPED to MS Double Credential: Spring 2006 Cycle | | | | | |
|--|-------|-------------------------------|-------|--|-------|
| First Semester (SPED) | | Second Semester (SPED) | | Third Semester (EDEL) (Spring 2006) | |
| Course | Units | Course | Units | Course | Units |
| SPED 433 Reading | 3 | SPED 451 Issues | 1 | EDEL 429 Language Arts | 3 |
| SPED 430 Foundations | 3 | SPED 489A Student Teaching | 6 | EDEL 436 Science | 2 |
| SPED 435 Math | 2 | | | EDEL 437 Social Studies | 2 |
| SPED 438 Fieldwork | 1 | | | EDEL 450 VPA | 1 |
| SPED 434 Methods EL | 2 | | | EDEL 452 MPH | 1 |
| SPED 439 Student Teaching | 5 | | | EDEL 453 Portfolio | 1 |
| | | | | EDEL 439 Student Teaching | 5 |
| Total of 16 units | | Total of 7 units | | Total of 15 units | |
| Policy on Admitting SPED Students into Existing Multiple Subject Blocks: SPED students who wish to add the multiple subject credential must be part of the SPED/MS block. SPED students will not be enrolled in existing multiple subject blocks. The SPED/MS block is specifically designed to meet the requirements for the SB 2042 multiple subject preliminary credential and the SB 2042 SPED credential. This cohort is offered every other spring and consists of one semester of evening courses followed by summer student teaching. | | | | | |