



**Single Subject to Education Specialist (Special Education)
Double Credential Program
EDUCATION SPECIALIST EVALUATION**

NAME	SSN	CWID

<input type="checkbox"/> English <input type="checkbox"/> Art <input type="checkbox"/> Music	<input type="checkbox"/> Math <input type="checkbox"/> Foundational Math <input type="checkbox"/> Physical Education	<input type="checkbox"/> Business Education <input type="checkbox"/> Social Studies <input type="checkbox"/> Foreign Language: _____ <input type="checkbox"/> Science: _____
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SINGLE SUBJECT AUTHORIZATION

SPECIAL EDUCATION CREDENTIAL OBJECTIVE:

Mild/Moderate Preliminary (Level I)
 Moderate/Severe Preliminary (Level I)

SPECIAL EDUCATION COURSEWORK

SPED 421	Working with Families of Individuals with Disabilities (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 433	Language Arts and Reading Instruction in the Public Schools (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 462	Practices and Procedures in Special Education (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 463 M/M OR SPED 464 M/S	Characteristics of Individuals with Mild/Moderate Disabilities (3) OR Characteristics of Individuals with Moderate/Severe Disabilities (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 482A OR SPED 482B	Curriculum and Methods for Individuals with Mild/Moderate Disabilities (3) OR Curriculum and Methods for Individuals with Moderate/Severe Disabilities (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 520	Assessment in Special Education (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 522	Positive Behavior Support (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
SPED 532 M/M OR SPED 531 M/S	Seminar: Individuals with Mild/Moderate Disabilities (3) OR Seminar: Individuals with Moderate/Severe Disabilities (3)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take

SPECIAL EDUCATION FIELDWORK

SPED 489A OR SPED 489B	Directed Teaching in Special Education (Mild/Moderate) (6) OR Directed Teaching in Special Education (Moderate/Severe) (6)	<input type="checkbox"/> Met	<input type="checkbox"/> In Progress	<input type="checkbox"/> Take
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EVALUATION PROVIDED BY: _____

- NOTES:**
- SPED 500-level coursework may count towards graduate program credit. Discuss options with your Graduate Program Advisor.
 - SPED 500-level coursework may count toward the Educational Specialist Professional Clear Credential. Contact your Special Education Program Advisor for additional information.

