It is with great pleasure that we announce that Dr. Kath Glasswell joined the Department of Literacy and Reading Education in 2015. Her previous appointment was at Griffith University in Queensland, Australia. There, she was the Research Director of Accelerating Literacy Learning, a schooling improvement and teacher professional learning research enterprise. Dr. Glasswell is an internationally recognized literacy expert. A past director of two highly successful reading clinics for struggling readers, she has undertaken innovative school change initiatives in diverse, disadvantaged communities in Australia, New Zealand and the United States.

Kath entered the field of education as a PK-8 classroom teacher after completing her degree in primary education at Jordanhill College of Education in Glasgow, UK. She went on to complete a Master of Education there before relocating to New Zealand where she worked as a classroom teacher and ESL coach. Dr. Glasswell was awarded her Ph.D. in Education by Auckland University in New Zealand. Her dissertation received the prestigious 2001 Outstanding Dissertation of the Year Award from the International Reading Association.

The first appointment Kath received after completing her Ph.D. was at the University of Illinois at Chicago where she was the Director of their Remedial Reading Research Clinic. From Chicago, she went on to Griffith University as a Senior Lecturer. Kath has an extensive publication record. She publishes often in the International Association of Literacy journals (The Reading Teacher and Reading Research Quarterly) among others. She also has an impressive record of receiving grants to fund her research in reading and literacy development especially for diverse and underserved learners.

Dr. Glasswell joined us as an Associate Professor and is teaching the Professional Development (READ 585) and Strategic Intervention for Literacy Specialists: Practicum (READ 581) courses for the Department of Literacy and Reading Education. In addition, she works in partnership with Orange Unified School District and is actively seeking more ways to support schools to enhance literacy learning for all students. Read more about the partnership with Orange Unified on page 2.

We hope to introduce Dr. Kath Glasswell to alumni at the annual meeting of the Reading Educators Guild where we know she will receive a warm welcome.
The Reading Center continues as a model for preparing new literacy and reading specialists and innovative practice. This summer, Dr. Kath Glasswell and Dr. Erica Bowers initiated a model program to provide hands on professional development for literacy coaches at Sycamore Elementary School in Orange. It began with several sessions of professional development on high quality literacy intervention for selected teachers at the school. Then Sycamore principal, Heather Bosworth (2009) organized her faculty and students so that they could participate in a two week program of guided intervention during the summer. They were joined by alumni Yvette Ortiz Iacopetti (2010) and Joanne Chapman (2010) who assisted with the supervision and coaching. The highly successful program was made possible by a grant from CSUF and support from the Orange Unified School District.

Combining a love of jazz music and literacy education motivated department patron David Reid to donate a basket of children’s books about jazz to the Center in the spring. The children and teachers were so engaged with the books that they became the focus of the end of semester celebration. Each student selected a jazz musician for focused study and wrote a short biography. The biographies were read Reader’s Theater style for parents and others at the celebration. The children also colored posters and graduate student assistant, Lynn Benson, provided a Prezi slide show complete with musical video clips of each musician. Needless to say the parents and CSUF folks present at the celebration were wowed.

A partnership with the Center for Autism continued to provide high quality intervention experience for students on the autism spectrum. The project conceived of by Center Director, Dr. Erica Bowers (READ), and Director of the Center for Autism, Dr. Erica Howell (SPED), pairs a literacy specialist and a behavioral intervention specialist who both learn from each other while implementing a literacy program for the student.
ALUMNI SHOWCASE

Congratulations to READ alumni receiving tenure-track appointments!

Tammy Allen Brown (2013)
San Bernardino Valley Community College, CA

Renee Vas (2014)
Riverside Community College, CA

Valerie Tuttle (2012)
Fullerton Community College, CA

CONGRATULATIONS
VOLUNTEER OF THE YEAR
KIMBERLY MUNDALA

Kimberly Mundala will receive the Volunteer of the Year Award for REG at the Concert Under the Stars event on September 19, 2015. Kimberly is most deserving of this award for her contributions as the Social Media Coordinator for REG. Kimberly joined the REG board in that position in 2010 and created the REG Facebook page shortly after. That was followed by the REG Pinterest page. Both pages are wonderful resources for alumni and current students. They are filled with event and commencement photos, as well as great articles and links to literacy events and information. In addition, Kimberly worked with department faculty to design the REG website that is a link on the California State University, Fullerton website. REG is very grateful to Kim for her management and for making these sites reach an ever-growing number of students and alumni.

Make sure you take some time to visit all three sites below!

Congratulations, Kimberly!

READING EDUCATORS GUILD
GRANT OPPORTUNITY

The Reading Educators Guild grant was established in 2004 to provide financial support to an REG member. This non-repayable grant is intended to be an adjunct to a typical classroom or professional materials budget.

REG offers a $300 grant to be used for classroom materials or professional development.

Applications must be received by April 1

For more information on scholarships and grants offered by the College of Education, visit http://ed.fullerton.edu/reg/alumni-and-graduate-student-resources/.

Follow the Reading Department &
The Reading Educators Guild on ...

Facebook: Reading Educators Guild
Pinterest: REG CSUF
YouTube:
http://www.youtube.com/watch?v=rxrLwsFnUTo&feature=youtu.be

Visit the REG website: http://ed.fullerton.edu/reg/
Congratulations
2015 Scholarship Recipients

Jean Carolyn Brenneman Scholarship awarded to **Katie McCormick**
This scholarship was established and funded by David Reid and family and friends in honor of Jean Carolyn Brenneman in recognition of her passion to teach beginning readers. The scholarship is awarded to applicants who teach in the early grades, who are pursuing an early elementary education emphasis in the reading program, and who show academic and professional promise.

Lorenz and Ruth Graham Memorial Scholarship awarded to **Erica Fishler**
This scholarship was established in memory of Lorenz and Ruth Graham by their daughter, Dr. Ruth Graham Siegrist, Associate Professor Emeritus, Reading Department, CSUF. Dr. Lorenz Graham’s award winning works helped lay the foundation for contemporary African American children’s literature.

Lewis and Deborah Hancock Scholarship in Reading Education awarded to **Tamara Matrisch**
This scholarship was established to recognize and honor graduate students who are single parents with financial need who have demonstrated good to excellent academic performance and the potential for future leadership.

Dorothy C. Klausner Reading Educator Scholarship awarded to **Laura Maguire**
This scholarship was established by Deborah Hancock and her family in honor of Dorothy C. Klausner to recognize and honor graduate students who have demonstrated outstanding academic performance.

Reading Educators Guild Scholarship awarded to **Hannah Cooper, Shane Messina, Susan Finch, and Tammy Dyer**
This scholarship was established by the alumni of the Department of Reading to recognize and honor students for outstanding academic performance and potential for future leadership.

For more information on scholarships and grants offered by the College of Education, visit [http://ed.fullerton.edu/reg/alumni-and-graduate-student-resources/](http://ed.fullerton.edu/reg/alumni-and-graduate-student-resources/).
# Concert Under the Stars

**THE MOTOWN SOUND**

SATURDAY, SEPTEMBER 19, 2015  
GATES OPEN 5 P.M.  
CONCERT 7:30 P.M.

A fireworks spectacular concludes the evening!

Join REG members and Reading Department faculty for a memorable campus event that will raise funds for university scholarships. Bring a picnic, pre-order food, or purchase food from the food trucks and settle in for a great event. Experience a blast from the past as our talented music and theater faculty, students and alumni present The Motown Sound!

To reserve your space with REG

1. Go to [http://www.fullerton.edu/concert/](http://www.fullerton.edu/concert/) or follow the link from the CSUF web page.

2. Email kangus@fullerton.edu, subject head Concert Under the Stars RSVP to let Kathi Bartle Angus know that you will be attending. Include the names of those in your party and we will make sure you are seated with REG.

   We hope to see you there!

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**Reading Educators Guild Executive Board**  
**2014-2016**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
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<td>Linda Vander Wende</td>
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We have a new name! Beginning Fall 2015, we are officially the Department of Literacy and Reading Education. This new name is much more reflective of all of our programs and is in line with the International Reading Association's move to its new name, the International Literacy Association (ILA). In other big news, the College of Education will be undergoing evaluation by CTC and NCATE this November. We will be reaching out to alumni and community partners for potential interviews.

Graduate faculty have had a banner year, besides providing fabulous instruction in their classes and preparing for accreditation, they had articles accepted for publication, gave keynote speeches and invited presentations, and participated in an impressive amount of community outreach and leadership.

Dr. Erica Bowers, Department Chair, is serving in several important leadership positions. At CSUF, she is the Chair of the Planning Resource, and Budget Committee, she serves on the President’s Advisory Board, and is the ILA State liaison for the California Reading Association (CRA). In her spare time, provided professional development workshops for teachers in LA Unified and West Virginia.

Dr. Rosario Ordonez-Jasis was the invited Keynote Speaker at New Mexico State's Annual Kidd Literacy Conference in Las Cruces in March, 2015. Her presentation, “A Symphony of Words: Constructing Literacy Learning through Family Knowledge,” focused on the importance of broadening our understandings of literacy and literacy instruction. This summer she returned to New Mexico to work with teachers at a charter school located within the Navajo Nation. Together they investigated rich family and community-based literacies and created a relevant and responsive Language Arts curriculum for students at the school.

Dr. Catherine Olsen Maderazo is acting as a reading consultant to Ocean View High School, to help the school develop curriculum and instruction that can meet the diverse emotional and learning needs of their students. As professional service, she has just finished reviewing twelve books nominated for the Fry Book Award 2015. The winner will be announced by the committee at Literacy Research Association Conference in San Diego.

Dr. Julian Jefferies had two scholarly articles published this year: one about how teacher education should approach the issue of undocumented students in the Association of Mexican-American Education Journal and one on the pedagogy of study abroad in the International Journal of Teaching and Learning in Higher Education. He has also partnered with the Anaheim City SD and Anaheim Union SD to provide workshops to community parents on the rights of undocumented students and creating pathways to college education.

Dr. Brad Biggs began working with our partners at Buena Park HS, teaching demonstration lessons and working with teachers there. In addition he is collaborating with colleagues at UCLA and in discussions on project-based research. He serves as a mentor for CSUF’s SOAR program (designed to improve retention in undergraduate students).

The undergraduate program is delighted to announce that two courses have been added. READ 390, Critical Literacies, Advocacy, and Community Involvement, approved under the General Education requirement for Lifelong Learning was created with Department support by Kathi Bartle Angus and READ 360, Literacy Education for Social Change, an innovative course that includes a study abroad experience in Puerto Rico designed by Dr. Julian Jefferies.
Congratulations Reading Department Graduates

2014-2015 Graduating Class

Christina Allen
Jessica Arce
Kayla Marie Barsugli
Rachel Boecking
Sarah E Broderick
Karen Brown
Jennifer Denzel
Tammy Dixon
Trisha Keiser
Maria Cristina Vicente
Erin Wilcox (Faulkner)
Christine Goff
Charis Heinrichs
Kelli Lebeda
Olivia Melgoza
Maria Paras
Marleen Soto
Lynette Tolentino
Shauna Weiner
Maria Cristina Vicente

Outstanding Graduate Students

Kimberly Hannah Beauchaine
Kathryn Knecht
Heather Elizabeth Krstich
Catherine Ann Lindahl
Susan W Peterson
Jacqueline Romo
Valerie Lynn Storosh
Stephanie Nicole Whaley

Carr Fellow

Vincent Francis Piro
Reading Educators Guild Membership

Membership benefits include:
- three newsletters each year filled with alumni, department, and literacy news
- information about REG events (sponsored speakers, social, networking)
- directory of current members
- opportunity to apply for annual professional materials grant
- opportunity to be included on Reading Department Tutor List

In addition your dues support:
- scholarships for Reading Center children
- scholarships for current graduate students
- Hazel Miller Croy Reading Center activities

The REG membership dues enable REG to make significant contributions to Reading Department students and the community through the Reading Center.

For more information about joining, renewing, or donating, please contact Matt Harris, Vice-President of Membership, at matt80s@yahoo.com or visit http://ed.fullerton.edu/reg/join-us/

Has your contact information and address changed? Please take a moment to update your information, if necessary. Contact Matt or visit the website listed above.