A WARM WELCOME TO DR. BRAD BIGGS

Son of a 41 year first-grade teacher and brother of a Special Education teacher, Brad Biggs began his career in education teaching at Greencastle High School in Indiana. He served there for 11 years as department chair, high school teacher, and professional development facilitator for technology and pedagogy. Brad was also able to lead several student educational trips to central Mexico and to serve as a summer counselor for the Nacel high school student exchange program in Barcelona and surrounding Catalunya, Spain.

Moving to take advantage of an opportunity to teach students from a broader set of demographics and to enjoy great hiking in Tucson, Brad began work at PPEP TEC, a charter school system in the southern two thirds of Arizona. There he served primarily bilingual (English/Spanish) students, immigrants, and students from communities of poverty, teaching high school English, developing and teaching curriculum for a career and technical education course, and working with teacher teams on technology integration into curricula.

With 17 years of high school teaching under his belt, Brad sought new ways to enhance student literacy skills. Accepted into the Ph.D program in literacy education and teacher development at the University of Minnesota, he moved back north. During his studies at the University of Minnesota, he taught courses in content area reading for undergraduate and graduate students. Also while at the University, Brad participated in research on literacy at the Breck Preparatory School, with Hennepin County Libraries’ Guys Read book clubs, and on the federally funded Partnership for Accessible Reading Assessment. Collaborating with local teachers, Brad provided district-wide, K-12 professional development in literacy for the South St. Paul School District as the district moved to address changing demographics in its student population. In Minneapolis, Brad volunteered at the Somali Education Center as a tutor of recently immigrated adolescents.

In his final years in Minnesota, with the Minnesota State Colleges and Universities, Brad developed and facilitated the Center for College Readiness’ free online college content area reading readiness program for Minnesota teachers and students, adding video and podcasts to enhance the program’s outreach. During his last year with the University of Minnesota’s Center for Reading Research Path to Reading Excellence in School Sites (PRESS), Brad assessed and provided literacy instruction for K-3 students in an urban primary school; and as an adjunct at the College of St. Scholastica’s, he taught M.A. students in a teacher preparation program and observed students in field work.

Brad is looking forward to winters without 50 days with highs below zero, something he experienced in the winter of 2014 up north, and to the opportunities for hiking and exploring Southern California. He will be teaching courses in educational research for reading specialists and academic literacy across disciplines beginning this fall at CSUF.
A FOND FAREWELL TO THREE AMAZING COLLEAGUES

Dr. JoAnn Carter-Wells completed her MS in Reading and stepped into her role as a Reading Department faculty member in 1975. After 39 years, she established a new record for the longest serving member when she completed her retirement process in May, 2014. JoAnn will continue her association with CSUF as faculty emeriti. Her impact on college reading and learning is so vast that summarizing it is a challenge. JoAnn was instrumental in developing the undergraduate program offered today at CSUF. Three of the courses currently taught (READ 201, 202, and 290) were developed by JoAnn. These three courses have provided students with academic reading, vocabulary, and critical thinking skills and strategies for decades. Her expertise in critical thinking led to involvement in the CSU Critical Thinking Council and as a participant for national outcomes work around college reading and critical thinking at the National Center for Education Statistics (NCES) in Washington D.C. and National Center for Postsecondary Teaching, Learning and Assessment (NCTLA) at Penn State.

She was a co-founder of the Assessment Conference held annually at CSUF and created two programs in addition to her work in the Reading Department. The Postsecondary Reading and Learning certificate program is accessed by teachers nationally and the MS in Instructional Design Technology was the first completely online degree program offered at CSUF. It is ranked #1 and #3 in various national polls. JoAnn Carter-Wells is a visionary and energetic colleague in not one, but multiple fields. She will definitely be missed by all at CSUF.

Dr. Ula Manzo also retired this academic year. Ula along with her husband, Dr. Tony Manzo, joined the Reading faculty in 2001. While at CSUF she specialized in teaching content area reading, technology, and critical thinking courses. Later, she became Chair of the reading department, helping guide it through accreditation and budget challenges. Her embrace of online learning positioned the department for its current success in providing online graduate courses for reading specialists.

Over her decades in higher education, Ula’s work as a scholar, professor, and author has helped thousands of teachers develop an untold number of students into better learners, readers, and thinkers. Her popular texts on beginning literacy, content area literacy, and literacy diagnosis and remediation co-authored with her husband, Dr. Anthony Manzo, have been favorites of teachers for decades. An example of this impact was clear at the recent College of Education Scholarship Award Reception. The mother of one READ MS recipient, who happened to be chairing the Reading Department at Santa Barbara Community College, was so impressed by her daughter’s Manzo text that she ordered copies for her entire faculty and couldn’t say enough about its impact on the instruction on her campus. Her colleagues at CSUF will miss Ula as she segues into the next phase of her career knowing she will continue to make an impact on the lives of teachers and students.

Donna Padgett (an alumna of the Reading Program) retired at the end of this academic year from teaching undergraduate students for almost two decades at CSUF. Many Titans have her to thank for their improved ability to think and read critically and master complex course material more effectively. She has touched the minds, lives, and hearts of thousands of students. They say: “Ms. Padgett rocks!” “She was the best teacher I ever had at CSUF.” “She is so funny and really cares about her students.” Her student athletes recognized her as Faculty of the Year – the highest award student athletes can give a professor.

While teaching at CSUF she served as REG President and multiple other board positions. She was actively involved in professional organizations and made multiple presentations sharing her expertise with colleagues. She has immeasurably enriched the lives of her students and fellow faculty members with her gracious, generous, and joyful self. We will miss her as she kayaks, paints, writes, and creates her way through a well-deserved retirement.
ALUMNI SHOWCASE

Heather Bosworth (2009)
Principal
Sycamore Elementary School
Orange Unified School District, CA

Heather Bosworth was appointed Principal of Sycamore Elementary School. She previously served OUSD successfully as Coordinator, 21st Century Teaching and Learning, in the Office of K-12 Curriculum, Instruction and GATE. Prior to joining OUSD, Ms. Bosworth was a classroom teacher, teacher leader, and professional developer in the Laguna Beach Unified School District, and taught in Capistrano Unified School District as well. Ms. Bosworth has significant experience and training in the areas of professional development for teachers, instructional technology, and elementary curriculum and assessment. She holds a Bachelor’s degree in Child and Adolescent Studies and Masters degree in Education and Reading from California State University, Fullerton, as well as a certificate in Gifted and Talented Education (GATE) from UC Irvine. Ms. Bosworth is a National Board Certified Teacher who holds professional educational credentials in Multiple Subject Teaching, Reading Instruction Specialist, and Administrative Services.

Trish Carter-Anderson (2012)
Literacy Coach
Saddleback Unified School District, CA

Reading alumna, Trish Carter-Anderson continues to promote literacy through her work as a newly hired Literacy Coach with the Saddleback Valley Unified School District. In January 2012, Trish graduated from CSUF with her Masters of Science in Reading Education and in June 2013 earned her Specialist Credential in Reading and Language Arts. Trish also holds both a Multiple Subject Teaching Credential (2009) and a Bachelors Degree in Liberal Studies (2008) from CSUF.

Valerie Hannah (2009)
Assistant Professor
Reading Department
Long Beach City College, CA

We are pleased to announce that Valerie Hannah has been selected as an Assistant Professor for the Long Beach City College Reading Department. Valerie graduated from CSU, Fullerton with a Masters in Reading in December 2009 and was honored as the department’s Outstanding Graduate Student Award in 2010. Since graduation, she has taught in the CSUF Reading Department and was an instructor of the University’s Freshman Programs University 100 course to help students transition from high school to college life. In addition, she has taught at other local community colleges, including Fullerton College, Santiago Canyon College and Long Beach City College.

CARLEN HESSINGER NAMED VOLUNTEER OF THE YEAR

By Adam Rogers and Matt Harris

Reading Educators Guild (REG) Executive Board Member and Newsletter Editor Carlen Hessinger was named the 2014 REG Volunteer of the Year at the August 1 REG meeting. Carlen has been actively involved with REG since she completed the CSUF Masters in Reading Education in 2010.

This honor was bestowed upon Carlen as a result of her continued dedication of significant time and energy to REG. She collects, edits and organizes articles for each newsletter (Note: she wasn’t allowed to touch this article though), she helps to organize events like the Annual Breakfast and the department receptions and she has served on alumni panels to provide information to interested Masters candidates.

Outside of REG, Carlen is a mentor for the Cotsen Foundation for the ART of TEACHING at the Telesis Academy of Science and Math – a position she took on after spending 12 years as a teacher in the Rowland Heights Unified School District. As a full-time mentor, she oversees five Cotsen Fellows and supports them in accomplishing their professional teaching goals. In addition to her mentor role, within the professional development context, Carlen also offers her time to work closely with other K-8 school faculty and student interns to explore issues of teaching and learning for understanding, and to consider connections between educational theory and practice.

Carlen is honored to receive this award and she looks forward to a long future of continuing to work with the Reading Educators Guild.
Congratulations
2014 Scholarship & Grant Recipients

Jean Carolyn Brenneman Scholarship awarded to Jennifer Denzel
This scholarship was established and funded by David Reid and family and friends in honor of Jean Carolyn Brenneman in recognition of her passion to teach beginning readers. The scholarship is awarded to applicants who teach in the early grades, who are pursuing an early elementary education emphasis in the reading program, and who show academic and professional promise.

Lorenz and Ruth Graham Memorial Scholarship awarded to Judith Au
This scholarship was established in memory of Lorenz and Ruth Graham by their daughter, Dr. Ruth Graham Siegrist, Associate Professor Emeritus, Reading Department, CSUF. Dr. Lorenz Graham’s award winning works helped lay the foundation for contemporary African American children’s literature.

Lewis and Deborah Hancock Scholarship in Reading Education awarded to Rachel Boecking
This scholarship was established to recognize and honor graduate students who are single parents with financial need who have demonstrated good to excellent academic performance and the potential for future leadership.

Dorothy C. Klausner Reading Educator Scholarship awarded to Heather Krstich
This scholarship was established by Deborah Hancock and her family in honor of Dorothy C. Klausner to recognize and honor graduate students who have demonstrated outstanding academic performance.

Reading Educators Guild Scholarship awarded to Michele Hardee, Catherine Lindahl, and Patricia Sandoval
This scholarship was established by the alumni of the Department of Reading to recognize and honor students for outstanding academic performance and potential for future leadership.

Reading Educators Guild Grant awarded to Denise Green
The Reading Educators Guild grant was established in 2004 to provide financial support to an REG member. This non-repayable grant is intended to be an adjunct to a typical classroom or professional materials budget.

For more information on scholarships and grants offered by the College of Education, visit http://ed.fullerton.edu/reg/alumni-and-graduate-student-resources/.
College of Education
10th Anniversary

The College of Education invites you to join us as we celebrate our 10th anniversary! In honor of this occasion, the College will launch an annual Education Week at CSUF in November filled with fun and interesting events. For more information and to reserve your FREE tickets when they become available, please visit our 10th anniversary website at ed.fullerton.edu/10thAnniversary. Please be on the lookout for our fall issue of Impact, our College newsletter, which will be emailed to you this fall. The issue will contain a special 10th anniversary section and more details about our anniversary plans. We look forward to seeing you!

Follow the Reading Department & The Reading Educators Guild on ...

Facebook: Reading Educators Guild
Pinterest: REG CSUF
YouTube: http://www.youtube.com/watch?v=rxrlwsFnUTo &feature=youtu.be

Visit the REG website: http://ed.fullerton.edu/reg/

Concert Under the Stars
All That Jazz
SATURDAY, SEPTEMBER 13, 2014
GATES OPEN 5 P.M. ★ CONCERT 7:30 P.M.

A fireworks spectacular concludes the evening!

Join REG members and Reading Department faculty for a memorable campus event that will kick off the 10th anniversary of the College of Education and raise funds for university scholarships. Bring a picnic, pre-order food, or purchase food from the food trucks and settle in for a great event. From swing and the blues, to bebop and Latin, to fusion and funk, enjoy an evening of exceptional jazz through the decades featuring musical direction by faculty member and Grammy Award-winning jazz pianist, composer and arranger BILL CUNLIFFE

To reserve your space with REG

1. Go to http://www.fullerton.edu/concert/ or follow the link from the CSUF web page.
   Select from the EARLY BIRD OFFERS by August 25 - $50 Concert and Angels Package or $35 Reserved Non-Catered Table Seat ($50 after August 25)

2. Email kangus@fullerton.edu, subject head Concert Under the Stars RSVP by Sept. 2 to let Kathi Bartle Angus know that you will be attending. Include the names of those in your party and we will make sure you are seated with REG.

We hope to see you there!
SAVE THE DATE
Saturday, November 8, 2014

Orange County Reading Association’s
51st Annual Fall Conference
Concordia University

Keynote Speaker
Malia Hoffman

About OCRA
The Orange County Reading Association (OCRA) is a professional organization of teachers, administrators, reading specialists, paraprofessionals, parents and others interested in the teaching of reading and the improvement of reading at all levels. We are a local council of the California Reading Association (CRA) and the International Reading Association (IRA). We have achieved honor council status from IRA for the past thirty years.

For full conference information and registration visit http://ocreading.org/

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2014-2016

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Reading Educators
Guild Membership

Membership benefits include:
• three newsletters each year filled with alumni, department, and literacy news
• information about REG events (sponsored speakers, social, networking)
• directory of current members
• opportunity to apply for annual professional materials grant
• opportunity to be included on Reading Department Tutor List

In addition your dues support:
• scholarships for Reading Center children
• scholarships for current graduate students
• Hazel Miller Croy Reading Center activities

The REG membership dues enable REG to make significant contributions to Reading Department students and the community through the Reading Center.

For more information about joining, renewing, or donating, please contact Matt Harris, Vice-President of Membership, at matt80s@yahoo.com or visit http://ed.fullerton.edu/reg/join-us/

Has your contact information and address changed? Please take a moment to update your information, if necessary. Contact Matt or visit the website listed above.
Congratulations Reading Department Graduates

2013-2014 Graduating Class

Elvira Alvizures
Natalie Berghoudian
Karen Brown
Adelfa Chala
Marta Garcia
Julie Gardner
Kristina Garruba
Lauren Holmes
Jissell Juarez
Tracy La Scala
Kathryn Lautsch
Jaime LeMaster
Sophia Lin
Bettina Loell-Hull
Shelby Long
Melanie Murphree
Yoani Paramo
Elizabeth Rivera
Jessica Rodriguez
Marcy Sproull
Lizabeth Thompson
Carolee Vakil-Jessop
Norma Van Metre
Renee Vas
Maureen Wiley
Lauren Wood-Tolman

Outstanding Graduate Students

Natalie Berghoudian
Kathryn Lautsch
Norma Portillo Van Metre
Renee Vas
Maureen Wiley
Danielle Soued
Nadine Tsutsui

Carr Fellow

Karen M. Brown