Picture in your mind a room filled with 22 teachers, each with a student and parent, actively discussing the child’s needs in Reading. This noisy, happy event was the culmination of the 10 weeks of diagnostic assessment conducted by CSUF masters students in the Read 516 class. Thomas Edison Elementary School in the Anaheim City School District hosted this class during the Spring 2005 semester. As a targeted Title 1 school, the need for extra support is great. Debbie Schroeder, Principal, states, “At Thomas Edison Elementary School, we believe in the power of collaboration among ourselves and with outside organizations. For this reason, Robin Barry, Lesley Zorola, and I did not hesitate to pursue the opportunity to collaborate with CSUF in the offering of a class on our campus. Not only did this support the university students as they refined their teaching/assessment practices in the area of reading, it benefited out students with additional instructional support.

What a win-win combination!” Valuable courses like the Read 516 class serve to enhance Edison’s current programs and provide extra opportunity for one-on-one interaction between a student and a qualified teacher.

In developing Thomas Edison’s approach to reading intervention, the Learning Academy team considered the facts directly influencing the learning environment and program structure. A year-round schedule accommodates Thomas Edison School’s approximately 1,400 students in a facility originally designed to hold 500. The students have many personal challenges to learning as well: 93% of the students qualify for a free-or reduced-price lunch. In addi-
tion, 79% of the students must comprehend important instruction in areas such as science, social science, and math without complete fluency in English. The team knew they must maximize their efforts to support students’ learning.

Intervention programs during the school day include the Learning Academy for reading intervention and the English Academy for Newcomers. To extend the students’ support after their regular school day, the “Read to Succeed” program is in place for children who are almost at proficiency in Language Arts. The Anaheim YMCA provides Anaheim Achieves, an after school program that combines homework support and other activities.

The Thomas Edison Learning Academy reading intervention program provides a place for readers to grow and thrive as enthusiastic, motivated knowledge-seekers. The team collaboratively implements a program tailored to meet the needs of children both with and without specific learning disabilities, to the benefit of approximately 200 first through sixth graders each year. The Learning Academy program is innovative because of its effectiveness with struggling readers and unique structure in the midst of an overcrowded facility, staggered session classrooms, and a challenging calendar. It has garnered the support of the entire staff at Thomas Edison School and has contributed to the protection of the language arts block school-wide. Based on a school-wide average, five children are identified for intervention from each class and sent daily to the Learning Academy intervention programs, thus reducing class size in regular classrooms and allowing more focused instruction for the remaining students. As a result of the structure of the day, students transition back to the classroom with minimal disruption to their learning.

By hosting the Read 516 class at Thomas Edison School in Anaheim, 22 students were able to receive individual reading assessment and tutoring. Instructor Mary Hansen shared her experience with Edison School: “I always felt welcome when I was on the Edison campus. The school climate provided an excellent setting for the work that the READ 516 students needed to do. I was very pleased to be a part of the first Reading class to meet at Edison. I am very grateful to the teachers and principal at Edison for supporting the masters students, who in turn were able to make a positive impact on the lives of the children being tutored.”

Students involved in this program thrived on this special attention they received from a professional teacher. They actually looked forward to their sessions with great anticipation and excitement. Most students were sad that their 10 weeks of individual attention had come to a close. Several parents were asking if this opportunity would be available again. Teachers, too,

(Continued on page 3)
know the value in helping to close the reading gap that exists for so many of these struggling students. As Edison teacher Sandra McDade explained, “I feel very fortunate to have had such a qualified, professional, and caring person tutor my student. Mrs. Nagy worked weekly with Cindy and also met twice with me and once with Cindy’s parents. Cindy enjoyed her time with her tutor, grew academically, and I also think she felt special to have this extra one-on-one attention. Her tutor had that “natural teacher instinct” and was able to tailor her tutoring to Cindy’s needs.”

It is Edison School’s hope that the 516 class will continue to be a part of the effort to strive to help all students learn all aspects reading. The school administration and teachers will welcome the future groups of READ 516 graduate students to our campus. The students are already looking forward to having more individualized attention from professionals. As one student said “I love meeting with my teacher; she helps me to read fluently and understand what I am reading.” What more can we ask for: students who are eager to learn and become life-long seekers of knowledge.

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**Hancock Fund**

The Hancock Fund was established to honor Dr. Deborah Osen-Hancock for her contributions to the field of reading and specifically to the Reading Department. The fund is solely for use by the CSUF Reading Clinic. Over the years, the fund has supplied books and technology for use by clinicians and students. REG would like to thank the following members for their generous contributions to the Hancock Fund:

Amy Talaganis  Gena Lovett  Julie Chan  Kathleen Hatchell
Claudia Leyerle  Leslee Milch  Judy Steele  Riki Belshe

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**New Web Page Unveiled!**

Over the summer JoAnne Greenbaum creatively enhanced and updated the REG web page. Be sure to visit our new and improved site at http://www.readingeducatorsguild.org.
FACULTY FOOTNOTES by Kathryn Bartle-Angus

New faculty member, **Dr. Janice Crick**, will join the Reading Department beginning Fall 2005. Dr. Crick was selected to become the CSUF Reading Center (formerly Reading Clinic) Director. She will begin teaching sections of the Read 516 Assessment class and gradually move in to her new role as Center Director. **Dr. Barbara Clark** will be assisting in the transition and then focusing her attention on our South County-El Toro students.

Dr. Crick has had extensive teaching experience at Indiana Purdue University related to teaching reading at the elementary level. She also has taught MS degree courses at Biola University in assessment and reading methodology. She has supervised students in the urban school classroom setting and was co-director of a large early literacy project creating partnerships between higher education and schools districts. She also has clinic experiences with some similarity to our reading centers. Dr. Crick made an effective research presentation related to statewide assessment issues with kindergarten children and had facility in responding to questions and generating implications and relevant corollary data for California and Orange County schools. She has an extensive professional and community service history and was involved in the development of programs for NCATE accreditation. Dr. Crick has special expertise in the Italian teaching and learning methodology of Reggio Emilia and parent/family literacy issues.

Alumni should have the opportunity to meet and hear from Dr. Crick at future REG events.

Reading faculty have spent the summer gearing up for NCATE review which will take place in Fall 2007. **Dr. Ula Manzo** will be heading up the organization for this most important review. Alumni may be asked to provide feedback on their MS experience as part of the review process.

**Dr. Rosario Ordoñez-Jasis** has been busy advising students in the program as part of her new role as Graduate Advisor. Dr. Ordoñez-Jasis also has had several papers accepted for publication in future fall 2005 editions of *The Reading Teacher and Young Children*. This academic year Dr. Ordoñez-Jasis will continue working with El Rancho Unified School District as part of a three-year School Readiness Initiative grant training teachers and conducting workshops on emergent and family literacy.

The Reading Department is pleased to announce the debut of the new **Certificate in Postsecondary Reading and Learning**. This is a 13 unit, on-line certificate to help educators prepare for teaching at the community college level and working with adult students. **Dr. JoAnn Carter-Wells** will be teaching the first course, Read 505- Foundations of Postsecondary Reading and Learning, in Fall 05. **JoAnne Greenbaum** will teach the second course in Spring 06. Information about the certificate is available at [http://www.csufextension.org/programs/prl/](http://www.csufextension.org/programs/prl/)

The Reading Program continues to offer students an opportunity to earn their MS in a school district setting. The Tustin Unified cohort graduated in May 05. There are continuing programs with Capistrano Unified and Irvine Unified. A new program in Placentia-Yorba Linda will begin in Fall 05. For information regarding cohorts contact Kathi Bartle Angus, Cohort Coordinator, at kangus@fullerton.edu

The Reading Department is especially pleased to have former students return to CSUF to teach in the MS program and in our under-graduate program. This fall the following alumni will be teaching classes at Fullerton, El Toro, and off-campus sites.

T**im Brown**  **Kathleen Cooke**  
**Ellen Febonio**  **Vince Gonzalez**  
**Jennifer Hillestad**  **Gena Lovett**  
**Jennifer McCully**  **Jill Nesbit**  
**Michelle Skidmore**  **Jennifer Smalley**  
**Michelle Turchie**  **Bob Valdez**

**JoAnne Greenbaum** and **Kathi Bartle Angus** have also been keeping busy planning for the **College Reading and Learning Association Conference in Long Beach, Nov. 2-5, 2005**. They will be serving as co-chairs of on-site registration committee and the hospitality suite. For those interested in working with adult students this presents an excellent opportunity to attend a national conference in a convenient venue. Conference information is available at [http://crla.net](http://crla.net)

Our artist in residence, **Donna Padgett**, will be designing the table decoration for the CRLA Conference banquet
as well as providing the graphic design on a poster that features The Rights of Adult Readers and Learners. The poster will be available for sale at the conference and the proceeds will go to support CRLA scholarships.

A new REG chapter was formed on Aug. 15 with 25 charter members, all alumni and teachers in the Capistrano district. Co-presidents are Tracy Barquer and Linda Cardwell. A number of social and professional events are planned.—The first of which is a group outing to Concert Under the Stars this September.

**Congratulations!!!!!**
Michelle Skidmore, 02
Orange County Teacher of the Year
Katie Face, 04
Centralia School District Teacher of the Year

Pictures from REG Reception after May 2005 graduation—courtesy of Jordan Fabish
We would welcome your submissions to the newsletter. Please send your article via email to lovett.gc@verizon.net. Please type “REG” on the subject line of your email.

Thanks, we’d love to hear from you!
Gena Lovett, Editor

TWENTY SECOND CONCERT UNDER THE STARS!

On September 16 at 6:00 PM come and enjoy the 22nd Concert Under the Stars. Casual dining and "America Sing!" a nostalgic salute to the uniquely American character, take center stage for this event. Bring along a picnic dinner and enjoy the sunset before the free open air concert. A fireworks finale is included. Children are welcome—see http://www.fullerton.edu/concertunderthestars

Please join REG Board Members at Concert Under the Stars. This is a wonderful evening of music provided by current and former CSUF students. The picnic event takes place on the lawn just north of the Gymnasium. If you would like to join us in the festivities, please contact Donna Padgett by Sept. 9th via email (dpadgett@fullerton.edu).

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President, Jan Bagwell
Vice President, Membership -- Toni Chambers
Secretary -- Jan Lee
Treasurer -- Donna Padgett
Newsletter Editor -- Gena Lovett
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