

Reading Education (READ) – Advanced Program for Other School Professionals

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Additional Requirements	Key Assessments	Key Assessments	Key Assessments
<p>All Programs</p> <ul style="list-style-type: none"> ·Baccalaureate from an accredited institution ·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units 	<p>All Programs</p> <ul style="list-style-type: none"> ·Passing score on READ 511 Literature Review [Passing=4 or better; <4 = red flag letter on file] ·Passing score on READ 560 Diversity Assignment [Passing = ≥ 3 with no 0 or 1 ratings] ·GPA 3.0 (<3.0 = academic probation) ·Mid-point Survey <p>Additional Requirements</p> <p>All Programs</p> <ul style="list-style-type: none"> ·Approved study plan ·Diversity Survey 	<p>Masters/Credential</p> <ul style="list-style-type: none"> ·GPA 3.0 (<3.0 = academic probation) ·9 Signature Assignments completed with a B or better* <p>Certificate only</p> <ul style="list-style-type: none"> ·GPA 3.0 (<3.0 = academic probation) 	<p>Masters only</p> <ul style="list-style-type: none"> ·Passing score on Comprehensive exam (READ 595) [≥4 on program rubric] OR READ 597-Project OR READ 598-Thesis [Passing = ≥ 3 with no 0 or 1 ratings] ·Grade of C or better in all courses with 3.0 overall GPA <p>Credential only</p> <ul style="list-style-type: none"> ·Completion of 29 specified units with a minimum 3.0 GPA <p>Certificate only</p> <ul style="list-style-type: none"> ·Completion of 15 specified units with a minimum 3.0 GPA ·Grade of C or better in all courses with 3.0 overall GPA ·5 Signature Assignments completed with a B or higher* ·Exit Survey <p>Additional Requirements</p> <p>All Programs</p> <ul style="list-style-type: none"> ·4 Letters of Reference – 2 from instructors, 2 from the field (department form) <p>Certificate/Credential only</p> <ul style="list-style-type: none"> ·Verification of three years successful teaching experience (department form) ·Verification of Current Multiple Subject or Single Subject credential (documentation on file)
POST-PROGRAM ASSESSMENTS			
<ul style="list-style-type: none"> ·Year-Out Program Survey (graduates and employers) 			

*Assessment collected and analyzed by program; not collect at the unit level.