California State University Fullerton
Department of Educational Leadership

Partnership Agreement

The California Commission on Teacher Credentialing requires that Clear Induction Administrative Credential Programs collaborate with partners. The credential program at CSUF is part of the Ed.D. program. Individuals who are admitted to the doctoral program and need to participate in the clear credential program are the only students who participate in this program. The school districts where these individuals are employed as beginning administrators are the collaborators for this program.

The partners’ contributions in support of the credential program are outlined below. The signature of your district’s representative to the partnership completes the agreement to participate in this effort.

The Educational Leadership Department’s Contribution:

- Assures that CCTC guidelines for the implementation of the credential program are carried out systematically.
- Plans semi-annual partnership meetings at which program assessments are discussed.
- Seeks input from partners in the assessment and refinement of the program.
- Assures that every candidate has an qualified coach who is conducting active support of the credential candidate.
- Assures that every credential candidate has an Individualize Induction Plan that includes coaching, professional development, and Ed.D. coursework that addresses job-imbedded issues.
- The Credential Coordinator is the primary contact for district partners.

School/District Partners’ Contributions:

- Provides feedback to CSUF about applicants to the Ed.D. program by completing the Employer Support Agreement.
- Assists CSUF in assigning coaches for candidates who meet the CCTC guidelines for prior training and would be a good match for the candidate.
- Agrees to support the confidential nature of the coaching relationship.
- Supervisors provide feedback to candidates about their Individualized Induction Plans.
- Encourages and supports the candidate by identifying potential areas of research for their dissertation work.
- Provides professional growth and development activities that can be part of the candidates’ Individualized Induction Plans.
- Sends representative(s) to the semi-annual partnership meetings.
- Assigns a “key contact” for the partnership.

District/School Representative_________________________________________ Date______

CSUF Credential Coordinator__________________________________________  Date______