

Person filling out form:
___Mentor Teacher
___Clinical Coach

___1st placement
___2nd placement

**California State University Fullerton
College of Education**

**MULTIPLE SUBJECT CREDENTIAL PROGRAM
Candidate Field Competency Student Teaching Evaluation**

Teacher Candidate _____ CWID # _____

Block Leader _____ Block # _____ Semester/Year _____

Mentor Teacher _____ Clinical Coach _____

Semester _____ School _____ Grade Level _____

Directions:

Based on your observations and work with the candidate during student teaching, please rate their performance according to the criteria for each of the Teacher Performance Expectation Standards (TPEs) and Subject Specific Pedagogy. Please use link provided for detailed descriptions and sample indicators for each TPE.

Each item should be rated using the following criteria:

NE = No Evidence No opportunity to observe candidate in regard to this standard. Not enough evidence to make an assessment at this time.
1 = Unacceptable Few to no indicators of candidate's ability to understand and apply elements consistent with the standard. Little evidence of application of the standard demonstrated in candidate's work. Cannot meet standard even with additional support from mentor teacher and/or clinical coach.
2 = Basic Some indicators of candidate's ability to understand and apply elements consistent with the standard. Limited evidence of consistent application of the standard demonstrated in candidate's work. Required additional support from mentor teacher and/or clinical coach.
3 = Skilled Multiple indicators of candidate's ability to understand and apply elements consistent with the standard. Adequate evidence of consistent application of the standard demonstrated in candidate's work. Rarely required additional support from mentor teacher and/or clinical coach.
4 = Distinguished Extensive indicators of candidate's ability to understand and apply elements consistent with the standard. Substantial evidence of highly consistent application of the standard demonstrated in candidate's work. Required no additional support from mentor teacher and/or clinical coach.

Note: All items must be assessed by the end of second student teaching placement. Those marked "No Evidence" in the first placement must be addressed in final placement. Remediation will be mandatory for any items marked as "Unacceptable" on first placement evaluation. Any item marked as "Unacceptable" in final placement will result in No Credit for student teaching.

STANDARDS OF QUALITY & EFFECTIVENESS AS A STUDENT TEACHER

	NE	Unacceptable 1	Basic 2	Skilled 3	Distinguished 4
Part 1: Teaching Performance Expectations					
TPE 1: Engaging and Supporting All Students in Learning					
TPE 2: Creating and Maintaining Effective Environments for Student Learning					
TPE 3: Understanding and Organizing Subject Matter for Student Learning					
TPE 4: Planning Instruction and Designing Learning Experiences for All Students					
TPE 5: Assessing Student Learning					
TPE 6: Developing as a Professional Educator					
Part 2: Subject-Specific Pedagogy					
1. Subject-Specific Pedagogical Skills Demonstrates knowledge of and the ability to teach content aligned with the California State Standards and the English Language Development Standards in the following subject areas:					
English Language Arts					
Mathematics					
History-Social Science					
Science					
Physical Education					
Health Education					
Visual and Performing Arts					
2. English Language Development in Relation to Subject-Specific Pedagogy Demonstrates knowledge of and the ability to facilitate language development, including all domains (reading, writing, listening, and speaking) and across the subject areas, for students whose first language is English and English learners.					

Grading Criteria (based on overall average):

First student teaching placement

- CR = 2.0 – 4.0
- NC = < 2.0

Final student teaching placement

- CR = 2.85 – 4.0
- NC = < 2.85 and/or any unacceptable ratings

Comments: Use the Narrative Evaluation Form.