

Person filling out form:
____Master Teacher
____Supervisor

____1st placement 45/60/90 hours (circle one)
____2nd placement 30/45 (if necessary)

California State University Fullerton
College of Education
MULTIPLE SUBJECT CREDENTIAL PROGRAM
Candidate Fieldwork Evaluation

Student Teacher _____ CWID # _____

Block Leader _____ Block # _____ Semester/Year _____

Master Teacher _____ Supervisor _____

Semester _____ School _____ Grade Level _____

Directions:

The Multiple Subject Program's mission is to graduate candidates who are: Knowledgeable & Competent Specialists; Reflective & Responsive Practitioners; and Committed & Caring Professionals. To successfully reach these outcomes we believe that candidates must possess particular dispositions toward teaching and learning. This evaluation is intended to measure candidates' behaviors and effort toward demonstrating these dispositions. The disposition ratings will serve as an indicator of the candidate's potential for succeeding in student teaching and reaching outcome goals.

Based on your observations and work with the candidate during their fieldwork placement, please rate the candidate's behavior and effort toward meeting the disposition indicators for each outcome goal.

Each disposition indicator should be rated using the following criteria:

1 = Unacceptable

Few to no examples of candidate behavior that exemplify the disposition description. Little to no evidence of consistency over time in demonstrating effort toward meeting indicator.

2 = Developing

Some examples of candidate behavior that exemplifies the disposition description. Limited evidence of consistency over time in demonstrating effort toward meeting indicator.

3 = Acceptable

Multiple indicators of candidate behavior that matches the disposition description. Adequate evidence of consistency over time in demonstrating effort toward meeting the indicator.

4 = Exemplary

Extensive indicators of candidate behavior that exemplifies the disposition description. Substantial evidence of consistency over time in demonstrating effort toward meeting the indicator.

| KNOWLEDGEABLE & COMPETENT SPECIALISTS | Unacceptable 1 | Developing 2 | Acceptable 3 | Exemplary 4 |
|---|-------------------|-----------------|-----------------|----------------|
| Commitment to Learning: The candidate demonstrates curiosity and interest in learning more about students and content areas. | ⊙ | ⊙ | ⊙ | ⊙ |
| The candidate takes initiative in practicing skills for working with small and large groups. | ⊙ | ⊙ | ⊙ | ⊙ |
| The candidate readily participates in classroom routines. | ⊙ | ⊙ | ⊙ | ⊙ |
| Use of Language: The candidate is diligent in appropriate and correct use of oral and written language. | ⊙ | ⊙ | ⊙ | ⊙ |
| REFLECTIVE & RESPONSIVE PRACTITIONERS | Unacceptable 1 | Developing 2 | Acceptable 3 | Exemplary 4 |
| Attention to Diversity: The candidate values multiple aspects of diversity. He or she respects children and adults of varied cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities, political beliefs, and disabilities. | ⊙ | ⊙ | ⊙ | ⊙ |
| Self-Reflection: The candidate reflects on and evaluates his or her own behavior and work. The candidate is willing and able to recognize difficulties or deficiencies and begins to develop potential solutions. | ⊙ | ⊙ | ⊙ | ⊙ |
| Collaboration: The candidate takes advantage of opportunities to communicate and/or work with professional colleagues and other adults. | ⊙ | ⊙ | ⊙ | ⊙ |
| Feedback: The candidate is receptive and responsive to professional feedback incorporating suggestions into practice. He or she is willing to consider multiple perspectives of his or her own performance. | ⊙ | ⊙ | ⊙ | ⊙ |
| COMMITTED & CARING PROFESSIONALS | Unacceptable 1 | Developing 2 | Acceptable 3 | Exemplary 4 |
| Professional Demeanor & Responsibility: The candidate is prompt, is not unnecessarily absent, notifies appropriate individuals when absence is necessary, completes assignments on time, and follows through on commitments. | ⊙ | ⊙ | ⊙ | ⊙ |
| The candidate dresses appropriately for the situation and wears appropriate attire for teachers in the school. | ⊙ | ⊙ | ⊙ | ⊙ |
| The candidate is poised and professional in his or her demeanor and communication with others. | ⊙ | ⊙ | ⊙ | ⊙ |
| Professional Growth: The candidate seeks out and takes advantage of opportunities for professional growth beyond the minimum expectations of what is required in classes (e.g., attends faculty meetings, workshops, parent meetings, visits other classrooms, etc.) | ⊙ | ⊙ | ⊙ | ⊙ |

Grading Criteria (based on overall average):

- CR = 2.0 – 4.0
 - Remediation will be mandatory for any disposition marked as “Unacceptable.” Requirements for remediation must be fulfilled by end of student teaching placement.
- NC = < 2.0
 - Fieldwork must be repeated prior to student teaching if a grade of NC is received.

Comments:

Please use this space to supplement the above ratings with additional information about the candidate's particular strengths. Please also comment on any areas in which the candidate may need additional development.