

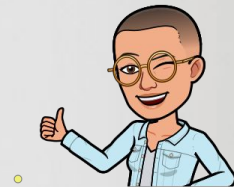
# CALTPA CYCLES

Welcome!

Spring 2023

Dr. Rohanna Ylagan-Nicanor

HI TEAM





What are we covering about the TPA?

- ◆ CalTPA Instructional Cycle
- ◆ Cycle 1 & Cycle 2
- ◆ Areas of needed support
- ◆ Clinical Coaches' Roles and the TPA
- ◆ Acceptable & Unacceptable Support
- ◆ Resources + Q&A

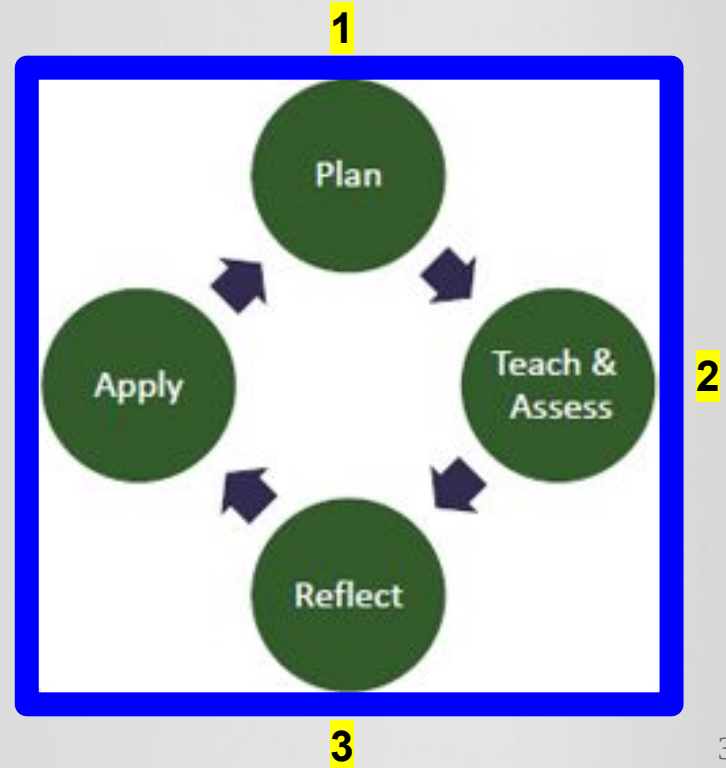
# CalTPA (version 5.0)

# CaITPA

(Teacher Performance Assessment)

Preliminary  
teaching  
credential

# Instructional Cycle



## The BASICS (in a nutshell)



## CALTPA INSTRUCTIONAL CYCLE

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**Cycle 1:** ONE **Math**  
video-recorded lesson +  
written narrative

## The BASICS (in a nutshell)



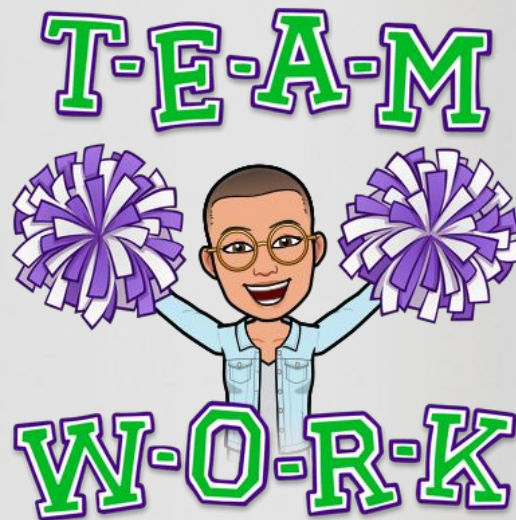
## CALTPA INSTRUCTIONAL CYCLE

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**Cycle 2:** LITERACY/ELA  
learning segment (3-5  
video-recorded lessons)  
+ rubrics + written  
narrative

## Clinical Coaches' Role

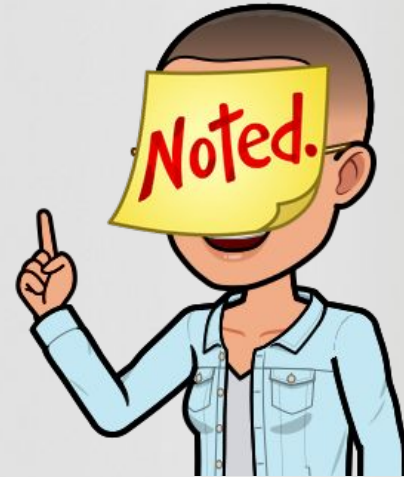
- Naturally support the process by providing **feedback** and supporting candidates' **reflection** and **growth on the TPEs**
  - Classroom observations
  - Feedback in content that aligns with Cycle 1 (Math) or Cycle 2 (Literacy/ELA)
  - Post-observation debriefs
  - HOTs (higher order thinking skills)
  - Reflective about learning goals and evidence students met, did not meet, exceeded expectations



## AREAS OF NEEDED SUPPORT

Formal + Abbreviated  
Lesson Plans !

- ◆ Planning lessons based on students' assets and learning needs
- ◆ UDL
- ◆ ELD Standards & ELD learning goals
- ◆ Support for multilingual learners and diverse learners, including students with special needs
- ◆ Assessment based on learning goals



## Clinical Coaches' Role

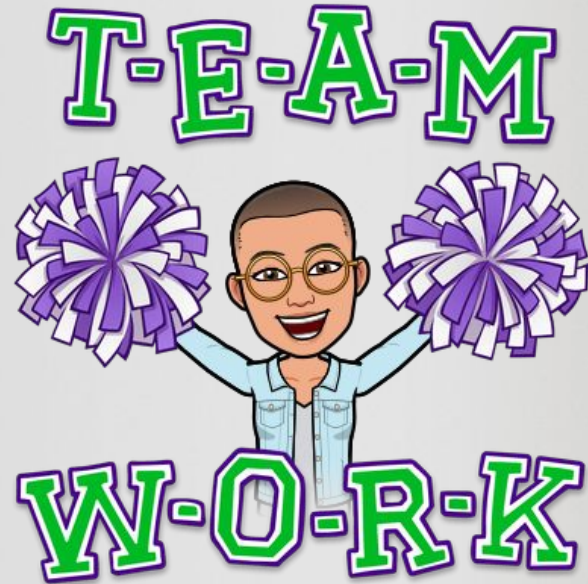
- **IF** TCs have **TPA** questions,
  - **1st** refer them to the **Assessment Guide.**
  - **2nd** -If it's a **specific situation, refer them to me.**
  - **You are not expected** to provide instruction on the requirements of the **CalTPA.**





## Clinical Coaches' Role

- Coaches should be familiar with the **CalTPA**
  - review TPA Cycle 1 or 2 (depending on your teacher candidates' placement) **AND** the corresponding rubrics.
  - Where can you find this information?



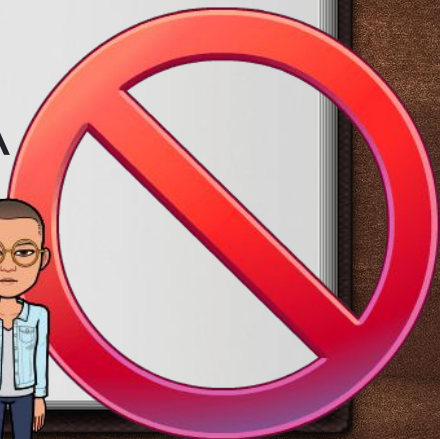
## ACCEPTABLE SUPPORT

- ◆ **Candidates CAN**
  - ◆ co-plan an instructional segment with their mentor teacher or peer
- ◆ **Coaches (and mentors) CAN**
  - ◆ observe and provide feedback on lessons that will be submitted as part of the CalTPA



## UNACCEPTABLE SUPPORT

- ◆ Suggesting answers (providing candidates with content or answer to a question)
- ◆ Saying what is enough (conjecturing on CaITPA expectations or what is deemed sufficient)



## UNACCEPTABLE SUPPORT

- ◆ Offering “better responses” (providing alternative responses or answers)
- ◆ Editing
- ◆ Selecting content (e.g., a lesson focus or activity or video section)



## KEY POINT:

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The submission must represent the **original work** of the candidate.





Have a wonderful day  
and start of the  
semester!

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