

Clinical Coach Guide

Contents

Login.....	2
Add Student to My Students List	5
Modify Evaluation	10
Returning to a Saved Evaluation	24

Login

1. Navigate to <https://apps.fullerton.edu/mscp>
2. The URL will redirect you to the campus login page if you have not recently signed in. Enter your campus credentials then press Login
3. If you are unsure of how to login with your campus credentials, visit <https://my.fullerton.edu/accounts> and ask helpdesk@fullerton.edu.

CSUF SSO Service

https://shibboleth.fullerton.edu/idp/profile/SAML2/Redirect/SSO?execution=e1s1

Login to California State University, Fullerton

Username

Password

Login

Need help logging in?
DUO Two-Factor Authentication (2FA) is required to login.
Check "Remember me for 5 days" to stay authenticated.

First time students and applicants
Create my campus account

Alumni Portal
Alumni click here

California State University, Fullerton
Report errors

- 4. You will be prompted with Duo authentication.
- 5. For more information on Duo 2-factor authentication, visit <http://www.fullerton.edu/it/services/2fa/index.php>

The screenshot shows a web browser window with the address bar containing the URL: <https://shibboleth.fullerton.edu/idp/profile/SAML2/Redirect/SSO?execution=e1s2>. The page content features a background image of a modern building with palm trees and orange flowers in the foreground. A dark overlay on the right side of the page displays the Duo authentication interface. The text in the overlay reads: "Duo authentication is required. Faculty/Staff and Students, check 'Remember me for 5 days' to stay authenticated. Adjust My DUO Settings & Devices". Below this text is a "Settings" button with a hamburger menu icon. Under the heading "Device:", there is a dropdown menu showing "Android (XXX-XX-XX)" with a black circle next to it. Three green buttons are visible: "Send Me a Push", "Call Me", and a partially visible "Text Me" button. At the bottom of the overlay, a blue bar contains the text "Pushed a login request to your device..." and a "Cancel" button. In the bottom left corner of the browser window, the text "California State University, Fullerton" and "Report errors" is visible.

6. Once you have accepted the Duo prompt, you will be redirected to the application. You have successfully logged into the system if you see this screen.

Home Page - MSCP

https://apps.fullerton.edu/mscp

CALIFORNIA STATE UNIVERSITY, FULLERTON

Hello johang@Fullerton.edu

College of Education

Multiple Subject Credential Program

HOME | BLOCK LEADER | CLINICAL COACH | ADD STUDENT

Welcome

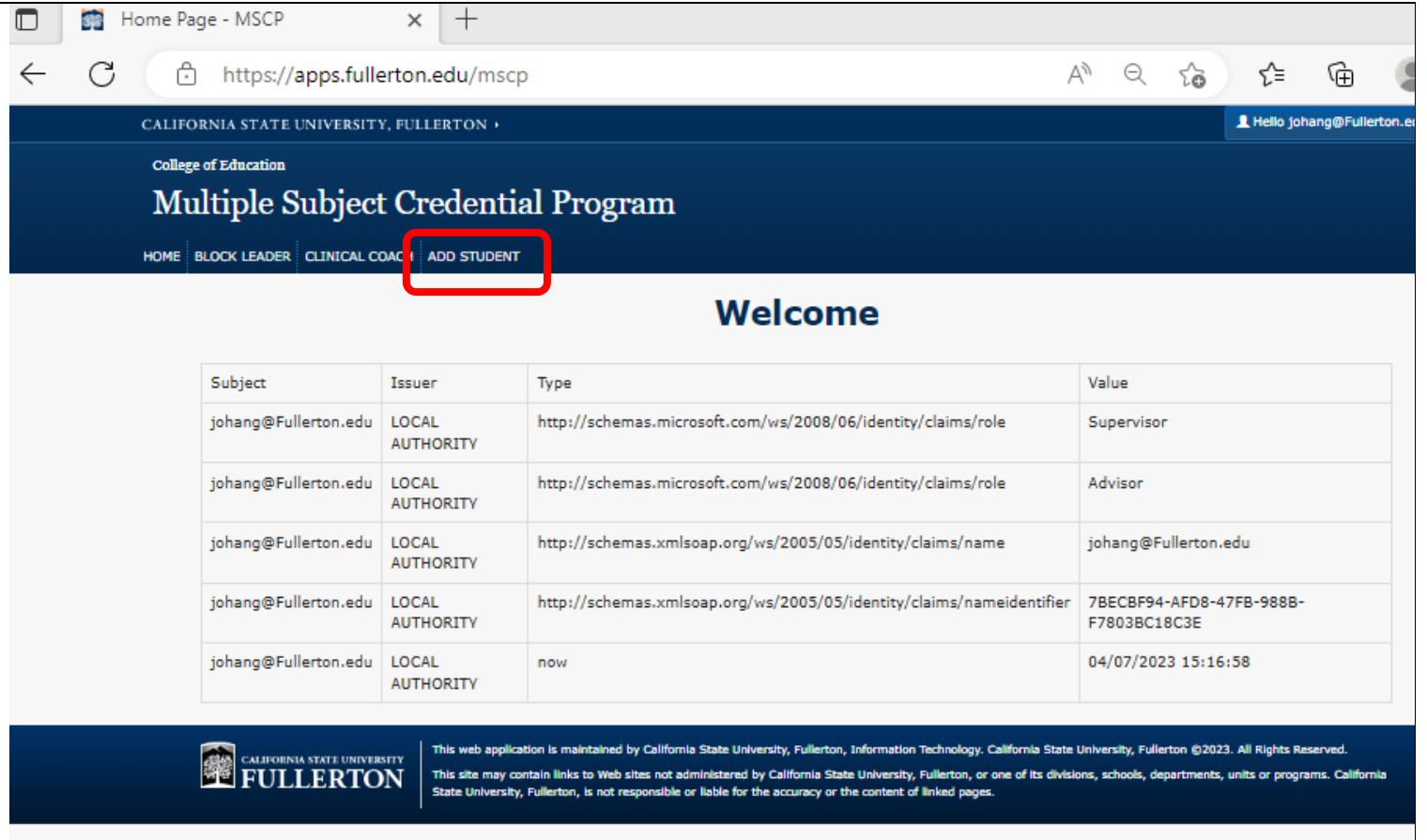
Subject	Issuer	Type	Value
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Supervisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Advisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/name	johang@Fullerton.edu
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/nameidentifier	7BECBF94-AFD8-47FB-988B-F7803BC18C3E
johang@Fullerton.edu	LOCAL AUTHORITY	now	04/07/2023 15:16:58

CALIFORNIA STATE UNIVERSITY
FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.
This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

Add Student to My Students List

1. To get started, click Add Student on the top of the navigation bar.



The screenshot shows a web browser window with the URL <https://apps.fullerton.edu/mscp>. The page header includes "CALIFORNIA STATE UNIVERSITY, FULLERTON" and "College of Education". The main heading is "Multiple Subject Credential Program". A navigation bar contains links for "HOME", "BLOCK LEADER", "CLINICAL COACH", and "ADD STUDENT", with the "ADD STUDENT" link highlighted by a red rectangle. Below the navigation bar is a "Welcome" message and a table with the following data:

Subject	Issuer	Type	Value
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Supervisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Advisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/name	johang@Fullerton.edu
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/nameidentifier	78ECBF94-AFD8-47FB-988B-F7803BC18C3E
johang@Fullerton.edu	LOCAL AUTHORITY	now	04/07/2023 15:16:58

At the bottom of the page, there is a footer with the California State University Fullerton logo and a disclaimer: "This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved. This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages."

- 2. Enter the student CWID.
- 3. Select the Term from the dropdown menu.
- 4. Click the Submit button.

The screenshot shows a web browser window with the URL <https://apps.fullerton.edu/mscp/supervisor/searchstudent>. The page header includes "CALIFORNIA STATE UNIVERSITY, FULLERTON" and "College of Education". The main heading is "Multiple Subject Credential Program". Below this is a navigation bar with links for "HOME", "BLOCK LEADER", "CLINICAL COACH", and "ADD STUDENT". The central section is titled "Search Student" and contains a form with a "Student CWID:" input field, a "Term:" dropdown menu set to "Spring 2023", and a "Submit" button. Below the form is a table with columns for "CWID", "First Name", "Last Name", "Email", "Semester", and "Term". Three red callouts are present: a circle with the number "2" pointing to the "Student CWID:" input field, a circle with the number "3" pointing to the "Term:" dropdown menu, and a circle with the number "4" pointing to the "Submit" button. The footer contains the California State University, Fullerton logo and a disclaimer: "This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. This site may contain links to external sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, or units. California State University, Fullerton is not responsible or liable for the accuracy or the content of linked pages."

- 5. The student information will show below if there is a matching CWID.
- 6. Click Add This Student.

Student - MSCP

https://apps.fullerton.edu/mscp/supervisor/searchstudent?cwid=899000002&termC...

CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Education

Multiple Subject Credential Program

HOME BLOCK LEADER CLINICAL COACH ADD STUDENT

Search Student

Student CWID: Term: Spring 2023

CWID	First Name	Last Name	Email	Semester	Term	Action
899000002	Demo	Account	harry.potter@csu.fullerton.edu	First Semester	Spring 2023	Add This Student

CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.
This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

- 7. Click the Add button to confirm adding this student to your list.

The screenshot shows a web browser window with the following content:

- Browser tab: Add Student - MSCP
- URL: https://apps.fullerton.edu/mscp/Supervisor/AddStudent?studentCwid=899000002&...
- Page Header: CALIFORNIA STATE UNIVERSITY, FULLERTON +
- Page Header: College of Education
- Page Header: Multiple Subject Credential Program
- Page Header: HOME BLOCK LEADER CLINICAL COACH ADD STUDENT
- Section Header: Add Student
- Text: Are you sure you want to add this student?
- Table:

CWID	899000002
Full Name	Account, Demo
Email	harry.potter@csu.fullerton.edu
Semester	First Semester
Term	Spring 2023
- Button: Add (highlighted with a red box)
- Text: Back to List
- Page Footer: CALIFORNIA STATE UNIVERSITY FULLERTON
- Page Footer: This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

8. The student has been added to your My Students list.

The screenshot shows a web browser window with the following elements:

- Browser Tab:** My Students - MSCP
- Address Bar:** <https://apps.fullerton.edu/mscp/Supervisor>
- Page Header:** CALIFORNIA STATE UNIVERSITY, FULLERTON | Hello johang@Fullerton
- Page Sub-Header:** College of Education
- Main Title:** Multiple Subject Credential Program
- Navigation:** HOME | BLOCK LEADER | CLINICAL COACH | ADD STUDENT
- Section Title:** My Students
- Form:** Term: Spring 2023 (dropdown) | Submit
- Table:**

CWID	First Name	Last Name	Email	Semester	Term	Actions
899000002	Demo	Account	harry.potter@csu.fullerton.edu	First Semester	Spring 2023	Modify Evaluation
- Footer:** CALIFORNIA STATE UNIVERSITY FULLERTON | This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved. This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

Modify Evaluation

1. Click the Clinical Coach tab on the top navigation bar.

Home Page - MSCP

https://apps.fullerton.edu/mscp

CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Education

Multiple Subject Credential Program

HOME BLOCK LEADER **CLINICAL COACH** ADD STUDENT

Hello Johang@Fullerton.edu!

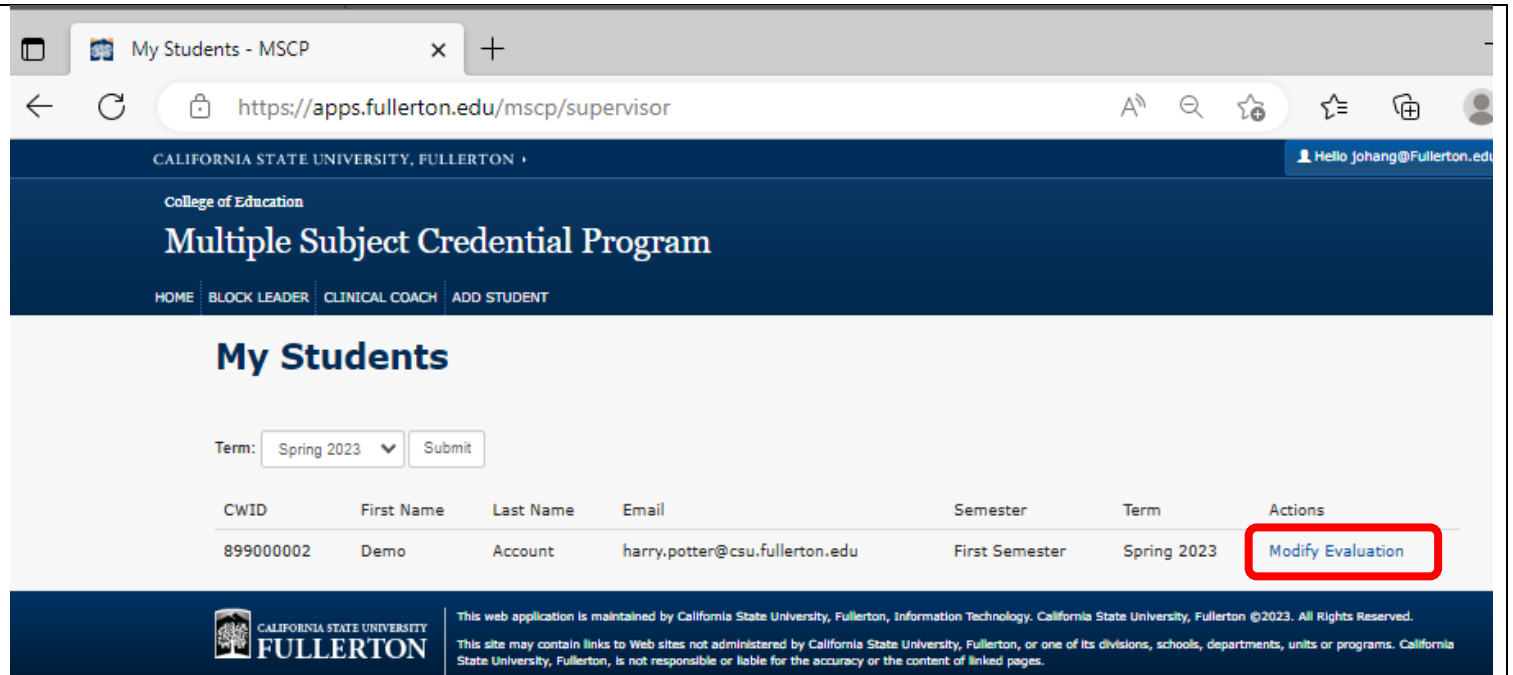
Welcome

Subject	Issuer	Type	Value
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Supervisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Advisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/name	johang@Fullerton.edu
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/nameidentifier	7BECBF94-AFD8-47FB-988B-F7803BC18C3E
johang@Fullerton.edu	LOCAL AUTHORITY	now	04/07/2023 15:16:58

CALIFORNIA STATE UNIVERSITY
FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.
This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

2. After you have added at least one student to your "My Students" list (see previous step), click Modify Evaluation.



The screenshot displays the "My Students" interface for the Multiple Subject Credential Program. The page header includes "CALIFORNIA STATE UNIVERSITY, FULLERTON" and "College of Education". The main title is "Multiple Subject Credential Program". Below the title are navigation links: HOME, BLOCK LEADER, CLINICAL COACH, and ADD STUDENT. The "My Students" section features a "Term:" dropdown menu set to "Spring 2023" and a "Submit" button. A table lists student information with columns for CWID, First Name, Last Name, Email, Semester, Term, and Actions. The "Actions" column for the student "Demo Account" has a "Modify Evaluation" button highlighted with a red box. The footer contains the Fullerton logo and a disclaimer: "This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved. This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages."

CWID	First Name	Last Name	Email	Semester	Term	Actions
899000002	Demo	Account	harry.potter@csu.fullerton.edu	First Semester	Spring 2023	Modify Evaluation

- 3.

4. Click “Add new” to the corresponding evaluation you would like to begin.

75% - + Reset

College of Education

Multiple Subject Credential Program

HOME
BLOCK LEADER
CLINICAL COACH
ADD STUDENT

Pending

▾ Candidate Information

Clinical Coach:	Hang, Joanna
Candidate's CWID:	899000002
Candidate's Name:	Account, Demo
Candidate's Term:	Spring 2023
Block Leader:	Futami, Kimberly
Block Name:	Block 8

▸ Directions

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1
 KCS

2
 RRP

3
 PDR

4
 CMT

5
 Review

6
 Confirm

KNOWLEDGEABLE AND COMPETENT SPECIALISTS

		Unacceptable 1	Developing 2	Acceptable 3	Exemplary 4
CL1	The candidate demonstrates curiosity and interest in learning more about students and content areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL2	The candidate takes initiative in practicing skills for working with small and large groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL3	The candidate readily participates in classroom routines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UOL1	The candidate is diligent in appropriate and correct use of oral and written language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* All fields are required!

Save

Browser tabs: Evaluation - MSCP

Address bar: <https://apps.fullerton.edu/mscp/evaluation?studentCwid=899000002&termCode=2...>

Navigation: CALIFORNIA STATE UNIVERSITY, FULLERTON | College of Education | Hello johang@Fullerton.edu

Multiple Subject Credential Program

HOME | BLOCK LEADER | CLINICAL COACH | ADD STUDENT

Candidate Evaluation Records - Clinical Coach

Understanding how to use this page:

- **Beginning a new evaluation** - If you are starting an evaluation for the first time, click on the link marked as "Add New" across from the evaluation listed below you want to complete, and proceed. At the end you will be given the option to "save for later" to be able to go back in and make changes at a later date, or you can "confirm and submit" the evaluation to email as complete.
- **Re-entering a saved evaluation** - If you saved the evaluation for later you will see "Pending" listed across from the evaluation on the status list. Click on the link and you will be able to go back in to review or revise your evaluation.
- **Completing evaluations** - When you confirm and submit your evaluation a copy will be emailed to you and the candidate. Once submitted, the evaluation is marked as "Complete" on the status list and no revisions can be made. If you need an additional copy you can choose to have another copy emailed to you or print another copy by clicking the link for email or print.

Clinical Coach:	Hang, Joanna
Candidate's CWID:	899000002
Candidate's Name:	Account, Demo
Candidate's Term:	Spring 2023
Block Leader:	Futami, Kimberly
Block Name:	Block 8

Evaluation Placement (Spring 2023)	
Evaluation Type	Clinical Coach Status
Fieldwork Evaluation	Add new Email Print
Student Teaching Evaluation (5 week placement)	Add new Email Print

 CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.
This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

5. This shows the first screen of the fieldwork evaluation.

Special Education Assessment Program

HOME | SUPERVISOR | ADD STUDENT

Add New

▾ Candidate Information

Supervisor Teacher:	Hang, Joanna
Candidate's CWID:	899000001
Candidate's Name:	Account, Demo
Candidate's Start Term:	Spring 2023

▸ Directions

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1 2 3 4 5 6 7 8

TPE 1 TPE 2 TPE 3 TPE 4 TPE 5 TPE 6 Review Confirm

ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

	Unable to Judge 0	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
1. Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs, as well as their funds of knowledge and cultural, language, and socioeconomic backgrounds, to engage them in learning. Applies students' experiences, cultures, social-emotional needs, and funds of knowledge to engage them in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches, including focused English Language Development, Specially Designed Academic Instruction in English (SDAIE), scaffolding across content areas, and structured English immersion, and demonstrate an understanding of the difference among students whose only instructional need is to acquire Standard English proficiency, students who may have an identified disability affecting their ability to acquire Standard English proficiency, and students who may have both a need to acquire Standard English proficiency and an identified disability. Supports English Learners using evidence-based strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Provide students with opportunities to access the curriculum by incorporating the visual and performing arts, as appropriate to the content and context of learning. Provides opportunity to access the curriculum via visual and performing arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning. Monitors student learning and adjusts instruction while teaching to actively engage students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* All fields are required!

Save

* Press the save button before navigating to a different page or you may lose your work!

6. Click here to expand the directions

Special Education Assessment Program

HOME | SUPERVISOR | ADD STUDENT

Add New

▾ Candidate Information

Supervisor Teacher:	Hang, Joanna
Candidate's CWID:	899000001
Candidate's Name:	Account, Demo
Candidate's Start Term:	Spring 2023

▾ Directions

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1 2 3 4 5 6 7 8

TPE 1 TPE 2 TPE 3 TPE 4 TPE 5 TPE 6 Review Confirm

ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

	Unable to Judge 0	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
1. Apply knowledge of students, including their prior experiences, interests, and social-emotional learning needs, as well as their funds of knowledge and cultural, language, and socioeconomic backgrounds, to engage them in learning. Applies students' experiences, cultures, social-emotional needs, and funds of knowledge to engage them in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Provide a supportive learning environment for students' first and/or second language acquisition by using research-based instructional approaches, including focused English Language Development, Specially Designed Academic Instruction in English (SDAIE), scaffolding across content areas, and structured English immersion, and demonstrate an understanding of the difference among students whose only instructional need is to acquire Standard English proficiency, students who may have an identified disability affecting their ability to acquire Standard English proficiency, and students who may have both a need to acquire Standard English proficiency and an identified disability. Supports English Learners using evidence-based strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Provide students with opportunities to access the curriculum by incorporating the visual and performing arts, as appropriate to the content and context of learning. Provides opportunity to access the curriculum via visual and performing arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning. Monitors student learning and adjusts instruction while teaching to actively engage students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* All fields are required!

Save

* Press the save button before navigating to a different page or you may lose your work!

7. Directions have been expanded.

College of Education

Multiple Subject Credential Program

HOME | BLOCK LEADER | CLINICAL COACH | ADD STUDENT

Pending

▶ Candidate Information

▼ Directions

The Multiple Subject Program's mission is to graduate candidates who are: Knowledgeable & Competent Specialists; Reflective & Responsive Practitioners; and Committed & Caring Professionals. To successfully reach these outcomes we believe that candidates must possess particular dispositions toward teaching and learning. This evaluation is intended to measure candidates' behaviors and effort toward demonstrating these dispositions. The disposition ratings will serve as an indicator of the candidate's potential for succeeding in student teaching and reaching outcome goals.

Based on your observations and work with the candidate during their fieldwork placement, please rate the candidate's behavior and effort toward meeting the disposition indicators for each outcome goal.

Each disposition indicator should be rated using the following criteria:

1 = Unacceptable

Few to no examples of candidate behavior that exemplify the disposition description. Little to no evidence of consistency over time in demonstrating effort toward meeting indicator.

2 = Developing

Some examples of candidate behavior that exemplifies the disposition description. Limited evidence of consistency over time in demonstrating effort toward meeting indicator.

3 = Acceptable

Multiple indicators of candidate behavior that matches the disposition description. Adequate evidence of consistency over time in demonstrating effort toward meeting the indicator.

4 = Exemplary

Extensive indicators of candidate behavior that exemplifies the disposition description. Substantial evidence of consistency over time in demonstrating effort toward meeting the indicator.

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1

KCS

2

RRP

3

PDR

4

CMT

5

Review

6

Confirm

KNOWLEDGEABLE AND COMPETENT SPECIALISTS

8. The Progress Bar displays the number of sections needed to complete the evaluation with a circled number and code below.

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

KNOWLEDGEABLE AND COMPETENT SPECIALISTS

		Unacceptable 1	Developing 2	Acceptable 3	Exemplary 4
CL1	The candidate demonstrates curiosity and interest in learning more about students and content areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL2	The candidate takes initiative in practicing skills for working with small and large groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL3	The candidate readily participates in classroom routines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Fill out each section of the evaluation. Click save on the bottom to avoid losing any work.

3 = Acceptable
Multiple indicators of candidate behavior that matches the disposition description. Adequate evidence of consistency over time in demonstrating effort toward meeting the indicator.
4 = Exemplary
Extensive indicators of candidate behavior that exemplifies the disposition description. Substantial evidence of consistency over time in demonstrating effort toward meeting the indicator.

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.



KNOWLEDGEABLE AND COMPETENT SPECIALISTS

		Unacceptable 1	Developing 2	Acceptable 3	Exemplary 4
CL1	The candidate demonstrates curiosity and interest in learning more about students and content areas.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL2	The candidate takes initiative in practicing skills for working with small and large groups.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CL3	The candidate readily participates in classroom routines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
UOL1	The candidate is diligent in appropriate and correct use of oral and written language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

* All fields are required!

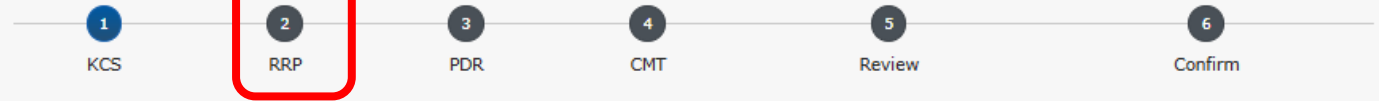
The input will be saved when you move forward to the next page.

* Press the save button before navigating to a different page or you may lose your work!

10. To navigate to the next section, click on a circled number.

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.



KNOWLEDGEABLE AND COMPETENT SPECIALISTS

		Unacceptable 1	Developing 2	Acceptable 3	Exemplary 4
CL1	The candidate demonstrates curiosity and interest in learning more about students and content areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL2	The candidate takes initiative in practicing skills for working with small and large groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CL3	The candidate readily participates in classroom routines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. This is the Review Page. Click the Continue button to Confirm and Submit the evaluation.

College of Education

Multiple Subject Credential Program

HOME
BLOCK LEADER
CLINICAL COACH
ADD STUDENT

Final Review

▼ Candidate Information

Clinical Coach:	Hang, Joanna
Candidate's CWID:	899000002
Candidate's Name:	Account, Demo
Candidate's Term:	Spring 2023
Block Leader:	Futami, Kimberly
Block Name:	Block 8

► Directions

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1
KCS

2
RRP

3
PDR

4
CMT

5
Review

6
Confirm

FINAL REVIEW

Knowledgeable and Competent Specialists (KCS)		Score
CL1	The candidate demonstrates curiosity and interest in learning more about students and content areas.	4
CL2	The candidate takes initiative in practicing skills for working with small and large groups.	4
CL3	The candidate readily participates in classroom routines.	4
UOL1	The candidate is diligent in appropriate and correct use of oral and written language.	3
KCS Average		3.75

[Edit KCS](#)

Reflective and Responsive Practitioners (RRP)		Score
Attention to Diversity:	The candidate values multiple aspects of diversity. He or she respects children and adults of varied cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities, political beliefs, and disabilities.	2
Collaboration:	The candidate takes advantage of opportunities to communicate and/or work with professional colleagues and other adults.	4
Feedback:	The candidate is receptive and responsive to professional feedback incorporating suggestions into practice. He or she is willing to consider multiple perspectives of his or her own performance.	4
Self-Reflection:	The candidate reflects on and evaluates his or her own behavior and work. The candidate is willing and able to recognize difficulties or deficiencies and begins to develop potential solutions.	3
RRP Average		3.25

[Edit KCS](#)

Reflective and Responsive Practitioners (RRP)		
Attention to Diversity:	The candidate values multiple aspects of diversity. He or she respects children and adults of varied cultural backgrounds, ethnicities, religions, sexual orientations, social classes, abilities, political beliefs, and disabilities.	2
Collaboration:	The candidate takes advantage of opportunities to communicate and/or work with professional colleagues and other adults.	4
Feedback:	The candidate is receptive and responsive to professional feedback incorporating suggestions into practice. He or she is willing to consider multiple perspectives of his or her own performance.	4
Self-Reflection:	The candidate reflects on and evaluates his or her own behavior and work. The candidate is willing and able to recognize difficulties or deficiencies and begins to develop potential solutions.	3
RRP Average		3.25

[Edit RRP](#)

Professional Demeanor and Responsibility (PDR)		
PDR1	The candidate is prompt, is not unnecessarily absent, notifies appropriate individuals when absence is necessary, completes assignments on time, and follows through on commitments.	3
PDR2	The candidate dresses appropriately for the situation and wears appropriate attire for teachers in the school.	4
PDR3	The candidate is poised and professional in his or her demeanor and communication with others.	4
Professional Growth:	The candidate seeks out and takes advantage of opportunities for professional growth beyond the minimum expectations of what is required in classes (e.g., attends faculty meetings, workshops, parent meetings, visits other classrooms, etc.)	3
PDR Average		3.50

[Edit PDR](#)

Comments (CMT)		Answer
Please use this space to supplement the above ratings with additional information about the candidate's particular strengths. Please also comment on any areas in which the candidate may need additional development.		Test

[Edit CMT](#)

# of Unacceptable:	0
Total Average:	3.50
Grade:	CR

CR : >= 2-4
 NC : < 2

* All fields are required!

[Continue](#)

12. Click Submit to complete the evaluation.

CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Education

Multiple Subject Credential Program

HOME BLOCK LEADER CLINICAL COACH ADD STUDENT

Confirmation

▼ Candidate Information

Clinical Coach:	Hang, Joanna
Candidate's CWID:	899000002
Candidate's Name:	Account, Demo
Candidate's Term:	Spring 2023
Block Leader:	Futami, Kimberly
Block Name:	Block 8

PROGRESS BAR

Each circled number below represents a different section of the evaluation. To navigate to the next section, click on a circled number below. Press the save button at the bottom of the page to prevent losing any work before navigating to a different section.

1 2 3 4 5 6

KCS RRP PDR CMT Review Confirm

YOU CHOSE TO CONFIRM THIS VERIFICATION FORM!

Once you confirm this evaluation, you will not be able to edit or change your evaluation results. After you submit the form, an email will be sent to you and the candidate for your records.

If you are not sure you want to confirm this evaluation, click the Review Page to review the results again.

If you are sure you want to confirm this evaluation, click the button below.

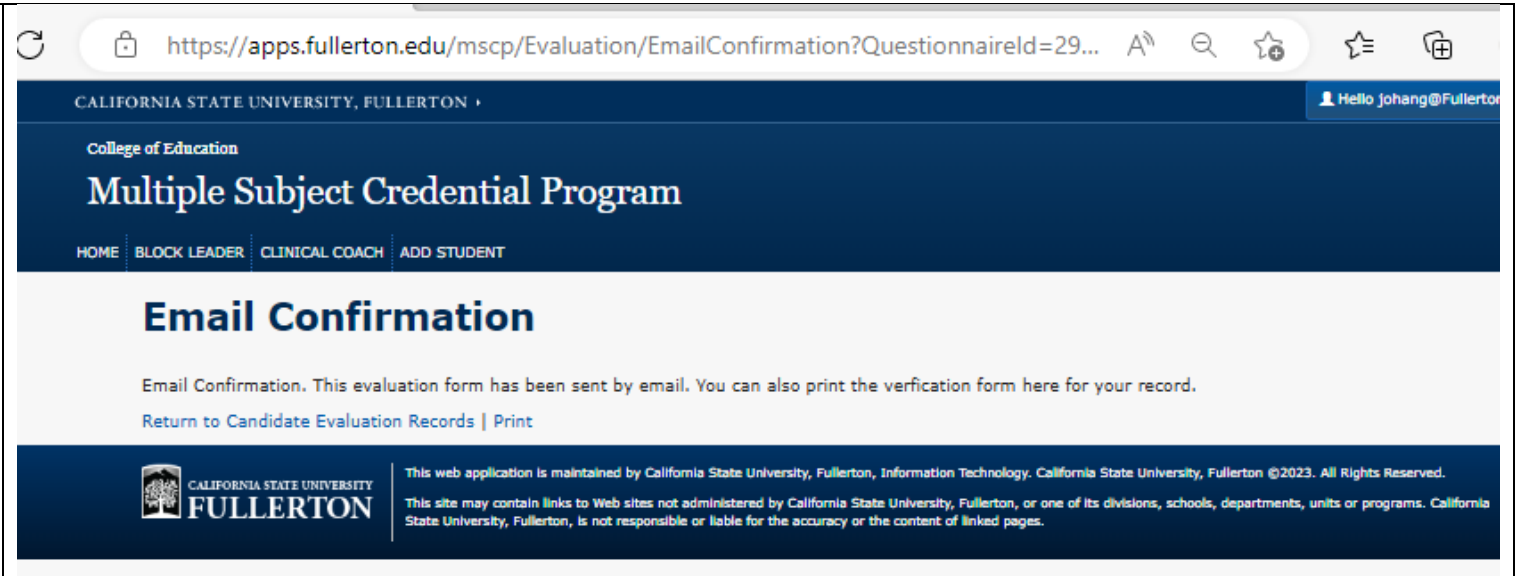
Submit

CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.

This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

- 13. The evaluation has been confirmed and submitted. A copy will be sent to you and the candidate.
- 14. You may choose to Print or return to the Candidate Evaluation Records



https://apps.fullerton.edu/mscp/Evaluation/EmailConfirmation?QuestionnaireId=29...

CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Education


Multiple Subject Credential Program

HOME | BLOCK LEADER | CLINICAL COACH | ADD STUDENT

Email Confirmation

Email Confirmation. This evaluation form has been sent by email. You can also print the verification form here for your record.

[Return to Candidate Evaluation Records](#) | [Print](#)

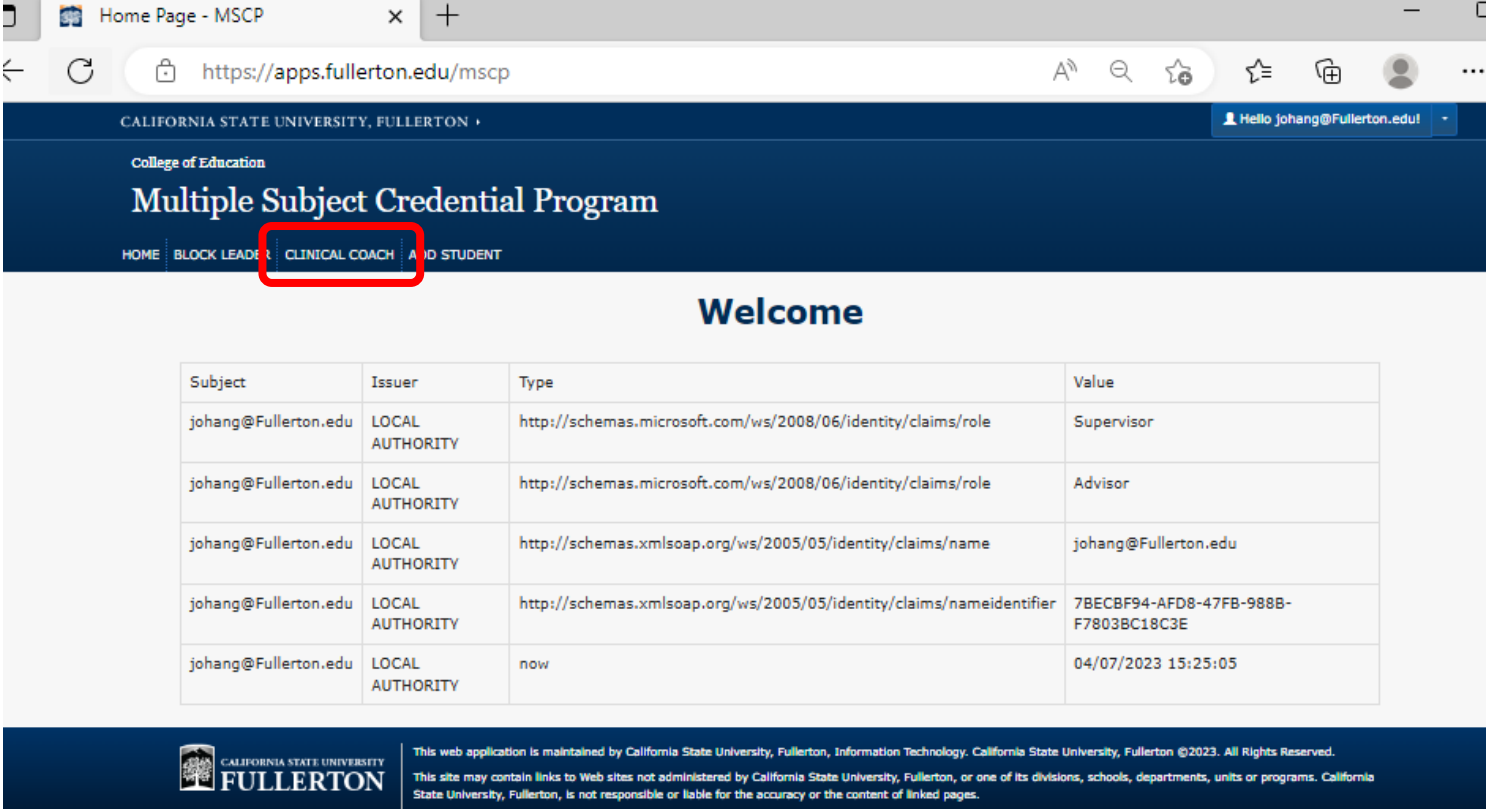
 CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.

This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

Returning to a Saved Evaluation

1. If you decide to take a break and later return to a saved evaluation, login back to the application then click on the Clinical Coach tab.

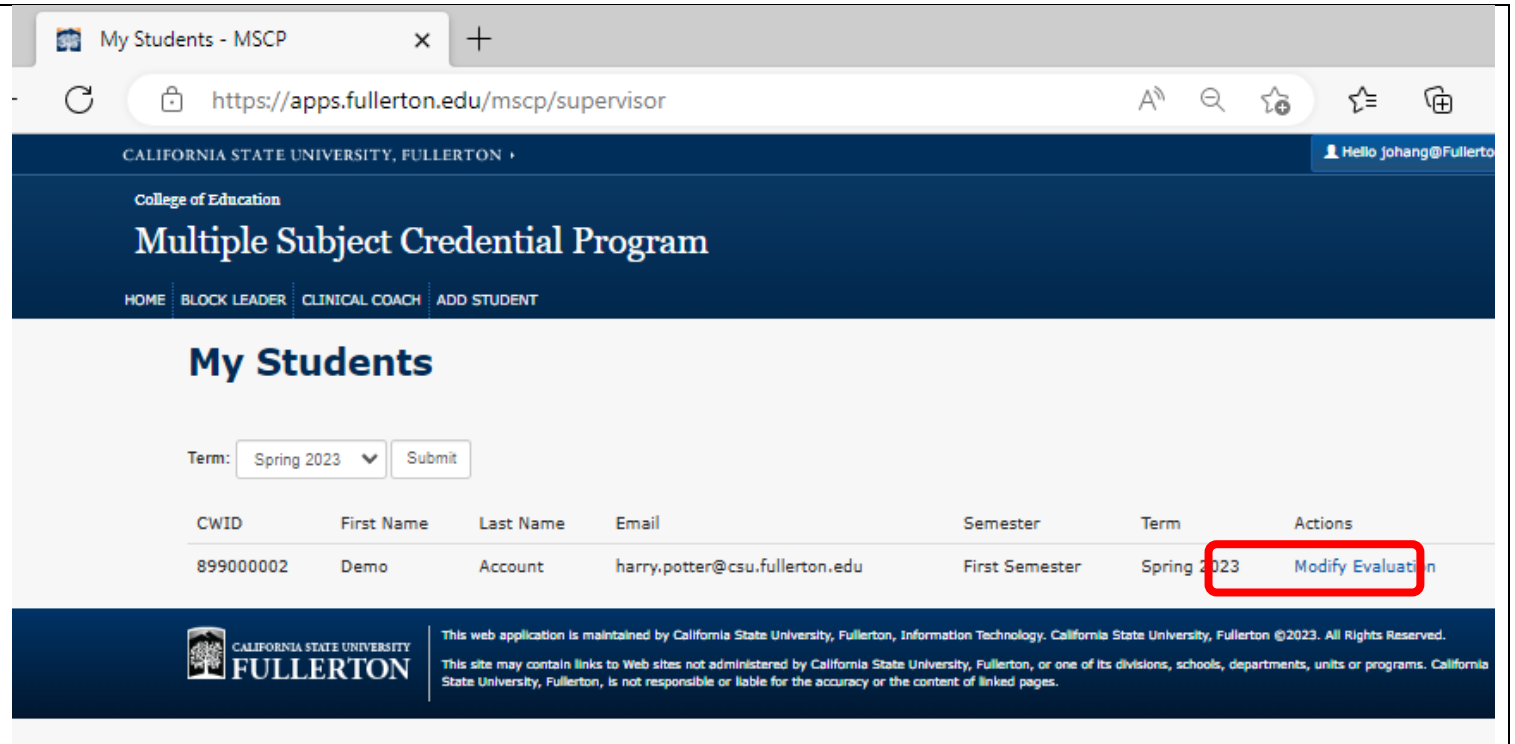


The screenshot shows a web browser window displaying the Multiple Subject Credential Program interface. The navigation menu includes 'HOME', 'BLOCK LEADER', 'CLINICAL COACH', and 'ADD STUDENT'. The 'CLINICAL COACH' tab is highlighted with a red box. Below the navigation is a 'Welcome' section with a table of user roles.

Subject	Issuer	Type	Value
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Supervisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.microsoft.com/ws/2008/06/identity/claims/role	Advisor
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/name	johang@Fullerton.edu
johang@Fullerton.edu	LOCAL AUTHORITY	http://schemas.xmlsoap.org/ws/2005/05/identity/claims/nameidentifier	7BECBF94-AFD8-47FB-988B-F7803BC18C3E
johang@Fullerton.edu	LOCAL AUTHORITY	now	04/07/2023 15:25:05

At the bottom of the page, there is a footer with the California State University Fullerton logo and a disclaimer: "This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved. This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages."

2. Click on Modify evaluation next on the appropriate student information's row.



My Students - MSCP

https://apps.fullerton.edu/mscp/supervisor

CALIFORNIA STATE UNIVERSITY, FULLERTON

Hello Johang@Fullerto

College of Education


Multiple Subject Credential Program

HOME BLOCK LEADER CLINICAL COACH ADD STUDENT

My Students

Term: Spring 2023 Submit

CWID	First Name	Last Name	Email	Semester	Term	Actions
899000002	Demo	Account	harry.potter@csu.fullerton.edu	First Semester	Spring 2023	Modify Evaluation

 CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.

This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.

3. Click on Pending to continue.

The screenshot shows a web browser window with the URL <https://apps.fullerton.edu/mscp/evaluation?studentCwid=899000002&termCode=2...>. The page title is "Multiple Subject Credential Program" and the sub-header is "Candidate Evaluation Records - Clinical Coach".

Understanding how to use this page:

- **Beginning a new evaluation** - If you are starting an evaluation for the first time, click on the link marked as "Add New" across from the evaluation listed below you want to complete, and proceed. At the end you will be given the option to "save for later" to be able to go back in and make changes at a later date, or you can "confirm and submit" the evaluation to email as complete.
- **Re-entering a saved evaluation** - If you saved the evaluation for later you will see "Pending" listed across from the evaluation on the status list. Click on the link and you will be able to go back in to review or revise your evaluation.
- **Completing evaluations** - When you confirm and submit your evaluation a copy will be emailed to you and the candidate. Once submitted, the evaluation is marked as "Complete" on the status list and no revisions can be made. If you need an additional copy you can choose to have another copy emailed to you or print another copy by clicking the link for email or print.

Clinical Coach:	Hang, Joanna
Candidate's CWID:	899000002
Candidate's Name:	Account, Demo
Candidate's Term:	Spring 2023
Block Leader:	Futami, Kimberly
Block Name:	Block 8

Evaluation Placement (Spring 2023)	
Evaluation Type	Clinical Coach Status
Fieldwork Evaluation	Completed Grade Level Email Print
Student Teaching Evaluation (5 week placement)	Pending Grade Level Email Print

The "Pending" link in the second row of the table is highlighted with a red box.

CALIFORNIA STATE UNIVERSITY FULLERTON

This web application is maintained by California State University, Fullerton, Information Technology. California State University, Fullerton ©2023. All Rights Reserved.
 This site may contain links to Web sites not administered by California State University, Fullerton, or one of its divisions, schools, departments, units or programs. California State University, Fullerton, is not responsible or liable for the accuracy or the content of linked pages.