**Co-Teaching Strategies
Planning together is the focus!!**

**One Teach One Observe**
One teacher has the primary instructional responsibility while the other gathers specific observational information on students or the instructing teacher. There is a predetermined purpose. Determine beforehand what to observe. Determine the data that will be collected on the teacher or on the students.

**One Teach One Assist**
One teacher is taking the teaching role and one teacher is assisting students. Assisting teacher can ‘ask questions’ that the students are struggling with to take pressure off students asking. One on one/small group/monitor behavior.

**Station Teaching**
Teachers divide content and students. Teach to one group and repeat with next group.

**Parallel Teaching**
Both teachers teach the same information, divide the group and teach simultaneously.

**Supplemental Teaching**
To group students based on needs. To extend. To reteach. To scaffold. Class receives whole group lesson first, then breaks out to groups with different teachers.

**Alternative (differentiated) Teaching**
Both teachers are teaching different lessons based on the same concept. Can teach to different learning styles. Different learning personalities. Opposite of what they typically choose. Outcome is the same, but the process is different.

**Team Teaching**
One models/one speaks. One demonstrates/one explains. They role play. They take turns delivering instruction.

Have a place in the classroom where one teacher stands (under the clock) if they need to say something/interrupt.