

COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK

REACH. TEACH. IMPACT.

The conceptual framework for the College of Education (COE) describes the vision, mission, philosophy and goals that complement and reinforce the university's mission, goals, and institutional standards.

Vision

COE's vision reflects our commitment to aim high, eliminate inequity, and take responsibility for the development of educators who effectively meet *all* students' educational needs:

We aspire to be transformational leaders who advance the readiness of all learners to actively participate in an ever-changing, diverse, and digital world.

Mission

In support of our vision, our mission statement directly identifies our commitment to meeting our aims and aspirations as it highlights our attention to equity, inclusion, collaboration, creativity, innovation, and the roles of research, community engagement, and technology in education:

The College of Education is committed to the preparation and professional development of innovative and transformative educators who advance just, equitable, and inclusive education. As a professional community, we promote creativity, collaboration, innovation, and critical thinking as fundamental to student achievement and success in a diverse and interconnected world.

Philosophy, Purposes, and Goals

COE's philosophy is reflected in the Conceptual Framework's overarching theme—REACH. TEACH. IMPACT.



These three terms illustrate the purpose and goals underlying our commitment to educator development. Specifically, our purpose is to **reach** our candidates at every stage of their development so that they have the capacity to impact their students at all levels; to **teach** using a multitude of instructional and technological strategies so that our candidates will have a repertoire of practices from which to draw when they enter the profession; and to create **impact** by

integrating theory into our practices that are designed to prepare them for future success as professional educators.

Conceptual Framework Outcomes

The theme “Reach. Teach. Impact.” is the foundation of the COE’s conceptual framework for program-specific learning outcomes that guide the operation of all initial and advanced programs in the college. These outcomes provide benchmarks to ensure that our candidates exit their programs as just, equitable and inclusive educators and leaders who possess the knowledge, skills, and dispositions to:

REACH the intersecting social identities of all learners through the critical examination of implicit and explicit biases and privileges in order to provide fair, respectful, non-discriminatory, equitable, inclusive, and humanizing learning environments.

TEACH through an anti-racist lens using culturally and linguistically relevant strategies, including educational technologies and community engagement, to provide equitable opportunities and supports necessary for all learners to attain high-quality outcomes.

IMPACT schools and communities through a commitment to dismantling systems of oppression by supporting students, teachers, and leaders as citizens in a highly diverse, global, interconnected, and digital world.

The College of Education Conceptual Framework Outcomes (CFOs) are measured through an annual collection of selected program assessments used to measure Student Learning Outcomes (SLO’s). **SLO’s will be developed by each program and aligned with the CFOs. Once approved, assessments will be determined, and the assessment system revised to reflect changes.*