

## First Placement Teacher Candidates – Suggested Pacing Plan

Fieldwork	
<ul style="list-style-type: none"> <li>• Get to know students</li> <li>• Begin to lead routines like calendar, daily skills, read-aloud etc.</li> <li>• Be involved in coteaching – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During the last week of Fieldwork – co-plan with your Mentor Teacher for Week One of Student Teaching.</p> <p>*Teacher Candidates will complete <b>TPA Cycle 1</b>, focused on Math in First Placement. Due Date TBD.</p>	<p><b>Canvas</b> – Follow instructions on Canvas EDEL 439 site for all paperwork requirements.</p> <p><b>Meet and Greet</b> – Block Meeting with Teacher Candidates, Mentor Teachers and Clinical Coaches</p> <p><b>Observation #1 – In Person Observation Week 3 or 4 of Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Focused on TPE 2.</li> <li>• Arrange day and time with your Clinical Coach and tell your Mentor Teacher.</li> </ul> <p>**If concerns arise – Clinical Coach will support Teacher Candidate with an additional Fieldwork visit.</p> <p><b>Fieldwork Evaluation</b> – Mentor Teacher and Clinical Coach complete Fieldwork Evaluation.</p> <p>Throughout Fieldwork and Student Teaching, Clinical Coach will <b>communicate</b> with:</p> <ul style="list-style-type: none"> <li>• Teacher Candidate weekly (zoom, email, text, etc.)</li> <li>• Mentor Teacher at least every other week (email) and as needed</li> </ul>

<b>Student Teaching – Week One</b>	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Co-plan, prepare materials and lead the coteaching in Math instruction for the week</li> <li>• Abbreviated Lesson Plans for Math need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for Math need to be uploaded to Canvas by the end of Week One (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week One (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week One – co-plan with your Mentor Teacher for Week Two.</p>	<p><b>Observation #2 – Virtual Observation Week 1 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on TPE 1.</li> <li>• Arrange day and time to upload your recording to Canvas with your Clinical Coach and tell your Mentor Teacher.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul>

<b>Student Teaching – Week Two</b>	<b>Observation #3 – In Person Observation Week 2 of Student Teaching</b>
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in Math instruction for the week.</li> <li>• Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for Math need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for Math and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Two (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Two (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Two – co-plan with your Mentor Teacher for Week Three.</p>	<ul style="list-style-type: none"> <li>• Focused on TPEs 3 and 4.</li> <li>• Arrange day and time to have your in person observation with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan within 48 hours of your Post Observation and saved in Canvas.</li> </ul>

Student Teaching – Week Three	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in Math instruction and content area started in Week 2 for the week.</li> <li>• Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for Math and content area started in Week 2 need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for Math and the content area started in Week 2 and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Three (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Three (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Three – co-plan with your Mentor Teacher for Week Four.</p>	<p><b>Observation #4 – Virtual Observation Week 3 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on TPE 5.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul>

Student Teaching – Week Four	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in Math instruction and content areas started in Weeks 2 and 3 for the week.</li> <li>• Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for Math and content areas started in Weeks 2 and 3 need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for Math and the content areas started in Week 2 and 3 and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Four (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Four (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Four – co-plan with your Mentor Teacher for Week Five.</p>	<p><b>Observation #5 – Virtual Observation Week 4 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul>

<b>Student Teaching – Week Five</b>	
<ul style="list-style-type: none"> <li>• Co-plan, prepare materials for and lead the coteaching for all content areas for each day, all day, all week. You are the lead teacher in your coteaching partnership.</li> <li>• Planbook Style lesson plans for all content areas need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for all content areas need to be uploaded to Canvas by the end of Week Five (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Five (Saturday).</li> </ul>	<p><b>Observation #6 – Virtual Observation Week 5 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul> <p><b>Student Teaching Evaluation –</b> Mentor Teacher and Clinical Coach complete Student Teaching Evaluation.</p> <p><b>Required Paperwork –</b> Obtain signatures from Mentor Teacher and Clinical Coach on the following paperwork:</p> <ul style="list-style-type: none"> <li>• Final Signature Sheet</li> <li>• Reading Language Arts Performance Objectives Sheet</li> <li>• Individual Development Plan (IDP) Draft</li> </ul>

## Second Placement Teacher Candidates – Suggested Pacing Plan

Fieldwork	
<ul style="list-style-type: none"> <li>• Get to know students</li> <li>• Begin to lead routines like calendar, daily skills, read-aloud etc.</li> <li>• Be involved in coteaching – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During the last week of Fieldwork – co-plan with your Mentor Teacher for Week One of Student Teaching.</p> <p>*Teacher Candidates will complete <b>TPA Cycle 2</b>, focused on ELA in Second Placement. Due Date TBD.</p>	<p><b>Canvas</b> – Follow instructions on Canvas EDEL 439 site for all paperwork requirements.</p> <p><b>Observation #1 – In Person Observation Week 3 or 4 of Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Focused on TPE 2.</li> <li>• Arrange day and time with your Clinical Coach and tell your Mentor Teacher.</li> </ul> <p>Throughout Fieldwork and Student Teaching, Clinical Coach will <b>communicate</b> with:</p> <ul style="list-style-type: none"> <li>• Teacher Candidate weekly (zoom, email, text, etc.)</li> <li>• Mentor Teacher at least every other week (email) and as needed</li> </ul>

Student Teaching – Week One	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Co-plan, prepare materials for and lead the coteaching in a portion of ELA instruction for the week **ELA is a substantial content area – take the lead in a portion of ELA (about half)</li> <li>• Abbreviated Lesson Plans for the portion of ELA need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the portion of ELA need to be uploaded to Canvas by the end of Week One (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week One (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active! Be proactive – add something each week.</li> </ul> <p>**During Week One – co-plan with your Mentor Teacher for Week Two.</p>	



Student Teaching – Week Two	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Co-plan, prepare materials and lead the coteaching instruction for all of ELA for the week.</li> <li>• Planbook Style lesson plans for the portion of ELA started in Week 1 need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the rest of ELA need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for the portion of ELA started in Week 1 and Abbreviated Lesson Plans for the rest of ELA need to be uploaded to Canvas by the end of Week Two (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Two (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Two – co-plan with your Mentor Teacher for Week Three.</p>	<p><b>Observation #2 – Virtual Observation Week 2 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul>

<b>Student Teaching – Week Three</b>	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in ELA instruction for the week.</li> <li>• Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for ELA need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for ELA and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Three (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Three (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Three – co-plan with your Mentor Teacher for Week Four.</p>	<p><b>Observation #3 – Virtual Observation Week 3 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul>

Student Teaching – Week Four	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in ELA instruction and content area started in Week 3 for the week.</li> <li>• Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for ELA and content area started in Week 3 need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for ELA and the content area started in Week 3 and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Four (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Four (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Four – co-plan with your Mentor Teacher for Week Five.</p>	<p><b>Observation #4 – In Person Observation Week 4 or 5 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day and time with your Clinical Coach and tell your Mentor Teacher.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan within 48 hours of your Post Observation and saved in Canvas.</li> </ul>

Student Teaching – Week Five	
<ul style="list-style-type: none"> <li>• Continue to lead routines like calendar, daily skills, read aloud, etc.</li> <li>• Continue to co-plan, prepare materials and lead the coteaching in ELA instruction and content areas started in Weeks 3 and 4 for the week.</li> <li>• Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week.</li> <li>• Planbook Style lesson plans for ELA and content areas started in Weeks 3 and 4 need to be shown to Mentor Teacher prior to teaching.</li> <li>• Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for ELA and the content areas started in Weeks 3 and 4 and Abbreviated Lesson Plans for the new content area need to be uploaded to Canvas by the end of Week Five (Saturday).</li> <li>• Weekly Reflection needs to be uploaded to Canvas by end of Week Five (Saturday).</li> <li>• Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active!</li> <li>• Be proactive – add something each week.</li> </ul> <p>**During Week Five – co-plan with your Mentor Teacher for Week Six.</p>	

Student Teaching – Weeks Six to Eight	
<ul style="list-style-type: none"> <li>• Co-plan, prepare materials and lead the coteaching in all content areas for each day, all day, all week – for 3 weeks. You are the lead teacher in your coteaching partnership.</li> <li>• Planbook Style lesson plans for all content areas need to be shown to Mentor Teacher prior to teaching.</li> <li>• Planbook Style lesson plans for all content areas need to be uploaded to Canvas by the end of each week (Saturday).</li> <li>• Weekly Reflections need to be uploaded to Canvas by end of each week (Saturday).</li> </ul> <p>**During each week - co-plan with your Mentor Teacher for the following week.</p>	<p><b>Observation #5 – Virtual Observation Week 6 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul> <p><b>Observation #6 – Virtual Observation Week 7 of Student Teaching</b></p> <ul style="list-style-type: none"> <li>• Focused on all TPEs.</li> <li>• Arrange day to upload your lesson to Canvas. Arrange day and time to meet virtually with your Clinical Coach.</li> <li>• Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching.</li> <li>• Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Canvas.</li> </ul> <p><b>Student Teaching Evaluation –</b> Mentor Teacher and Clinical Coach complete Student Teaching Evaluation.</p>

	<p><b>Required Paperwork</b> – Obtain signatures from Mentor Teacher, Clinical Coach and Block Leader on the following paperwork:</p> <ul style="list-style-type: none"><li>• Final Signature Sheet</li><li>• Reading Language Arts Performance Objectives Sheet</li><li>• Individual Development Plan (IDP) Final (discussion only/no signatures required)</li></ul>
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