

First Placement Teacher Candidates – Suggested Pacing Plan

Fieldwork	
<ul style="list-style-type: none"> • Get to know students • Begin to lead routines like calendar, daily skills, read-aloud etc. • Be involved in coteaching – be active! • Be proactive – add something each week. <p>**During the last week of Fieldwork – co-plan with your Mentor Teacher for Week One of Student Teaching.</p> <p>*Teacher Candidates will complete TPA Cycle1, focused on Math in First Placement. Due Date TBD.</p>	<p>Dropbox – Create and share Clinical Practice Dropbox with Clinical Coach. Follow instructions on Canvas EDEL 439 site.</p> <p>Meet and Greet – Block Meeting with Teacher Candidates, Mentor Teachers and Clinical Coaches</p> <p>Observation #1 – In Person Observation Week 3 or 4 of Fieldwork</p> <ul style="list-style-type: none"> • Focused on TPE 2. • Arrange day and time with your Clinical Coach and tell your Mentor Teacher. <p>**If concerns arise – Clinical Coach will support Teacher Candidate with an additional Fieldwork visit.</p> <p>Fieldwork Evaluation – Mentor Teacher and Clinical Coach complete Fieldwork Evaluation.</p> <p>Throughout Fieldwork and Student Teaching, Clinical Coach will communicate with:</p> <ul style="list-style-type: none"> • Teacher Candidate weekly (zoom, email, text, etc.) • Mentor Teacher at least every other week (email) and as needed

Student Teaching – Week One	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Co-plan, prepare materials and lead the coteaching in Math instruction for the week • Abbreviated Lesson Plans for Math need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for Math need to be uploaded to Dropbox by the end of Week One (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week One (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active! • Be proactive – add something each week. <p>**During Week One – co-plan with your Mentor Teacher for Week Two.</p>	<p>Observation #2 – Virtual Observation Week 1 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on TPE 1. • Arrange day and time to upload your recording to Dropbox with your Clinical Coach and tell your Mentor Teacher. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox.

Student Teaching – Week Two	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in Math instruction for the week. • Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for Math need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for Math and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Two (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Two (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active! • Be proactive – add something each week. <p>**During Week Two – co-plan with your Mentor Teacher for Week Three.</p>	<p>Observation #3 – In Person Observation Week 2 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on TPEs 3 and 4. • Arrange day and time to have your in person observation with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan within 48 hours of your Post Observation and saved in Dropbox.

Student Teaching – Week Three	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in Math instruction and content area started in Week 2 for the week. • Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for Math and content area started in Week 2 need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for Math and the content area started in Week 2 and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Three (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Three (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher's lesson plans – be active! • Be proactive – add something each week. <p>**During Week Three – co-plan with your Mentor Teacher for Week Four.</p>	<p>Observation #4 – Virtual Observation Week 3 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on TPE 5. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox.

Student Teaching – Week Four	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in Math instruction and content areas started in Weeks 2 and 3 for the week. • Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for Math and content areas started in Weeks 2 and 3 need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for Math and the content areas started in Week 2 and 3 and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Four (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Four (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher's lesson plans – be active! • Be proactive – add something each week. <p>**During Week Four – co-plan with your Mentor Teacher for Week Five.</p>	<p>Observation #5 – Virtual Observation Week 4 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox.

Student Teaching – Week Five	
<ul style="list-style-type: none"> • Co-plan, prepare materials for and lead the coteaching for all content areas for each day, all day, all week. You are the lead teacher in your coteaching partnership. • Planbook Style lesson plans for all content areas need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for all content areas need to be uploaded to Dropbox by the end of Week Five (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Five (Saturday). 	<p>Observation #6 – Virtual Observation Week 5 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox. <p>Student Teaching Evaluation – Mentor Teacher and Clinical Coach complete Student Teaching Evaluation.</p> <p>Required Paperwork – Obtain signatures from Mentor Teacher and Clinical Coach on the following paperwork:</p> <ul style="list-style-type: none"> • Final Signature Sheet • Reading Language Arts Performance Objectives Sheet • Individual Development Plan (IDP) Draft

Second Placement Teacher Candidates – Suggested Pacing Plan

Fieldwork	
<ul style="list-style-type: none"> • Get to know students • Begin to lead routines like calendar, daily skills, read-aloud etc. • Be involved in coteaching – be active! • Be proactive – add something each week. <p>**During the last week of Fieldwork – co-plan with your Mentor Teacher for Week One of Student Teaching.</p> <p>*Teacher Candidates will complete TPA Cycle 2, focused on ELA in Second Placement. Due Date TBD.</p>	<p>Dropbox - Create and share Clinical Practice Dropbox with Clinical Coach. Follow instructions on Canvas EDEL 439 site.</p> <p>Observation #1 – In Person Observation Week 3 or 4 of Fieldwork</p> <ul style="list-style-type: none"> • Focused on TPE 2. • Arrange day and time with your Clinical Coach and tell your Mentor Teacher. <p>Throughout Fieldwork and Student Teaching, Clinical Coach will communicate with:</p> <ul style="list-style-type: none"> • Teacher Candidate weekly (zoom, email, text, etc.) • Mentor Teacher at least every other week (email) and as needed

Student Teaching – Week One	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Co-plan, prepare materials for and lead the coteaching in a portion of ELA instruction for the week **ELA is a substantial content area – take the lead in a portion of ELA (about half) • Abbreviated Lesson Plans for the portion of ELA need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the portion of ELA need to be uploaded to Dropbox by the end of Week One (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week One (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active! Be proactive – add something each week. <p>**During Week One – co-plan with your Mentor Teacher for Week Two.</p>	

Student Teaching – Week Two	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Co-plan, prepare materials and lead the coteaching instruction for all of ELA for the week. • Planbook Style lesson plans for the portion of ELA started in Week 1 need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the rest of ELA need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for the portion of ELA started in Week 1 and Abbreviated Lesson Plans for the rest of ELA need to be uploaded to Dropbox by the end of Week Two (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Two (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher's lesson plans – be active! • Be proactive – add something each week. <p>**During Week Two – co-plan with your Mentor Teacher for Week Three.</p>	<p>Observation #2 – Virtual Observation Week 2 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox.

Student Teaching – Week Three	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in ELA instruction for the week. • Co-plan, prepare materials and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for ELA need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for ELA and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Three (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Three (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher’s lesson plans – be active! • Be proactive – add something each week. <p>**During Week Three – co-plan with your Mentor Teacher for Week Four.</p>	<p>Observation #3 – Virtual Observation Week 3 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox.

Student Teaching – Week Four	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in ELA instruction and content area started in Week 3 for the week. • Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for ELA and content area started in Week 3 need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for ELA and the content area started in Week 3 and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Four (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Four (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher's lesson plans – be active! • Be proactive – add something each week. <p>**During Week Four – co-plan with your Mentor Teacher for Week Five.</p>	<p>Observation #4 – In Person Observation Week 4 or 5 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day and time with your Clinical Coach and tell your Mentor Teacher. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan within 48 hours of your Post Observation and saved in Dropbox.

Student Teaching – Week Five	
<ul style="list-style-type: none"> • Continue to lead routines like calendar, daily skills, read aloud, etc. • Continue to co-plan, prepare materials and lead the coteaching in ELA instruction and content areas started in Weeks 3 and 4 for the week. • Co-plan, prepare materials for and lead the coteaching instruction in one new subject area for the week. • Planbook Style lesson plans for ELA and content areas started in Weeks 3 and 4 need to be shown to Mentor Teacher prior to teaching. • Abbreviated Lesson Plans for the new content area need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for ELA and the content areas started in Weeks 3 and 4 and Abbreviated Lesson Plans for the new content area need to be uploaded to Dropbox by the end of Week Five (Saturday). • Weekly Reflection needs to be uploaded to Dropbox by end of Week Five (Saturday). • Be involved in coteaching all other subjects based on Mentor Teacher's lesson plans – be active! • Be proactive – add something each week. <p>**During Week Five – co-plan with your Mentor Teacher for Week Six.</p>	

Student Teaching – Weeks Six to Eight	
<ul style="list-style-type: none"> • Co-plan, prepare materials and lead the coteaching in all content areas for each day, all day, all week – for 3 weeks. You are the lead teacher in your coteaching partnership. • Planbook Style lesson plans for all content areas need to be shown to Mentor Teacher prior to teaching. • Planbook Style lesson plans for all content areas need to be uploaded to Dropbox by the end of each week (Saturday). • Weekly Reflections need to be uploaded to Dropbox by end of each week (Saturday). <p>**During each week - co-plan with your Mentor Teacher for the following week.</p>	<p>Observation #5 – Virtual Observation Week 6 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox. <p>Observation #6 – Virtual Observation Week 7 of Student Teaching</p> <ul style="list-style-type: none"> • Focused on all TPEs. • Arrange day to upload your lesson to Dropbox. Arrange day and time to meet virtually with your Clinical Coach. • Formal Lesson Plan must be sent to Clinical Coach at least 48 before teaching for feedback. Please consider feedback in your teaching. • Reflection added to questions at the end of the Formal Lesson Plan after teaching lesson and before meeting with Clinical Coach for discussion. Added to Formal Lesson Plan in Dropbox. <p>Student Teaching Evaluation – Mentor Teacher and Clinical Coach complete Student Teaching Evaluation.</p>

	<p>Required Paperwork – Obtain signatures from Mentor Teacher, Clinical Coach and Block Leader on the following paperwork:</p> <ul style="list-style-type: none">• Final Signature Sheet• Reading Language Arts Performance Objectives Sheet• Individual Development Plan (IDP) Final (discussion only/no signatures required)
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