

**TPA Code of Honor Guidelines**  
Multiple Subject Credential Program  
California State University, Fullerton

The California TPA involves a series of take-home tasks that measure a teacher candidate's ability to design and implement student-focused pedagogical practices. Since passing the TPA is a requirement to be recommended for a preliminary teaching credential, it is essential that teacher candidates **SUBMIT THEIR OWN WORK.**

**You may not:**

- Discuss your task response or any part of your task preparation with other candidates, faculty, supervisors, master teachers, and other education professionals.
- Show your task response to anyone for any reason (including editing).

Since you may draw upon resources and information learned throughout your program to develop your task response, the following chart is **DESIGNED TO ASSIST YOU** in understanding acceptable practices. Keep in mind that the CA TPA is an assessment of your knowledge. If you have any questions, please ask your instructor or block leader before taking action.

	ACCEPTABLE PRACTICES	UNACCEPTABLE PRACTICES
1	<u>Brainstorming</u> with another candidate about <u>characteristics</u> of an effective lesson, activity, assessment or adaptation in relation to the TPEs.	<u>Copying and non-reflectively</u> using a lesson or adaptation that <u>you developed with another</u> candidate and/or master teacher.
2	Using sample responses available on the TPA Community BB site to help me to <u>understand</u> the prompts and to gain a general understanding of the types of responses expected. <i>Note: Only CCTC Benchmark cases released by CSUF are reliable for gauging levels of performance.</i>	Constructing a response to a prompt by <u>summarizing into my own words</u> something that I read in a sample response.
3	<u>Using</u> lessons, activities or adaptations found on the Internet or provided by another source as a <u>foundation</u> for individual planning.	<u>Copying</u> an entire lesson, activity or adaptation found on the Internet or provided by another source.

**I hereby affirm that I will adhere to the above stated acceptable procedures related to completing the TPA tasks. I understand that if I engage in any unacceptable practices there will be consequences. This may result in an immediate stop-out from the program.**

**I hereby affirm that I have read and understand the submission policy and the late policy for all TPA tasks outlined in the EDEL 453 syllabus. I understand that if I do not submit my TPA tasks on time there will be consequences. This may result in an immediate stop-out from the program.**

\_\_\_\_\_  
Candidate's Full Name (please print)

\_\_\_\_\_  
Block #

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date