

General Information about TPA

The State of California requires that all multiple and single subject credential candidates pass an assessment of teaching performance in order to be recommended for a teaching credential. CSUF uses the California Teaching Performance Assessment (Cal TPA).

Your student teacher will be completing one or more of the four required tasks listed below this semester. Three of the four tasks require a special focus on two students from your classroom. Candidates are required to use different focus students for each task.

- Subject Specific Pedagogy (SSP) does not require student teachers to learn about or work with students from your classroom. Instead students are required to respond to prompts from four different case studies that are related to planning instruction, assessment, and making adaptations.
- Designing Instruction (DI) requires student teachers to learn about an English Learner and a child who presents a different instructional challenge (e.g., behavioral, physical, academic) from your classroom. Student teachers must also learn about the needs of the entire class and then plan an appropriate math lesson for all students.
- Assessing Learning (AL) requires student teachers to learn about and work with an English Learner and a child with a formally identified special need (e.g., GATE, 504 plan, or IEP) from your classroom. Student teachers must also learn about the needs of the entire class and then plan and administer a social studies assessment (the combined program students will administer a science assessment) to the entire class.
- Culminating Teaching Experience (CTE) requires student teachers to learn about and work with an English Learner (different from the student chosen for AL) and a child who presents a different instructional challenge (e.g., behavioral, physical, academic) from your class. Student teachers must also learn about the needs of the entire class and then plan and teach a language arts lesson to the entire class.

If one of these requirements cannot currently be met in your classroom, please tell your supervisor so we can guide the student teacher in finding other suitable focus students.

When student teachers teach the lesson for CTE, they are required to video record their instruction and submit a 20-minute unedited video to CSUF as part of their assessment. Your student teacher will come to you with permission slips approved by the CCTC and CSUF. These can be used to obtain parent permission to video the

students in the classroom. If the school has collected similar permission forms at the beginning of the year for all students, the principal can complete a form confirming that information. For families who wish their child not be taped, the child can be seated out of range of the video camera.