

California State University, Fullerton
College of Education
MULTIPLE SUBJECT CREDENTIAL PROGRAM
Candidate Field Competency Student Teaching Evaluation

Sample Form – Evaluation to be completed online.

Teacher Candidate _____ CWID # _____

Block Leader _____ Block # _____ Semester/Year _____

Mentor Teacher _____ Clinical Coach _____

Semester _____ School _____ Grade Level _____

Directions:

Based on your observations and work with the candidate during student teaching, please rate the candidate’s performance according to the criteria for each of the indicators listed under the Teacher Performance Expectations (TPE) and Subject Specific Pedagogy. Please use the link provided for detailed descriptions and sample elements for each TPE.

TPEs: <https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf>.

Each indicator should be rated using the following criteria:

<p>NE = No Evidence No opportunity to observe candidate in regard to this indicator. Not enough evidence to make an assessment at this time.</p>
<p>1 = Emerging Little to no evidence of candidate's ability to understand and apply elements consistent with the indicator. Little evidence of application of the indicator demonstrated in candidate’s work. Cannot meet indicator even with additional support from mentor teacher and/or clinical coach.</p>
<p>2 = Expanding Some evidence of candidate's ability to understand and apply elements consistent with the indicator. Limited evidence of consistent application of the indicator demonstrated in candidate’s work. Required additional support from mentor teacher and/or clinical coach.</p>
<p>3 = Proficient Adequate evidence of candidate's ability to understand and apply elements consistent with the indicator. Adequate evidence of consistent application of the indicator demonstrated in candidate’s work. Rarely required additional support from mentor teacher and/or clinical coach.</p>
<p>4 = Accomplished Extensive evidence of candidate's ability to understand and apply elements consistent with the indicator. Substantial evidence of highly consistent application of the indicator demonstrated in candidate’s work. Required no additional support from mentor teacher and/or clinical coach.</p>

Note: All indicators must be assessed by the end of second student teaching placement. Those marked “No Evidence” in the first placement must be addressed in final placement. Remediation will be mandatory for any items marked as “Emerging” on first placement evaluation. Any item marked as “Emerging” in final placement will result in No Credit for student teaching.

Part 1: Teaching Performance Expectations (TPEs)

TPE 1: Engaging and Supporting All Students in Learning

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Relates material to student interests & experiences, cultural and linguistic backgrounds, and development					
b.	Provides comprehensible input for all levels of English learners					
c.	Keeps students actively engaged in meaningful and relevant experiences that promote critical and creative thinking					
d.	Uses instructional strategies, resources, and assistive technologies to support access to the curriculum for all students					
e.	Communicates achievement expectations and progress to students and families					
f.	Monitors student learning and adjusts instruction					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

<i>Expandable box</i>

TPE 2: Creating and Maintaining Effective Environments for Student Learning

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Establishes and maintains a positive climate for all students					
b.	Effectively communicates and enforces routines, procedures, and norms					
c.	Encourages positive interactions and social-emotional growth					
d.	Uses strategies that engage students in collaboration and allows for multiple perspectives					
e.	Connects students to appropriate supports					
f.	Maintains high expectations with support for all students					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

<i>Expandable box</i>

TPE 3: Understanding and Organizing Subject Matter for Student Learning

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Demonstrates knowledge of subject					
b.	Creates lesson plans that organize the curriculum to promote student understanding					
c.	Makes appropriate instructional adaptations to meet the needs of individual students					
d.	Utilizes appropriate instructional resources to ensure equitable access to curriculum					
e.	Consults and collaborates with educators to plan for instruction and improve student learning					
f.	Uses technology to support learning and develop digital citizenship					
g.	Uses subject specific strategies to develop academic literacy					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

Expandable box

TPE 4: Planning Instruction and Designing Learning Experiences for All Students

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Applies knowledge of students, including linguistic and cultural background and development to plan, design, implement, and monitor instruction					
b.	Uses adaptations to remove barriers and increase access to curriculum for all learners					
c.	Makes cross-disciplinary connections					
d.	Accommodates different learning needs and develops student self-awareness of their learning needs (IEP, 504 plans, and all students)					
e.	Utilizes instructional time effectively					
f.	Uses digital tools and technologies to support learning and digital citizenship					
g.	Plans instruction that incorporates a range of communication strategies and activity modes					
h.	Implements ELD instruction to facilitate development in all literacy domains (reading, writing, listening, and speaking)					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

Expandable box

TPE 5: Assessing Student Learning

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Involves students in self-assessment					
b.	Uses different types and forms of assessment to sources to plan and modify instruction and document student learning over time					
c.	Uses technology to support assessment administration, analysis, and communication of results					
d.	Uses assessment data to establish learning goals and to plan, differentiate, make accommodations, and/or modify instruction					
e.	Communicates assessment results in a timely manner to students and families					
f.	Interprets English learners' assessment data to identify English proficiency and uses data to plan instruction					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

Expandable box

TPE 6: Developing as a Professional Educator

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	Establishes professional learning goals and makes progress to improve practice					
b.	Demonstrates professional responsibility for student learning and class management					
c.	Communicates and collaborates effectively with colleagues to support student learning					
d.	Reflects on one's teaching practice and level of subject matter and pedagogical knowledge to improve student learning					
e.	Reflects on own values and biases, and exhibits positive dispositions to students, families, and colleagues					
f.	Conducts self with integrity and models ethical conduct					

Comment

Please explain one of your ratings above by providing an example. Consider strengths and areas for growth to explain your rating.

Expandable box

Part 2: Subject Specific Pedagogical Skills

Demonstrates knowledge of and the ability to teach (in developmentally appropriate ways) content aligned with the California State Standards and the English Language Development Standards in the following subject areas:

		NE	Emerging 1	Expanding 2	Proficient 3	Accomplished 4
a.	English Language Arts					
b.	Mathematics					
c.	History-Social Science					
d.	Science					
e.	Physical Education					
f.	Health Education					
g.	Visual and Performing Arts					

Concluding Comment

Please provide one comment that describes the candidate's overall performance.

Expandable box

Grading Criteria (based on overall average):

First student teaching placement

- CR = 2.0 – 4.0
- NC = < 2.0

Final student teaching placement

- CR = 2.85 – 4.0
- NC = < 2.85 and/or any emerging ratings