

Multiple Subject Credential Program

Clinical Coach and Mentor Teacher Narrative Evaluation Support Tool

This list of adjectives and phrases has been compiled to support Clinical Coach and Mentor Teacher in writing evaluations for candidates of the Multiple Subject Credential Program. Feel free to use this tool as needed.

Candidates at the highest level of performance:

exceptional, outstanding, superior, superb, self-starter, well prepared, highly recommend, creative, demonstrates leadership, innovative, confident, cooperative, articulate, sound judgment, conscientious, trustworthy, professional attitude, respected, strong dedication, well qualified, poised, flexible, constructive, dependable, willingness/ eager to learn, understanding, supportive of others, proactive, takes the initiative, involved, organized, efficient, resourceful, ambitious, committed, goal-oriented, energetic, knowledgeable, verbose, observant, highly effective

Candidates at an above-average level of performance:

self-starter, well prepared, recommended, creative, some leadership skills, innovative, confident, cooperative, articulate, sound judgment, conscientious, trustworthy, professional attitude, respected, dedicated, qualified, poised, flexible, constructive, dependable, willingness/ eager to learn, understanding, supportive of others, proactive, takes the initiative, involved, organized, efficient, resourceful, ambitious, committed, goal-oriented, energetic, knowledgeable, capable, consistent, hard-working, informed, knowledgeable, observant, effective

Candidates at an average level of performance:

Cautious, reasonable, knowledgeable, prepared, dependable, willing to learn, supportive, cooperative, articulate, professional, flexible, creative, observant, effective, sufficient, suitable, demonstrates a strong beginning level of ..., satisfactory, dedicated, systematic, met potential, reasonable, shows appropriate growth, dependable, methodical, shows potential, is off to a good start, acceptable, acquiring, has learned to be..., works well with others, when shown how to..., gaining effectiveness in..., recognizes the need to improve in..., knowledgeable, working toward... , shows beginning level of..., resourceful, willing to learn, involved, dependable

Candidates who are below average or may be at risk of not completing the program at the current level of performance:

Lacks initiative, unprofessional, abrasive, not willing to learn or take constructive criticism, argumentative, does not dress or conduct oneself in a professional manner, rude, negligent, indecisive, lackadaisical, tardy, weak, confused, does not ask for clarification, bewildered, has difficulty with..., insecure, needs to work on..., needs continual guidance, complacent, disinterested, not willing to work beyond expected hours, unfriendly, resistant, lacks interpersonal skills, does not seek assistance when needed, does not identify the need for support