Suggested Co-Teaching Timeline for 8 Week Placement

Teacher Candidate: Week 1	Mentor Teacher: Week 1
Conduct daily routines (i.e., morning opening, read aloud, transitions to and from recesses, daily dismissal, etc.). Co-plan and co-teach at least **one** lesson using **One Teach, One Assist** strategy in **math.** TC supports. Co-plan and co-teach at least **two** lessons using the **Supplemental** strategy in **language arts.** TC works with below-grade level group and contributes ideas during planning.	Assist with daily routines if necessary. Co-plan and co-teach at least **one** lesson with TC using **One Teach, One Assist** strategy in **math.** CT leads and provides feedback. Co-plan and co-teach at least **two** lessons using the **Supplemental** strategy in **language arts.** CT leads planning, provides feedback, and works with higher-level group.
Teacher Candidate: Week 2	**Mentor Teacher: Week 2**
Continue to conduct daily routines. Co-plan and co-teach at least **two** lessons using **One Teach, One Assist** strategy in **math.** TC leads instruction and contributes ideas during planning. Co-plan and co-teach at least **two** lessons using the **Supplemental** strategy in **language arts.** TC works with higher-level group and leads planning.	Assist with daily routines if necessary. Co-plan and co-teach at least **two** lessons using **One Teach, One Assist** strategy in **math.** CT supports instruction, leads planning, and provides feedback. Co-plan and co-teach at least **two** lessons using the **Supplemental** strategy in **language arts.** CT supports planning, works with below-grade level group, and provides feedback to TC.
Teacher Candidate: Week 3	**Mentor Teacher: Week 3**
Continue to conduct daily routines. Take on all leadership for co-planning and instruction in **math**. Co-plan and co-teach at least **two** lessons using **Alternative and Supplemental** strategies in **math.** Co-plan and co-teach at least **two** lessons using the **Parallel** strategy in **language arts.** TC shares leadership with planning.	Assist with daily routines if necessary. Co-teach at least **two** lessons using **Alternative and Supplemental** strategies in **math.** CT supports planning and provides feedback to TC. Co-plan and co-teach at least **two** lessons using the **Parallel** strategy in **language arts.** CT shares leadership with planning and provides feedback to TC.
Teacher Candidate: Week 4	**Mentor Teacher: Week 4**
Continue to conduct daily routines. Continue leadership for co-planning and instruction in **math**. Co-plan and co-teach at least **one** lesson using the **Station Teaching** strategy. Take on leadership for co-planning and instruction in **language arts.** .Co-plan and co-teach at least **one** lesson using the **Team Teaching** strategy in **language arts.**	Assist with daily routines if necessary. Review ST evaluation with TC to note areas for improvement. Co-teach at least one **math** lesson using the **Station Teaching** strategy. CT supports planning and provides feedback to TC. Co-plan and co-teach at least **one** lesson using the **Team Teaching** strategy in **language arts.** CT supports planning and provides feedback to TC.

Teacher Candidate: Week 5	Mentor Teacher: Week 5
Continue to conduct daily routines.	Assist with daily routines if necessary.
Continue leading planning and instruction in **math** and **language arts**. *Co-teaching strategies should be utilized as needed to support student learning.*	Continue to provide feedback. Provide support with **math** and **language arts** instruction and planning if necessary. *Co-teaching strategies should be utilized as needed to support student learning.*
Co-plan and co-teach at least **two** lessons using the **Alternative, Team** or **Station Teaching** strategies in **science or social studies.** TC shares leadership with planning.	Co-plan and co-teach at least **two** lessons using the **Alternative, Team** or **Station Teaching** strategies in **science or social studies.** CT shares leadership with planning and provides feedback.
Teacher Candidate: Week 6	**Mentor Teacher: Week 6**
Continue to conduct daily routines.	Assist with daily routines if necessary. Review ST evaluation with TC to note areas for improvement.
Continue leading planning and instruction in **math** and **language arts**. *Co-teaching strategies should be utilized as needed to support student learning.*	Continue to provide feedback. Provide support with **math** and **language arts** if necessary. *Co-teaching strategies should be utilized as needed to support student learning.*
Take on leadership for co-planning and instruction in science or social studies. Co-plan and co-teach at least **two** lessons using the **Alternative, Team** or **Station Teaching**.	Co-plan and co-teach at least **two** lessons using the **Alternative, Team,** or **Station Teaching** strategies in **science or social studies.** Continue to provide feedback. Provide support with instruction and planning if necessary.
Teacher Candidate: Weeks 7 & 8	**Mentor Teacher: Weeks 7 & 8**
Assume responsibility for all classroom routines, co-planning, instruction, assessment, and classroom duties. Co-teaching strategies should be utilized as needed to support student learning.	Continue to provide detailed, specific, and timely feedback. Use **"One Teach, One Observe"** strategies. Provide planning and instructional support if necessary.

*This is a suggested timeline for the implementation of the co-teaching model in your classroom. Feel free to make adjustments, as needed. Your students' success in the classroom is always our top priority.