

Suggested Co-Teaching Timeline for 5 Week Placement

<p style="text-align: center;"><u>Teacher Candidate: Week 1</u></p> <p>Conduct daily routines (i.e., morning opening, read aloud, transitions to and from recesses, daily dismissal, etc.).</p> <p>Co-plan and co-teach at least one lesson using One Teach, One Assist strategy in math. TC supports.</p> <p>Co-plan and co-teach at least one lesson using the Supplemental strategy in language arts. TC works with below-grade level group and contributes ideas during planning.</p>	<p style="text-align: center;"><u>Mentor Teacher: Week 1</u></p> <p>Assist with daily routines if necessary.</p> <p>Co-plan and co-teach at least one lesson with TC using One Teach, One Assist strategy in math. CT leads and provides feedback.</p> <p>Co-plan and co-teach at least one lesson using the Supplemental strategy in language arts. CT leads planning, provides feedback, and works with higher-level group.</p>
<p style="text-align: center;"><u>Teacher Candidate: Week 2</u></p> <p>Continue to conduct daily routines.</p> <p>Take on all leadership for co-planning and instruction in math. Co-plan and co-teach at least two lessons using One Teach, One Assist strategy in math. TC leads.</p> <p>Co-plan and co-teach at least two lessons using the Supplemental strategy in language arts. TC works with higher-level group and leads planning.</p>	<p style="text-align: center;"><u>Mentor Teacher: Week 2</u></p> <p>Assist with daily routines if necessary.</p> <p>Co-plan and co-teach at least two lessons using One Teach, One Assist strategy in math. CT supports and provides feedback to TC.</p> <p>Co-plan and co-teach at least two lessons using the Supplemental strategy in language arts. CT supports planning, works with below-grade level group, and provides feedback to TC.</p>
<p style="text-align: center;"><u>Teacher Candidate: Week 3</u></p> <p>Continue to conduct daily routines.</p> <p>Continue leading planning and instruction in math. Co-plan and co-teach at least one lesson using the Station Teaching strategy.</p> <p>Take on leadership for co-planning and instruction in language arts. Co-plan and co-teach at least one lesson using the Parallel strategy in language arts.</p>	<p style="text-align: center;"><u>Mentor Teacher: Week 3</u></p> <p>Assist with daily routines if necessary.</p> <p>Co-teach at least one math lesson using the Station Teaching strategy. TC leads. CT supports planning and provides feedback to TC.</p> <p>Co-plan and co-teach at least one lesson using the Parallel strategy in language arts. CT supports planning and provides feedback to TC.</p>

<p style="text-align: center;"><u>Teacher Candidate: Week 4</u></p> <p>Continue to conduct daily routines.</p> <p>Continue leading planning and instruction in math. <i>Co-teaching strategies should be utilized as needed to support student learning.</i></p> <p>Continue leading planning and instruction in language arts. Co-plan and co-teach at least one lesson using the Team Teaching strategy in language arts.</p> <p>Co-plan and co-teach at least two lessons using the Alternative, Team or Station Teaching strategies in science or social studies. TC shares leadership with planning.</p>	<p style="text-align: center;"><u>Mentor Teacher: Week 4</u></p> <p>Assist with daily routines if necessary.</p> <p>Continue to provide feedback. Provide support with math instruction and planning if necessary. <i>Co-teaching strategies should be utilized as needed to support student learning.</i></p> <p>Co-plan and co-teach at least one lesson using the Team Teaching strategy in language arts. Continue to provide feedback. Provide support with instruction and planning if necessary.</p> <p>Co-plan and co-teach at least two lessons using the Alternative, Team or Station Teaching strategies in science or social studies. CT shares leadership with planning and provides feedback.</p>
<p style="text-align: center;"><u>Teacher Candidate: Week 5</u></p> <p>Assume responsibility for all classroom routines, co-planning, instruction, assessment, and classroom duties. Co-teaching strategies should be utilized as needed to support student learning.</p>	<p style="text-align: center;"><u>Mentor Teacher: Week 5</u></p> <p>Continue to provide detailed, specific, and timely feedback. Use “One Teach, One Observe” strategies. Provide planning and instructional support if necessary.</p>

**This is a suggested timeline for the implementation of the co-teaching model in your classroom. Feel free to make adjustments, as needed. Your students' success in the classroom is always our top priority.*