



# CALIFORNIA STATE UNIVERSITY, FULLERTON

Elementary and Bilingual Education EC-324

P.O. Box 6868, Fullerton, CA 92834-6868 | T 657-278-4731

## Multiple Subject Credential Program Application Check List

***ALL DOCUMENTS BELOW MUST BE SUBMITTED BEFORE AN APPLICATION IS CONSIDERED COMPLETE. Only complete files are reviewed for admission into the program.***

**The following documents may be scanned and uploaded as a PDF or JPEG to CalStateApply:**

- Transcripts (you will need two sets of official transcripts):
  - Submit official transcripts from **all** community colleges and universities you have attended to CSUF's Admissions and Records Office. [http://admissions.fullerton.edu/prospectivestudent/college\\_transcripts.php](http://admissions.fullerton.edu/prospectivestudent/college_transcripts.php)
  - You will also need to **upload** copies of official transcripts for program use [Q4]
  - **CSUF students/graduates:** you must upload all transcripts to Q4 but do not need to CSUF's Admissions Office.
- Upload a valid Certificate of Clearance (or valid sub permit). [Q4]
- Upload a negative TB test or CA School Employee Tuberculosis (TB) Risk Assessment Questionnaire verifying that the student is free of infectious tuberculosis. Must be good for 4 years and remain current throughout the program. [Q4]
- Upload email from Mandatory Overview Attendance. [Q4]
- Upload \$50 Program Application Fee Receipt. <https://coepay.fullerton.edu/ated/> [Q4]
- Upload official *passed* CBEST or BSR results. **We do not accept scores sent by the testing site. It is your responsibility to upload your official passed CBEST results.** [Q4]
- Upload or email official *passed* **Multiple Subject** CSET results (SUBTEST 1, SUBTEST II, and SUBTEST III). **We do not accept scores sent by the testing site. It is your responsibility to upload your official passed CSET results.** [Q4]
- Upload Early (Pre-Program) Field Experience Form [Q4]:
  - Documentation of 45 hours fieldwork in an elementary school.
  - Public, K-6 Regular Education Setting
  - Either the EDEL 315 evaluation form or the Child/Youth experience form (found on our website) if you took the course at another institution.
- Faculty Recommendations [Q4]:
  - **Combined Only:** Two Faculty Recommendations are required for the combined program applicants.
    - In addition you **MUST** add the following comment into the Personal Message/Notes box: ***"In the Evaluator Comments, please address the applicant's potential for success in master's degree program."***
  - **Credential Only:** Two Faculty Recommendations. For students who graduated four years or more before applying, **ONE** faculty recommendation form may be substituted for an Alternative to Faculty Recommendation Form.
- \*Upload valid CPR certification document. Must include **Infant, Child (Pediatric) & Adult certification**. CPR certification is valid for 2 years and must remain current throughout the program. [Q4]
- \*Upload evidence of US Constitution completion (i.e. transcripts of PLSC 101, US Constitution Exam) [Q4]
- Upload Personal Statement, 2-3 pages, double-spaced. (see prompts on page 4) [Q4]
- Submit and pay for the (\$70) Cal State Apply Application! (Note: This is separate from the \$50 program application fee)

\* Document(s) should be uploaded and submitted at the time of application submission; however, the documents can be submitted after the deadline BUT **must** be current and submitted by the completion of the program.

- After your application has been submitted, it will be reviewed and verified by the department. Once it is verified complete, you will receive an email invitation to interview with a faculty member.

- If there is something incomplete or incorrect in your application, you will be notified to upload the correct document(s) to your existing application on CalStateApply. Please email [mscpadmissions@fullerton.edu](mailto:mscpadmissions@fullerton.edu) after you update it.



## Prerequisite Information

The following three prerequisite courses must be successfully passed prior to the beginning of the program. Prerequisite courses can be “In Progress” at the application deadline. Below are the three courses and the accepted CSUF courses.

1. **Child or Human Development** (choose one: CAS 101, CAS 312, CAS 315, CAS 325A & CAS 325B, OR PSYC 361) or equivalent & Grade of “C” or better.
2. **Introduction to Elementary Classroom Teaching** (EDEL 315) or equivalent & Grade of “B-” or better.
3. **Cultural Pluralism in Elementary Schools** (EDEL 325) or equivalent & Grade of “B-” or better. Must be taken at a 4-year university.

Please note: EDEL 315 and EDEL 325 are not offered during intersession or summer sessions at CSUF.

Beginning Fall 2021, the CSUF College of Education is adding an Ethnic Studies requirement to our initial credential prerequisites. **Completion of an Ethnic Studies prerequisite is not required for Fall 2021 applicants**; however, priority will be given to students who take at least one course in Ethnic Studies. This means if a program does not have enough spots for all applicants, priority is given to those students who have completed this requirement. **Completion of an Ethnic Studies prerequisite will be required for those applying to the credential program in Spring 2022 or later.**

The Ethnic Studies course must meet the following requirements:

1. Cross-listed courses will not be accepted at this time. Students must take the course in an Ethnic Studies Department.
2. Students must pass with a “C-” or better.
3. The course must be taken within 10 years prior to admittance into the program.

Suggested CSUF courses:

- CH/AF/AS 190 – Survey of American History with Emphasis on Ethnic Minorities (also counts for the CSU US history requirement)
- AFAM 103 – Critical Race Theory
- AFAM 335 – History of Racism
- ASAM 201 – The History of Asian Pacific Americans
- ASAM 300 – Intro to Asian Pacific American Studies
- ASAM 308 – Asian American Women
- CHIC 325 – Chicana and Chicano Education
- CHIC 331 – The Chicano Child
- CHIC 332 – The Chicano Adolescent



## Course Equivalency

If you completed one or more of the prerequisite courses at another college or university, please check the course equivalency chart on the website to determine if the courses have already been approved for equivalency. If your course is listed and you took it within the required timeframe (5 years prior to the term you are admitted to the program for Human Development, Introduction to Elementary Classroom Teaching, and Cultural Pluralism; 10 years for Ethnic Studies), you do not need to submit a petition.

Applicants must submit petitions for prerequisite courses if either of the following situations applies:

1. If a course is not listed on the course equivalency chart and you believe that it meets the course requirements, or
2. The course has expired (5 years prior to the term you are admitted to the program for Human Development, Introduction to Elementary Classroom Teaching, and Cultural Pluralism; 10 years prior to the term you are admitted to the program for Ethnic Studies)

Petition forms are located on the website under the “Prerequisites” section.

### Summary of Prerequisites for the Multiple Subject Credential & Combined Programs

<i>Prerequisite</i>	<i>CSUF Course</i>	<i>Required Grade</i>	<i>Expiration</i>	<i>Additional Information</i>
Human Development	CAS 101, CAS 312, CAS 315, CAS 325A & CAS 325B, OR PSYC 361	C or better	5 years prior to the term you are admitted to the program	Can be taken at a community college
Introduction to Elementary Classroom Teaching	EDEL 315	B- or better	5 years prior to the term you are admitted to the program	Can be taken at a community college. 45 hours of fieldwork required to be completed in conjunction with the course.
Cultural Pluralism	EDEL 325	B- or better	5 years prior to the term you are admitted to the program	Must be taken at a 4-year university.
Ethnic Studies	CH/AF/AS 190, AFAM 103, AFAM 335, ASAM 201, ASAM 300, ASAM 308, CHIC 325, CHIC 331, OR CHIC 332	C- or better	10 years prior to the term you are admitted to the program	Cross-listed courses will not be accepted at this time. Students must take the course in an Ethnic Studies Department. Optional for Fall 2021 applicants and required for Spring 2022 and later applicants.



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## Cal State Apply Tips For Multiple Subject Credential Programs (MSCP):

- When creating your profile, you must choose the appropriate **Degree Goal**:
  - If you intend to apply to the **Credential Only** program after taking the prerequisites, you must select “Teaching Credential Only (e.g. Single or Multiple Subject, PPS, Librarian, Admin, CalStateTEACH)”. Our program is the “**Multiple Subject Credential**” program.
  - If you intend to apply to the **Combined Master’s and Credential** program after taking the prerequisites, you must select “Graduate (e.g. Master's, Doctoral) or Professional's Degree”. Our program is the “**Education – Combined Elementary Curriculum and Instruction and Credential**” program.
  - If you are an undergraduate, you need to take prerequisites as an undergraduate unless you do not have space and it would extend your graduation.
- There are four quadrants that must be complete before you submit the application to take prerequisites:

<p style="text-align: center;"><b>Personal Information (Q1)</b></p> <p>Complete all areas and answer all questions:</p> <ul style="list-style-type: none"> <li>• Release Statement</li> <li>• Biographic Information</li> <li>• Contact Information</li> <li>• Citizenship/Residency Information</li> <li>• Race &amp; Ethnicity</li> <li>• Other Information</li> <li>• Financial and Parental Information</li> </ul>	<p style="text-align: center;"><b>Academic History (Q2)</b></p> <ul style="list-style-type: none"> <li>• Colleges Attended: Enter every higher education institution attended, and dates attended.</li> <li>• GPA Entries: Enter cumulative GPA for each institution. Credit Hours = Units</li> <li>• Standardized Tests: Click “I Am Not Adding Any Standardized Tests”</li> </ul>
<p style="text-align: center;"><b>Supporting Information (Q3)</b></p> <ul style="list-style-type: none"> <li>• Experiences: Click “I Am Not Adding Any Experiences”</li> </ul>	<p style="text-align: center;"><b>Program Materials (Q4)</b></p> <ul style="list-style-type: none"> <li>• <b>Read posted instructions carefully</b></li> <li>• Documents: Upload all documents per the checklist provided at the overview and the instructions in the application.</li> <li>• Recommendations: Add your recommender’s information to have the evaluation sent to them. <b>Combined applicants only:</b> Add the following in the Personal Message/Notes box: <b>“Please address the applicant’s potential for success in a master’s degree program.”</b></li> <li>• Answer ALL questions if you are applying to begin the program, even if they state optional.</li> </ul>

Before uploading documents to Q4:

- Save documents as PDFs
- You can use a scanner or a mobile application to scan documents (i.e. Adobe Scan or Cam Scanner). **DO NOT take photos. Documents must be scanned. Ensure they are high quality and flat (i.e. no wrinkles or background images, such as tables, hands, clothing).**



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## **Just, Equitable, and Inclusive Education Admissions Prompt Initial Credential Programs**

A commitment to a Just, Equitable, and Inclusive Education (JEIE) is at the core of the programs, pedagogical approaches, and learning experiences offered within the College of Education at CSU Fullerton. Faculty and staff in the College of Education work to prepare students to teach with a perspective that recognizes, respects, and celebrates the intersection of social identities (e.g., race, ethnicity, class, gender identities, ability, language, sexual orientation) of elementary, secondary, and special education students and their families, as well as valuing the knowledge and assets they bring from their communities.

College of Education credential candidates adopt a culturally relevant perspective to support community-based knowledge as an integral component of curricular and pedagogical development. In this way, credential candidates are exposed to the funds of knowledge that diverse students bring to the classroom and use culturally relevant pedagogical practices to positively impact student learning. Go to this link <http://ed.fullerton.edu/about-the-college/jeie.php> to learn more about Just, Equitable and Inclusive Education (JEIE).

In an effort to better understand your views on and commitment to JEIE, we invite you to write a 2-3 page JEIE Admission Statement that addresses one of the following prompts:

1. Please provide a concrete example of how you demonstrated your commitment to JEIE in relation to working with individuals from traditionally marginalized social backgrounds (e.g., race, class, gender, ability, language, sexual orientation) in a classroom, program, or organization. Feel free to use examples from a professional or volunteer setting. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.

OR

2. Please describe a concrete example (from your own experience either within or outside of the classroom or based on the readings you have read) of educational inequity or injustice and describe what you would do to address this inequity as a teacher in the classroom. Be as specific as possible and explain why you believe your actions would make a difference. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.



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## IMPORTANT DETAILS TO REMEMBER

- All forms and information regarding the application process are also available at: <http://ed.fullerton.edu/edel/admissions/cred-edel.php>
- Submit your FAFSA or California Dream Act Application by the appropriate deadline. For students who are intending to apply to begin the credential only program in the spring, be sure to submit your application for the appropriate academic year. For example, students interested in beginning in Spring 2021 should submit a 2020-2021 FAFSA or CDAA by March 2, 2020. Please visit <https://studentaid.gov/fafsa> for more information regarding state and federal deadlines.