Multiple Subject Credential Program
Application Check List

ALL DOCUMENTS BELOW MUST BE SUBMITTED BEFORE AN APPLICATION IS CONSIDERED COMPLETE.

The following documents may be scanned and uploaded as a PDF or JPEG to CalStateApply:

- ☐ 1 a. Official Transcripts
- ☐ 1 b. Second set of Official Transcripts sent to CSUF Admissions if you did not graduate from CSUF
- ☐ 2. Certificate of Clearance (or valid sub permit)
- ☐ 3. Negative TB test
- ☐ 4. Proof of Overview Attendance
- ☐ 5. $50 Program Application Fee Receipt
- ☐ 6. Basic Skills Requirement
- ☐ 7. Subject Matter Competency
- ☐ 8. Pre-Program Field Experience Form
- ☐ 9. Two Faculty Recommendations
- ☐ 10. CPR certification
- ☐ 11. US Constitution Requirement
- ☐ 12. GPA Requirement (2.5 cumulative for credential) (3.0 cumulative for combined)
- ☐ 13. JEIE Admission Statement
- ☐ 14. Submit and pay the $70 Cal State Apply Application

Note: After your application has been submitted, it will be reviewed and verified by the department. Once it is verified complete, you will receive an email invitation to interview with a faculty member.
Cal State Apply Tips
For Multiple Subject Credential Programs (MSCP):

- When creating your profile, you must choose the appropriate **Degree Goal**. First, select “Second Bachelor’s Degree and Beyond”. Then:
  - If you intend to apply to the **Credential Only** program, you must select “Teaching and Service Credential Only (e.g. Single or Multiple Subject, Special Education, PPS, Librarian, Admin, CalStateTEACH)”. Our program is the **“Multiple Subject Credential”** program.
  - If you intend to apply to the **Combined Master’s and Credential** program, you must select “Graduate (e.g. Master's, Doctoral) or Professional's Degree”. Our program is the **“Education – Combined Elementary Curriculum and Instruction and Credential”** program.
  - If you are an undergraduate, you need to take prerequisites as an undergraduate unless you do not have space and it would extend your graduation.
- There are four quadrants that must be complete before you submit the application:

### Personal Information (Q1)
Complete all areas and answer all questions:
- Release Statement
- Biographic Information
- Contact Information
- Citizenship/Residency Information
- Race & Ethnicity
- Other Information
- Financial and Parental Information

### Academic History (Q2)
- Colleges Attended: Enter every higher education institution attended, and dates attended.
- GPA Entries: Enter cumulative GPA for each institution. Credit Hours = Units
- Standardized Tests: Click “I Am Not Adding Any Standardized Tests”

### Supporting Information (Q3)
- Experiences: Click “I Am Not Adding Any Experiences”

### Program Materials (Q4)
- Read posted instructions carefully
- Documents: Upload all documents per the checklist provided at the overview and the instructions in the application.
- Recommendations: Add your recommender’s information to have the evaluation sent to them. **Combined applicants only**: Add the following in the Personal Message/Notes box: “Please address the applicant’s potential for success in a master’s degree program.”
- Answer ALL questions if you are applying to begin the program, even if they state optional.

Before uploading documents to Q4:
- Save documents as PDFs
- You can use a scanner or a mobile application to scan documents (i.e. Adobe Scan or Cam Scanner). **DO NOT take photos. Documents must be scanned. Ensure they are high quality and flat (i.e. no wrinkles or background images, such as tables, hands, clothing).**

Updated: 07/26/22 AZ
IMPORTANT DETAILS TO REMEMBER

• All forms and information regarding the application process are also available at: http://ed.fullerton.edu/edel/admissions/cred-edel.php

• Submit your FAFSA or California Dream Act Application by the appropriate deadline. For students who are intending to apply to begin the credential only program in the spring, be sure to submit your application for the appropriate academic year. For example, students interested in beginning in Spring 2022 should submit a 2021-2022 FAFSA or CDAA by March 2, 2021. Please visit https://studentaid.gov/fafsa for more information regarding state and federal deadlines.
Just, Equitable, and Inclusive Education Admissions Prompt
Initial Credential Programs

A commitment to a Just, Equitable, and Inclusive Education (JEIE) is at the core of the programs, pedagogical approaches, and learning experiences offered within the College of Education at CSU Fullerton. Faculty and staff in the College of Education work to prepare students to teach with a perspective that recognizes, respects, and celebrates the intersection of social identities (e.g., race, ethnicity, class, gender identities, ability, language, sexual orientation) of elementary, secondary, and special education students and their families, as well as valuing the knowledge and assets they bring from their communities.

College of Education credential candidates adopt a culturally relevant perspective to support community-based knowledge as an integral component of curricular and pedagogical development. In this way, credential candidates are exposed to the funds of knowledge that diverse students bring to the classroom and use culturally relevant pedagogical practices to positively impact student learning. Go to this link http://ed.fullerton.edu/about-the-college/jeie.php to learn more about Just, Equitable and Inclusive Education (JEIE).

In an effort to better understand your views on and commitment to JEIE, we invite you to write a 2-3 page JEIE Admission Statement that addresses one of the following prompts:

1. Please provide a concrete example of how you demonstrated your commitment to JEIE in relation to working with individuals from traditionally marginalized social backgrounds (e.g., race, class, gender, ability, language, sexual orientation) in a classroom, program, or organization. Feel free to use examples from a professional or volunteer setting. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.

OR

2. Please describe a concrete example (from your own experience either within or outside of the classroom or based on the readings you have read) of educational inequity or injustice and describe what you would do to address this inequity as a teacher in the classroom. Be as specific as possible and explain why you believe your actions would make a difference. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.