



CALIFORNIA STATE UNIVERSITY, FULLERTON

Elementary and Bilingual Education EC-324

P.O. Box 6868, Fullerton, CA 92834-6868 / T 657-278-4731

Multiple Subject Credential Program Application Check List

ALL DOCUMENTS BELOW MUST BE SUBMITTED BEFORE AN APPLICATION IS CONSIDERED COMPLETE and Only complete files are reviewed for admission into the program.

The following documents may be scanned and uploaded as a PDF or JPEG to CalStateApply:

- Transcripts (you will need two sets of official transcripts):
 - Submit official transcripts from **all** community colleges and universities you have attended to CSUF's Admissions and Records Office. http://admissions.fullerton.edu/prospectivestudent/college_transcripts.php
 - You will also need to **upload Copies of Official** Transcripts for program use [Q4]
 - If you are a CSUF student/graduate, you must submit all transcripts to Q4 but not CSUF's Admissions Office.
- Upload** a *valid* Certificate of Clearance (or valid sub permit). [Q4]
- Upload** a negative TB test or CA School Employee Tuberculosis (TB) Risk Assessment Questionnaire verifying that the student is free of infectious tuberculosis. Must be good for 4 years and *remain current throughout the program*. [Q4]
- Upload** email from Mandatory Overview Attendance. [Q4]
- Upload** \$50 Program Application Fee Receipt. <https://coepay.fullerton.edu/ated/> [Q4]
- Upload** official *passed* CBEST or BSR results. **We do not accept scores sent by the testing site. It is your responsibility to upload your official passed CBEST results.** [Q4]
- Upload or email** official *passed* **Multiple Subject** CSET results (SUBTEST 1, SUBTEST II, and SUBTEST III). **We do not accept scores sent by the testing site. It is your responsibility to upload your official passed CSET results.** [Q4]
- Upload** Early (Pre-Program) Field Experience Form [Q4]:
 - Documentation of 45 hours fieldwork in an elementary school.
 - Public, K-6 Regular Education Setting
 - Either the EDEL 315 evaluation form or the Child/Youth experience form (found on our website) if you took the course at another institution.
- Faculty Recommendations [Q4]:
 - **Combined Only:** Two Faculty Recommendations are required for the combined program applicants.
 - In addition you **MUST** add the following comment into the Personal Message/Notes box: ***“In the Evaluator Comments, please address the applicant’s potential for success in master’s degree program.”***
 - **Credential Only:** Two Faculty Recommendations. For students who graduated four years or more before applying, **ONE** faculty recommendation form may be substituted for an Alternative to Faculty Recommendation Form.
- *Upload** *valid* CPR certification document. Must include Infant, Child (Pediatric) & Adult certification. CPR certification is valid for 2 years and must remain current throughout the program. [Q4]
- *Upload** evidence of US Constitution completion (i.e. transcripts of PLSC 101, US Constitution Exam) [Q4]
- Upload** Personal Statement, 1-2 pages, double-spaced. (see prompts on page #3) [Q4]
- Submit and Pay (\$55) Cal State Apply Spring 2020 Application! Starting Fall 2020 the Cal State Apply Application fee will be \$70.** (Note: This is separate from the \$50 program application fee)

* Document(s) should be uploaded and submitted at the time of application submission; however, the documents can be submitted after the deadline BUT **must** be current and submitted by the completion of the program.

- After your application has been submitted, it will be reviewed and verified by the department. Once it is verified complete, you will receive an email invitation to interview with a faculty member.

- If there is something incomplete or incorrect in your application, you will be notified to upload the correct document(s) to your existing application on CalStateApply. Please email mscpadmissions@fullerton.edu after you update it.



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Pre-Requisites

All three prerequisite courses may be **“In Progress”** by the application deadline. However, they must be satisfied prior to the beginning of the program.

- Child and Human Development** (CSUF Courses: CAS 312 *or* CAS 315 *or* CAS 325A & B, *or* PSYC 361)
- Introduction to Elementary Classroom Teaching** (CSUF Course: EDEL 315)
- Cultural Pluralism** (CSUF Course: EDEL 325)

IMPORTANT NOTES:

- ✓ Courses taken more than five years prior to the semester in which you begin the program must be petitioned and approved or retaken. Petition forms found on website.
- ✓ For admission to the program a “B-” or better is required for EDEL 315 and EDEL 325.
- ✓ Courses are not offered during summer or intersession at CSUF.
- ✓ Cultural Pluralism (EDEL 325) must be taken at a 4-year university. Child and Human Development and Introduction to Elementary Classroom Teaching may be taken at a community college.

EQUIVALENT COURSE

To determine if a course you have taken or would like to take is equivalent, review the Course Equivalency Chart found on the program website. If the course does not appear on the chart, and you feel it is a very similar course, you may petition the course. Petition forms can be found on the website.

IMPORTANT DETAILS TO REMEMBER

- ✓ **All forms and information regarding the application process are available at:**
<http://ed.fullerton.edu/edel/admissions/credential-program.php>
- ✓ **Contact our Admissions Assistant at** mscpadmissions@fullerton.edu



Just, Equitable and Inclusive Education Admissions Prompt Initial Credential Programs

A commitment to a Just, Equitable, and Inclusive Education (JEIE) is at the core of the programs, pedagogical approaches, and learning experiences offered within the College of Education at CSU Fullerton. Faculty and staff in the College of Education work to prepare students to teach with a perspective that recognizes, respects, and celebrates the intersection of social identities (e.g., race, ethnicity, class, gender identities, ability, language, sexual orientation) of elementary, secondary, and special education students and their families, as well as valuing the knowledge and assets they bring from their communities.

College of Education credential candidates adopt a culturally relevant perspective to support community-based knowledge as an integral component of curricular and pedagogical development. In this way, credential candidates are exposed to the funds of knowledge that diverse students bring to the classroom, and use culturally relevant pedagogical practices to positively impact student learning. Go to this link <http://ed.fullerton.edu/about-the-college/jeie.php> to learn more about Just, Equitable and Inclusive Education (JEIE).

In an effort to better understand your views on and commitment to JEIE, we invite you to write a 1 to 2 page JEIE Admission Statement that addresses one of the following prompts:

1) Please provide a concrete example of how you demonstrated your commitment to JEIE in relation to working with individuals from traditionally marginalized social background (e.g., race, class, gender, ability, language, sexual orientation) in a classroom, program, or organization. Feel free to use examples from a professional or volunteer settings. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.

Or

2) Please describe a concrete example (from your own experience either within or outside of the classroom or based on the readings you have read) of educational inequity or injustice and describe what you would do to address this inequity as a teacher in the classroom. Be as specific as possible and explain why you believe your actions would make a difference. Please ensure that you end your statement with a reflection of your desired areas of growth pertaining to JEIE and why you hope to develop these areas.