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- [Education](#)
 - [Professional Publications](#)
 - [Professional Development Guide](#)
 - [Other Publications](#)
 - [Work Under Review](#)
 - [Work in Progress](#)
 - [Presentations](#)
 - [Honors](#)
 - [Courses Taught](#)
 - [Teaching Credentials](#)
 - [Professional Experience](#)
 - [Service](#)
 - [Grants and Awards Written and Funded](#)
 - [Professional Affiliations](#)
-

Education

- 1999 *Ph.D. in Curriculum and Instruction (Language and Literacy)*
 University of Texas at Austin
- 1997 *M.A. English (American Literature)*
 San Diego State University
- 1989 *B.A. Sociology*
 University of California, Santa Barbara (Cum Laude)

Professional Publications

- 2004 **Street, C.** (in press). Review of the book, Pittinsky, M. S., Ed. (2003). *The Wired Tower: Perspectives on the Impact of the Internet on Higher Education*. Upper Saddle River, NJ, Financial Times Prentice Hall. [Exchanges](#)
- 2004 **Street, C.** (in press). A Reluctant Writer's Entry into a Community of Writers. *Journal of Adolescent & Adult Literacy*
- 2004 **Street, C.** (in press). Information Literacy at Work in the Social Studies Classroom: Using the Internet to Explore the French Revolution. *The Social Studies*
- 2004 **Street, C.** (in press). A Brief History of Writing Instruction. *Journal of Content Area Reading*.
- 2004 **Street, C.** (in press) Review of the book, Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. New York: Cambridge University Press. *Mentoring & Tutoring*.
- 2004 **Street, C.** (2004). Examining Learning to Teach Through a Social Lens: How Mentors Guide Newcomers into a Professional Community of Educators. *Teacher Education Quarterly*, 31, 2, 7-24.

- 2003 **Street, C.** (2003). Students' Home Communities and Experiences in Writing Classrooms: Exploring the "Funds of Knowledge" and "Networks of Exchange" of Student Writers. *The New Mexico Journal of Reading*, 23, 1, 6-15.
- 2003 **Street, C. & Wilkins, K.** (2003). From the Wilderness to the Web: Re-Discovering Lewis and Clark After 200 Years. *The Social Studies*, 94, 3, 139-140.
- 2003 **Street, C.** (2003). Pre-Service Teachers' Attitudes about Writing and Learning to Teach Writing: Implications for Teacher Educators. *Teacher Education Quarterly*, 30, 3, 33-50.
- 2002 **Street, C., & Patterson, B.** (2002). The Reading Club: A Successful After-School Remedial Reading Program. *The California Reader*, 36, 1, 2-8.
- 2002 **Street, C.** (2002). Teaching with the Newspaper. *The Social Studies*, 63, 3, 131-133
- 2002 Kottler, E. & **Street, C.** (2002). Accessing American Memory: On-Line Tour of the Library of Congress Collections. *The Social Studies*, 63, 3, 140-141.
- 2002 **Street, C.** (2002). The Importance of Effective Mentors for New Teachers. *English in Texas*, 32, 1, 44-47.
- 2002 **Street, C.** (2002). The P.O.W.E.R. of Process Writing in Content Area Classrooms. *Journal of Content Area Reading*, 1, 1, 43-54.
- 2002 **Street, C.** (2002). Expository Text and Middle School Students: Some Lessons Learned Along The Way. *Voices from the Middle*, 9, 33-38.
- 2002 **Street, C.** (2002). Writing Film Reviews. In P.A. Brock and B. Baltes, *Multimedia: Bridging Standards and Constructivism in the Classroom* (pp. 119-123). Boston, MA: Houghton Mifflin.
- 2000 **Street, C.** (Fall/Winter 2000). Using Word-Processing Software To Improve The Writing Attitudes of Reluctant Writers. *English in Texas*, 30, 2, 35-37.
- 1998 **Street, C.** (1998). Why Paulsen Stories Still Appeal to Young Adult Readers. *Texas Reading Report*, 21, 6-9
- 1998 **Street, C.** (1998). Review of the book *In the Middle: New Understandings About Writing, Reading, and Learning*. *The Quarterly*, 20, 32-33
- 1998 **Street, C.** (1998). Rivers and Writing: A Teacher's Reflection on the Writing Process. *California English*, 4, 18-19

Professional Development Guide

- 1997 Fairbanks, C., Shiring, J., Taylor, V., Freedman, D., Kahn, C., Merritt, J., & **Street, C.** (1997). *Effective Mentoring in English Education: Building Professional Partnerships*. Austin, TX: Texas Center for Reading and Language Arts

Other Publications

- 1998 **Street, C.** (1999, April 30). More Companies Now Using Software to Scan Resumes." *San Antonio Business Journal*, p.20.
- 1998 **Street, C.** (1999, February 5). "Be Clear, Concise When Preparing Proposals for Financing." *San Antonio Business Journal*, p. 22.
- 1998 **Street, C.** (1999, February 5). "Some of the Best Business Advice Can Be Found For Free." *San Antonio Business Journal*, p. 24.

Work Under Review

- 2004 Behrman, E. H., **Street, C.**, & Street, K. (Submitted on October, 11). The Validity of Using a Content-Specific Reading Comprehension Test for College Placement. *Journal of College Reading and Learning*.
- 2004 Lee , J., Bray, M., Carter-Wells , J.A., Glaeser, B., Ivers , K., **Street, C.** (Submitted on October, 19). Facilitating the Development of an Online Learning Community in an Online Master's Degree Program Using a Research-Based Conceptual Framework. *Quarterly Review of Distance Education*.
- 2004 Lee , J., Bray, M., Carter-Wells , J.A., Glaeser, B., Ivers , K., **Street, C.** (Submitted on October, 14 for consideration in the *Proceedings* of the 2004 AECT Conference in Chicago, IL. Discovering the Meaning of Community in an Online Master's Degree Program.
- 2004 **Street, C.** (Submitted to *Multicultural Education* on 7.15.04; revisions requested August, 2004; revised manuscript submitted 8.30.04). Funds of Knowledge at Work in the Writing Classroom.
- 2003 Stephens, L., **Street, C.**, & Kilby, J. (2003). Book Proposal. *Turning Points: When Teachers and Their Students Write*. Submitted to Heinemann-Boynnton/Cook.

Work in Progress

- 2004 **Street, C.** Overcoming the Negative Writing Attitudes of Future Writing Teachers in University Methods Courses.
- 2004 **Street, C.** Roadblocks on the Information Super Highway: Nineteen Teachers Report Their Struggles to Implement Technology in Their Classrooms.

Presentations Under Review

- 2005 **Street, C.** & Berhman, E. (proposal submitted December, 2005) Student Cheating and Plagiarism in the Information Age. New Zealand Association for the Teaching of English.

Presentations

- 2004 Carter-Wells , J.A., Ivers, K., Bray, M., Lee, J., **Street, C.**, & Glaeser, B. (November, 2004). The Many Facets of Politics and Ethics in Designing and Implementing an Online MS Degree. Teaching Online in Higher Education (TOHE) International Online Conference. Conference details available at <http://www.ipfw.edu/tohe/index.htm>.
- 2004 **Street, C.** (December, 2004). Overcoming the Negative Writing Attitudes of Future Writing Teachers in University Methods Courses. National Reading Conference, San Antonio, TX.
- 2004 Berhman, E. & **Street, C.** (December, 2004). Orality, Literacy, and the Internet: Reading and Learning in a Hypertext Environment. National Reading Conference, San Antonio, TX.
- 2004 Lee , J., Bray, M., Carter-Wells , J.A., Glaeser, B., Ivers , K., & **Street, C.** (October, 2004). Discovering the Meaning of Community in an Online Master's Degree Program in Instructional Design and Technology. Association for Educational Communications and Technology, Chicago, 2004.
- 2004 **Street, C.** (March, 2004). Using the National Writing Project Model of Professional Development to Support Technology-Using Educators (poster session). The Society for Information Technology and Teacher Education International Conference, Atlanta, GA
- 2004 **Street, C.** (March, 2004). Student Cheating and Plagiarism in the Information Age. Computer Using Educators Spring 2004 Conference, Palm Springs, CA.
- 2003 Carter-Wells , J.A., Bray , M., Brown , A., Green , T., Ivers , K., Lee , J., & **Street, C.** (November, 2003). Weaving Assessment Throughout an Online Master's Degree Program. International Online Conference on Teaching Online in Higher Education. Online Conference details available at <http://www.ipfw.edu/as/2003tohe/cfp.htm>.
- 2003 **Street, C.** (May, 2003). Creating a Web Presence in Minutes: A Sampling of Free and Simple Sites for Web Site Creation. International Reading Association. Orlando, FL.
- 2003 **Street, C.** (May, 2003). Preparing Teachers to Teach Writing Well: The Importance of Creating Writing Communities in Literacy Methods Courses. Research poster session presented at the International Reading Association. Orlando, FL.
- 2002 **Street, C.** (May, 2002). Create a Free Class Web Site Using Yahoo! Education Courses. Computer Using Educators Spring 2002 Conference, Anaheim, CA.
- 2002 **Street, C.** (April, 2002). Effective Mentoring: Guiding Newcomers into a Professional Community of Practice. California Council on Teacher Education Semi-Annual Conference, San Jose, CA.
- 2002 **Street, C.** (April, 2002). The Influence of Preservice Teachers' Writing Attitudes in Learning to Teach Writing. American Educational Research Association, New Orleans, LA.
- 2000 Reynolds, T., Bonk, C., & **Street, C.** (June, 2000). Web-Based Conferencing:

- Perceptions of Preservice Teacher Participants. Poster session presented at the Ed-Media 2000—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, Canada
- 1999 **Street, C.** (November, 1999). University Supervisors: A Supportive Bridge Between Academia and the Inner-City Classroom. National Council of Teachers of English Convention, Denver, CO
- 1999 **Street, C.** (October, 1999). Designing a Qualitative Classroom Research Project. Presentation at the Alamo Community College Employee Development Day, San Antonio, TX
- 1999 **Street, C.** (March, 1999). The Significance of an Aging Novel: How *Last of the Mohicans* Performs Important Cultural Work. Conference of College Teachers of English, Denton, TX
- 1998 **Street, C.** (October, 1998). Exploring the Potential of the Networked Classroom. Presentation at the Alamo Community College Employee Development Day, San Antonio, TX
- 1998 **Street, C.** (July, 1998). Connecting Film with Literature. Invited to speak at the Central Texas Writing Project's Summer Institute, San Marcos, TX
- 1998 Freedman, D., Fairbanks, C., & **Street, C.** (April 1998) Effective Mentoring in English Education: Building Professional Partnerships. American Educational Research Association, San Diego, CA
- Fairbanks, C., Shiring, J., Freedman, D., Kahn, C., & **Street, C.**, (December 1997). Learning to Talk Like a Language Arts Teacher. National Reading Conference, Scottsdale, AZ.

Honors

- 2003 California State University, Fullerton Service Award
- 1997 American Society for Training and Development Annual Award
- 1986-9 Dean's Honors: University of California at Santa Barbara

Courses Taught

Fall, 2000

- CLD 624 Reading in the Content Areas (National University; 2 sections)
- RWS 100 Writing and Reading as Critical Inquiry (San Diego State University; 2 sections)
- RWS 200 Writing from Sources (San Diego State University)

Fall, 2001

- EDSC 440R Instruction in Reading in Secondary Teaching (2 sections)
- EDSC 510 Survey of Educational Research (2 sections)

Intersession, 2002

- EDSC 440R Instruction in Reading in Secondary Teaching

Spring 2002

EDSC 504 Technology-Embedded Curriculum, Instruction, and Assessment for Secondary Schools

EDSC 440R Instruction in Reading in Secondary Teaching

Summer, 2002

EDSC 440R Instruction in Reading in Secondary Teaching

Fall, 2002

EDSC 501 Introduction to Graduate Studies in Secondary Education

EDSC 504 Technology-Embedded Curriculum, Instruction, and Assessment for Secondary Schools (2 sections)

Intersession, 2003

EDSC 440R Instruction in Reading in Secondary Teaching

Spring 2003

EDSC 501 Introduction to Graduate Studies in Secondary Education

EDSC 506 Graduate Studies in Secondary School Writing (2 sections)

Summer, 2003

EDSC 506 Graduate Studies in Secondary School Writing

EDSC 504 Technology-Embedded Curriculum, Instruction, and Assessment for Secondary Schools

Fall, 2003

EDSC 501 Introduction to Graduate Studies in Secondary Education

EDSC 504 Advanced Instructional Proficiency in Educational Technologies

IDT 545 Emerging Technologies and Issues in Teaching

EDSC 599 Independent Study

Intersession, 2004

EDSC 330 Literacy Development in Secondary Schools

Spring, 2004

EDSC 506 Graduate Studies in Secondary School Writing

EDSC 504 Advanced Instructional Proficiency in Educational Technologies

EDSC 501 Introduction to Graduate Studies in Secondary Education

EDSC 599 Independent Study

Summer, 2004

EDSC 330 Literacy Development in Secondary Schools

Fall, 2004

EDSC 501 Introduction to Graduate Studies in Secondary Education

EDSC 506 Graduate Studies in Secondary School Writing

IDT 545 Emerging Technologies and Issues in Teaching

EDSC 599 Independent Study

EDSC 594 Master's Project
 EDSC 595 Master's Comprehensive Examination

Teaching Credentials

1996 Supplementary Authorization: English
 1994 CLAD Certified (Cross-Cultural Language and Academic Development)
 1992 Multiple Subject Teaching Credential, California

Professional Experience

2001- *Assistant Professor*
 present Department of Secondary Education
 California State University, Fullerton
 Fullerton, CA

- Taught and served as course chair for several undergraduate and graduate level courses
- Served as acting department chair for the Department of Secondary Education, summer 2004
- Served as Graduate Program Advisor for the MSE program
- Developed and taught courses with substantial on-line components
- Developed and taught a new graduate course (IDT 545: Emerging Technologies and Issues in Teaching) in a new, online program (Instructional Design and Technology)

2001 *Education Producer*
 Yahoo!, Sunnyvale, CA

- Oversaw the development and launch of a new web property, Yahoo! Education- <http://education.yahoo.com>
- Guided production, engineering, business development, sales and marketing groups in driving the growth of Yahoo! Education.
- Created and implemented the vision for the property, forged internal and external partnerships, and directed strategic planning, conception and development of new features for the product.
- Managed a diverse team in building this web product.
- Enhanced my expertise in HTML, web design, and on-line course delivery systems

2000 *Lecturer*

Department of Rhetoric and Writing Studies
San Diego State University, San Diego, CA

- Taught two composition courses: Critical Inquiry; Writing With Sources
- Worked with diverse undergraduate students--freshman to senior levels

2000 ***Assistant Professor***

Department of Teacher Education, School of Education
National University, La Jolla, CA

- Taught a graduate level course--Content-Area Reading
- Acted as faculty advisor for the Masters of Arts in Teaching degree
- Served as lead faculty member for a team of adjunct faculty members
- Engaged in program development for the new Masters of Arts in Teaching degree
- Supervised student teachers

1999 ***Adjunct Faculty Member***

Department of Curriculum and Instruction, Southwest Texas State University,
San Marcos, TX

- Taught a graduate level course: Connecting Reading and Writing in the Classroom
- Integrated children's literature and young adult literature in the course
- Stressed the reading/writing workshop approach

1999 ***Assistant Project Director***

Preparing Tomorrow's Teachers to Use Technology
Southwest Texas State University, San Marcos, TX
<http://www.ci.swt.edu/vdt/vdt.html>

- Managed personnel working on the project
- Increased my proficiency in many areas of educational technology
- Wrote funding proposals and proposals to present ongoing research results at professional conferences
- Coordinated all project activities, such as planning a series of seven workshops for School of Education faculty
- Assisted in the production of CD-ROM's containing edited segments of selected "videocases" of high school teachers using technology effectively in the classroom

1998-1999 ***National Writing Project Fellow***

Central Texas Writing Project, Southwest Texas State University, San Marcos,
TX

- Directed the First Annual Young Writer's Camp (summer 1999)
- Selected to present at the CTWP's Visitor's Day

- 1997- ***Adjunct Faculty Member***
 1999 English Department, San Antonio College, San Antonio, TX
- Utilized the "networked computer classroom" while teaching courses in Composition, Remedial Writing, and Technical Writing
 - Mentored other faculty interested in using technology in the classroom
 - Wrote grants and received funding to support numerous technology-related research projects
- 1999 ***Freelance Writer***
 San Antonio Business Journal, San Antonio, TX
- Wrote several articles on business writing
- 1996- ***University Supervisor***
 1999 University of Texas at Austin
- Supervised the field placements of elementary and secondary education students and evaluated student teaching performance
 - Led weekly professional development seminars
- 1996- ***University Researcher, Training Facilitator, and Writer/Technical Editor***
 1997 Effective Education in English Education (EMEE) grant
 University of Texas at Austin, Austin, TX
- Conducted research into the mentoring practices of professionals and investigated "best practices" in the teaching of middle and high school students
 - Developed workshop materials and facilitated training sessions for preservice and inservice educators in the Austin area
 - Served as a writing team member and as technical editor in the construction of professional development materials disseminated statewide
 - Edited a CD-ROM showcasing teaching vignettes of "best practices" in the teaching of English
- 1997 ***Associate Program Director and Reading Tutor***
 Alternative Learning Center, Austin, TX
- Co-developed the Reading Center at a school for at-risk adolescents
 - Assessed and tutored students in reading and writing
 - Utilized community resources to provide books and materials for the center
- 1996 ***Assistant Instructor***
 University of Texas at Austin, Secondary Classroom Management
- Held bi-weekly seminars for two sections of secondary education students
 - Prepared grading rubrics to be used by future instructors of the course
- 1992- ***Teacher, Grades 6, 7, and 8***

- 1996 Black Mountain Middle School, San Diego, California
- Enjoyed the challenge of teaching students with diverse needs, including: mainstreamed special education students, language minority students, and gifted and talented students
 - Elected to a leadership role as grade-level representative to the Instructional Planning Team
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- Served on the district curriculum committee and the district writing standards committee
 - Experienced comprehensive training in the areas of second language acquisition, sheltered instruction, and bi-lingual education
- 1988- ***Teacher's Assistant***
- 1989 University of California, Santa Barbara, sociology course
- Conducted review sessions for 800 undergraduate students
 - Held weekly office hours
 - Instructed junior college students at an off-campus, technology linked site

Service

- 2004 ***CSU Expository Reading and Writing Task Force's "Training of Trainers" Team***
- Served as a trainer for a newly developed twelfth grade reading and writing curriculum. This curriculum--a year-long course in expository reading and writing--is to be taught in the 12th grade and is intended to "reduce the need for remediation" among entering CSU students.
- 2003 ***Consulting***
- Reviewed and evaluated the quality of Web sites in the IRIS Center for Faculty Development Web Resource Directory
- 2002 ***Presentations***
- "Create a Free Course Web Site Using Yahoo! Education Courses." Presented May 9, 2002 to the faculty of CHDCS
- 2001-present ***Committees and Organizations***
- Chair— EDSC Technology Committee
 - Chair—EDSC Graduate Programs Committee
 - Member—University Athletics Academic Standards Committee
 - Member—College of Education Faculty Technology Committee (EDSC Representative)
 - Member—College of Education Graduate Advisor's Faculty Committee
 - Member— Secondary Education Department
 - Member—Untenured Faculty & Full time Lecturers Organization (HDSCS)
 - Member—Faculty Research Group (HDSCS)

- 2003 ***Advisory Council***
- Departmental Representative to the Instructional Design and Technology Council
- 2002-
present ***Editorial Advisory Board***
- *Journal of Content Area Reading*
- 2001-
2002 ***Board Membership***
- Advisory Board Member for CSU Fullerton Online Instruction Certificate Program

Grants and Awards Written and Funded

Cal State Fullerton Grants:

- | | |
|------|---|
| 2004 | FDC Faculty Travel Grant |
| 2004 | CSUF Summer Stipend Award |
| 2003 | CSUF Summer Stipend Award |
| 2003 | Faculty Enhancement and Instructional Development Grant |
| 2003 | Encouraging Weekend Classes Grant |
| 2002 | First Time Online Grant (CSUF) |
| 2001 | CSUF Summer Stipend Award |

Other Grants:

- | | |
|------|---|
| 1999 | Alamo Community College District Instructional Innovation Grant |
| 1999 | The Alamo Community College District Classroom Research Grant |
| 1998 | Phoenix Institute Summer Grant |
| 1998 | Alamo Community College District Instructional Innovation Grant |
| 1998 | San Antonio College Instructional Innovation Grant |

Professional Affiliations

- California Council on Teacher Education
- Computer Using Educators
- California Reading Association
- International Reading Association
- International Society for Technology in Education
- Content Area Reading Special Interest Group of the International Reading

Association

last updated 12.29.04