the NAVIGATOR

a publication by the Center for Careers in Teaching

- September 2019 Edition -

657.278.7130

EC 379

Mon. - Fri.
8 AM - 5 PM

askcct@fullerton.edu

ed.fullerton.edu/cct/

Join us for our TFT Social!!

Tuesday, September 24th we are hosting a social from 11:30AM - 1:00PM in the TSU Under Ground! We'll be bowling, playing pool, table tennis, foosball, and enjoying free snacks!

Tickets are available on Eventbrite and accessible through our Instagram (@csuf_cct) under the "Get Tickets" tab.

Please be sure to bring socks if you plan on bowling!!

TITAN FUTURE TEACHERS

MCE: Understanding the Educational Pipeline for Students of Color

men of color in education

CSUF | COLLEGE OF EDUCATION

WHEN: THURSDAY, OCTOBER 3RD FROM 12:00PM - 2:00PM

WHERE: POLLAK LIBRARY NORTH (PLN) IN ROOM 403

Are you a man of color who is interested in becoming a teacher or exploring careers in education?

If so, attend our next event happening on Thursday, October 3rd to learn more about how you can become a member!

WHO: FUTURE MALE TEACHERS OF COLOR WHO ARE COMMITTED TO BECOMING TEACHERS FOR SOCIAL CHANGE!

Preparing Future Teachers for the Job Market: New Walk-In Advising Hours for Fall 2019!

Miguel Martínez, M.S.

Miguel Martínez serves as the Career Specialist for the College of Education. In his role, Miguel assists students by exploring their various career options in addition to developing a professional resume and cover letter, effective interview strategies, and exploring advanced graduate studies programs.

Miguel holds office hours in the Center for Careers in Teaching every Wednesday from 10:30AM-12:00PM so please come on by!! If you have questions, you can also contact Miguel at mimartinez@fullerton.edu.

men of color in education

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Fall 2019: Program Schedule

THURS.

Demystifying Men of Color in Education: "You Can't Be Who You Can't See"

Sept. 5th

- Location: PLN-403
- Time: 12:00pm - 2:00pm

THURS. Oct. 3rd

Understanding the Educational Pipeline for Students of Color

- Location: PLN-403
- Time: 12:00pm - 2:00pm

THURS. Nov. 7th

The Issues of Toxic & Hypermasculinity: "Boys Will Be Boys"

- Location: PLN-403
- Time: 12:00pm - 2:00pm

THURS. Dec. 5th

End-of-Semester Celebration!

- Location: PLN-403
- Time: 6:00pm - 8:00pm

@MCE_CSUF

TEACHERS OF COLOR MATTER!

"In the United States, more than 40 percent of public schools do not have a single teacher of color."

- National Collaborative on Diversity in Teacher Education, "Assessment of Diversity in America's Teaching Force."

The time to act is now!

ENROLL IN READ 360 THIS SPRING 2020!

READ 360 -'LITERACY EDUCATION FOR SOCIAL CHANGE'

George Herrera, Ed.D.

Dr. George Herrera is the Principal of Villacorta Elementary School in the Rowland Unified School District. For two consecutive years, Dr. Herrera was named "Distinguished State Teacher of the Year" by the California Association for Bilingual Education and was recently presented with the "Excellence in Education Proclamation" by the Board of Supervisors of the County of Los Angeles for his outstanding contributions to literacy. Dr. Herrera received his Ed.D. from the University of Southern California and is committed to empowering students towards becoming agents of social and educational change.

CLASS INFO: **TIME: 5:00 - 7:45 PM**

DAY: TUESDAY **LOCATION: LH-320A**

CALIFORNIA STATE UNIVERSITY FULLERTON COLLEGE OF EDUCATION

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COLLEGE OF EDUCATION Center for Careers in Teaching

CDA/FAFSA KICKOFF!

2020-2021

CALIFORNIA DREAM ACT APPLICATION
FREE APPLICATION FOR FEDERAL STUDENT AID

OCT 1 - OCT 3
11:00 AM - 2:30 PM

TITAN WALK

Q&A WITH FINANCIAL AID

iPADS TO FILL OUT:
CDA OR FAFSA

SPIN AND WIN PRIZES!

WHEN YOU SHOW CONFIRMATION OF YOUR COMPLETED CDA OR FAFSA

APPLY @ FAFSA.ED.GOV
OR DREAM.CSAC.CA.GOV

children's institute

Healthy Children | **Thriving** Families | **Empowered** Communities

About our work

Far too many children are impacted by persistent poverty and toxic stress. Untreated trauma from neglect, abuse and violence can have lasting consequences on young bodies, brains and futures.

Founded in 1906, Children's Institute (CII) is the largest agency of its kind working to transform the lives of children exposed to adversity and poverty in Los Angeles.

By providing early education, behavioral health and family strengthening services, Children's Institute reaches 26,000 children and families annually in communities where support is needed most. CII also leads the way in trauma-informed care and evidence-based clinical treatment

26,000
Children and family members served annually

11,000
Professional training attendees each year

34
Locations throughout Los Angeles

974 Full-time staff
184 Clinicians

by training thousands of professionals and caregivers throughout the year.

161 Teachers

children's institute

Our services

All programs at Children's Institute are trauma-informed, many are evidence-based or -informed, and all services are free for qualifying low-income families. Services include:

Behavioral Health & Wellness

Clinical services support trauma recovery through mental health and wraparound services, including multiple evidence-based practices.

Early Childhood Education

Early childhood programs promote healthy development and school readiness for children birth to five and their families through home visitation and preschool programs.

Strengthening Families

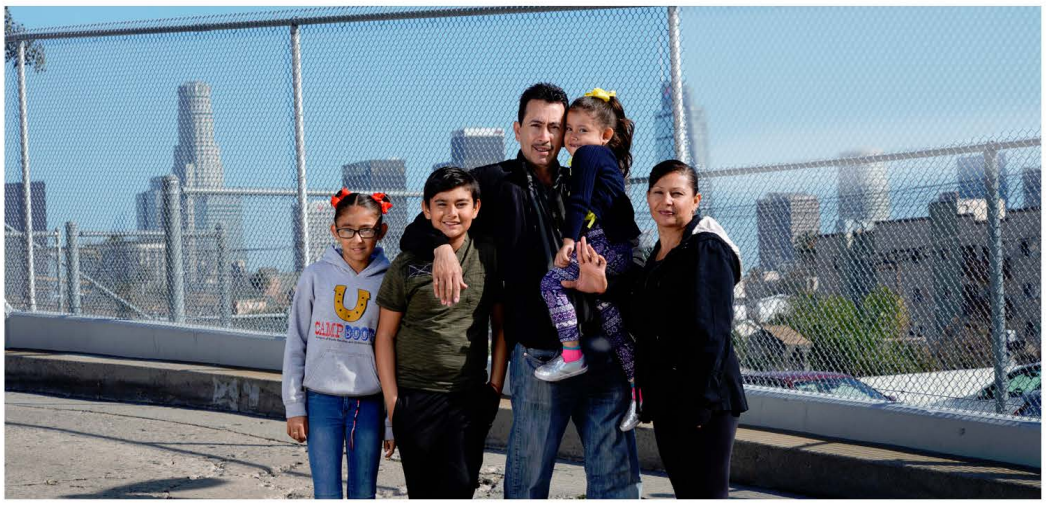
These programs serve children and families involved in the child welfare and juvenile justice systems, empowering them to stabilize, develop support networks, improve parenting skills, and prepare for college or employment.

Resilient Communities

Place-based and system of care initiatives are designed to catalyze community change, and Project Fatherhood aims to improve parenting skills of fathers and change policy and systems.

Experiential Learning

After-school, soccer, camp, and other activities help young people develop social and coping skills in a therapeutic environment with their peers.



Outcomes

86% of clients showed meaningful improvement in trauma symptoms or behavior problems after completing a trauma-focused Evidence Based Practice (EBP).

94% of children enrolled in CII's Early Childhood Education programs met or exceeded their age-specific personal-social developmental expectations, and **96%** met or exceeded their age-specific problem-solving developmental expectation after one year.

88% of caregivers reported an increase in nurturing and attachment with their children, and **78%** of families reported an increase in family functioning.