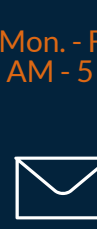



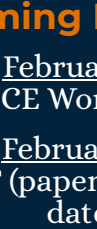
657.278.7130




EC 379



Mon. - Fri.
8 AM - 5 PM



askcct@fullerton.edu



ed.fullerton.edu/cct/

Welcome Back & Happy New Year, Titans!

We hope the new year brings academic and professional growth as future teachers! As always, the Center for Careers in Teaching is here to support you on your teacher preparation pathway!

Please feel free to schedule an appointment with an Academic Advisor in the Center for Careers in Teaching if you need any assistance with your spring schedule.

The College of Education Career Specialist, Miguel Martinez, will provide office hours in the Center on Wednesday's from 10:30am-12:00pm. Make an appointment in preparation for the Teacher Job Fair on February 25th!

Events and Upcoming Deadlines

February 6: MCE Workshop

February 8: CBEST (paper-based test date)

February 11: TFT Workshop

February 15: Single Subject & Special Education Credential Program application deadline for fall 2020

February 19: MCE Workshop

February 25: Teacher Job Fair

February 28: Multiple Subject Credential Program application deadline for fall 2020

February 28: College of Education Scholarship application deadline

Would you like to join our mailing list? Please visit bit.ly/CCT_Interest to receive our monthly newsletter.

Friendly Reminder!

For Spring 2020, the last day to drop a class and not have a record of enrollment is on: Tuesday, February 4th.

Let's Talk: Exploring Critical Issues in Education

"At-Risk" vs. "At-Promise"

As of January 1st, 2020, all uses of the term at-risk in California's educational and penal codes have been changed to "at-promise." California is the first state to officially eliminate the term from the state's codes.

"One of the reasons [at-promise] is so important is because of unconscious bias and all of the things we see play out when students are inappropriately labeled." Changing the name is one important step, but there's many other things to do as well," said Elisha Smith Arrillaga who is the Executive Director of Education Trust-West, which is a research and advocacy organization focused on California students.

Lady Liberty: The Real Story

The Statue of Liberty was created to celebrate freed slaves, not immigrants, its new museum recounts. If you would like to learn more, please visit: <https://www.washingtonpost.com/history/2019/05/23/statue-liberty-was-created-celebrate-freed-slaves-not-immigrants/>.

Credential Admissions Tips Workshop

TUESDAY, FEB. 11TH

11:30 AM - 1 PM

PLN 130

LUNCH PROVIDED

ITAN FUTURE TEACHERS



Are you interested in becoming a teacher or applying to one of CSUF's teaching credential programs? Join us on **Tuesday, February 11th** from **11:30 am – 1:00 pm** in **PLN - 130** for our first workshop of the semester on Credential Admission Tips!

To reserve your spot, please go to: <https://credentialtipsfeb2020.eventbrite.com>.

We hope to see you there for this first TFT workshop of the spring 2020 semester!

Do you attend classes at the Irvine Center and have questions about becoming a teacher?

Schedule an appointment with an advisor from the Center for Careers in Teaching at the Irvine Center to learn about teacher preparation and credential program requirements.

Spring 2020 Schedule

Time: 10:00 a.m. - 1:00 p.m.

Dates: February 18th, March 17th, April 21st, May 12th

COLLEGE OF EDUCATION

Center for Careers in Teaching

To Make an Appointment

VISIT :

<http://www.fullerton.edu/irvine/>

Click on the Appointment tab to view the Center for Careers in Teaching advisor schedule at the Irvine Center and schedule your appointment.

Online Appointments

Contact

Call or email Jennifer Robles to schedule an online advising session.

Online appointments are available using Zoom.

Zoom is a free video conferencing service.

To create your free account visit <https://zoom.us/join>

E: jerobles@fullerton.edu

P: (657) 278-7895

W: <http://ed.fullerton.edu/cct/>

men of color in education

CSUF | COLLEGE OF EDUCATION

Spring 2020: Program Schedule

February:

THURS. Feb. 6th

Teacher Burnout & Mental Health: Let's Talk About It

Location: PLN-403 Time: 12:00pm - 2:00pm

WED. Feb. 19th

Teacher Job Fair Preparation Session: Developing Networking Strategies

Location: LH-210G Time: 5:30pm - 7:00pm

March:

THURS. March 5th

Gender Roles & Sexuality in Education: Fulfilling the Role of "Male Educator"

Location: PLN-403 Time: 1:30pm - 3:30pm

WED. March 18th

Meet-And-Greet With Employers: A Step Towards Becoming an Educator

Location: LH-210G Time: 5:30pm - 7:00pm

Spring Retreat

MCE: Spring Retreat!

Location: CSU Desert Studies Center

Dates: March 27th - March 29th

April:

WED. April 15th

Finding and Landing the Right Job: Navigating the Job-Search Process

Location: LH-210G Time: 5:30pm - 7:00pm

THURS. April 30th

End-of-Year Celebration!

Location: PLN-403

Time: 6:00pm - 8:00pm

@MCE_CSUF

Wanted: Math & Science Ambassadors!

With funding from the CSU Chancellor's Office and a partnership with local middle schools, high schools, and community centers, the Math/Science Teacher Initiative at CSU Fullerton is excited to announce the Math/Science Ambassadors program that will put CSU Fullerton students together with learners in grades 5-10 to support their success with math and/or science learning. There are many opportunities in after-school settings as well as some during the school day.

You must be available to work approximately 7-to hours per week and have your own transportation to sites that are within 5-15 minutes of the CSU Fullerton campus.

Are you interested in working with 5th through 10th grade learners of math and/or science?

Do you want to gain experience as a tutor and mentor?

Do you want to learn effective strategies and tools to support math and science learning?

If "YES" you are encouraged to apply!!!

CSUF MSTI

Rewards: Satisfaction

Work experience!

\$15/hour!

All applications will be reviewed and interviews set up.

APPLICATION: <https://tinyurl.com/csufmathsciamb> (you must login to a CSU Fullerton account in order to apply)

Questions?

Contact Dr. Patrice Waller (p.waller@fullerton.edu)

Dr. Antoinette Unton (alinton@fullerton.edu)

NOW HIRING!

Join the Santa Ana Unified School District family, as an Engage 360° After-School Instructional Provider







An After-School Instructional Provider works with elementary or intermediate age students. The primary responsibilities include student supervision, academic assistance, facilitate health & wellness and enrichment activities.



SCHEDULE: MONDAY - FRIDAY, 2:00-6:00PM (WED. & MODIFIED DAYS, 1:00-6:00PM)

STARTING SALARY: \$16.53/HR

Interviews held on Thursdays

For more information about Job Requirements and to apply scan the QR code on the left or go to: bit.ly/engage360job

For more information about the Engage 360° program, visit our website at www.sausd.us/extendedlearning or call 714-558-5630

99% of parents reported they felt their children were safe in the program

93% of students felt SAFE in the program

97% of students reported that a staff always encouraged them to do their best

93% of students got the HOMEWORK help they needed

Extended Learning

1601 E. Chestnut Ave
Santa Ana, CA 92701
714-558-5630

<https://www.sausd.us/extendedlearning>

Santa Ana Unified School District

ENGAGE 360°

Extended Learning

Making an **Impact**.
Making a **Change**.
Making a **Difference**.

About Us

The mission of Extended Learning's Engage 360° program is to provide SAUSD K-8 students with a safe environment that is a true extension of the academic school day. Students engage in meaningful academic support, varied enrichment, nutrition and physical activities that accelerate student outcomes linked to LCAP goals.

Program Goals

Engage 360° program students will...

1 Improve their school attendance and increase homework completion

2 Have access to aligned high yield learning activities

3 Develop their 21st Century and Leadership skills

4 Feel safe after school

5 Increase their school engagement and social emotional learning skills

6 Increase their physical activity and healthy eating

7 Have increased opportunities to engage with their parents

Program Elements

ACADEMIC ASSISTANCE

Engage 360° students have one (1) hour of homework assistance and access to high yield learning activities daily.

ENRICHMENT

Engage 360 students participate in daily enrichment provided by community providers:

• Active Learning - Dance

• Boys & Girls Clubs - STEM/Leadership

• Discovery Cube - Hands-on Science

• Jose Hernandez Mariachi (Intermediate)

• OC Children's Therapeutic Arts Center - Art

• Toyama Karate-Do - Karate

CLUBS

Students have the opportunity to voice the types of programs and activities they would like to choose to participate in. These activities are called "Clubs."

HEALTH & WELLNESS

Students participate in organized physical fitness activities and nutrition lessons to encourage and improve healthy habits. They also participate in social emotional learning activities to develop social skills and conflict resolutions skills.

Program Information

Program Locations:

All SAUSD K-8 school sites

Students Served:

Tk - 8th grade students

Program Hours:

Monday - Friday

School Dismissal until 6:00 pm

HOW DO I ENROLL?

1) Registration forms are available in the schools front office

2) Complete and submit the Engage 360° Registration form to the school's front office

3) If space is available, then the student will be enrolled and the parent/guardian will be contacted

4) If space is not available, then the student will be placed on the waiting list and the parent/guardian will be contacted