

COLLEGE OF EDUCATION 2023-2024 SCHOLARSHIPS

If you are planning to begin a credential or graduate program in the College of Education in the 2023-2024 academic year then you may want to apply for some scholarship. The CSUF College of Education [2023-2024 scholarship bulletin](#) is available NOW! Please contact Jennifer Robles, Advisor in the SchoolsFirst Federal Credit Union Center for Careers in Teaching: (657) 278-7895 or email jerobles@fullerton.edu, if you have questions.

FINALS WEEK RESOURCES

Finals Week Study Space Available

Location: EC 303 & EC 379
Operating Hours: Monday through Friday, from 8am to 5pm

Events & Upcoming Deadlines

FINALS WEEK STUDY SPACE
December 6th - 16th
EC 379 & EC 303
snacks will be provided

NEW STUDENT ORIENTATION FOR FUTURE TEACHERS
Online or In-person
January 12th, 13th or 18th
Registration is open **NOW!**

POLLAK LIBRARY Extended Finals Hours

24/7 starts
Dec. 5th, 7am
& ends
Dec. 16th, 5pm

Due to the COVID-19 pandemic, we understand students may have difficulty completing the admissions requirements for our credential programs. Regardless, we want to encourage you to apply to our programs! Please contact us if you would like to learn more!

Would you like to join our mailing list? Please visit bit.ly/CCT interest to receive our monthly newsletter.

CSUF Counseling and Psychological Services Presents:

Flourishing Through Finals

Come and learn mental health techniques to help be less stressed and more successful during finals.
This group is open to all CSUF students

IN PERSON (TITAN HALL)
• WEDNESDAY 11/30 11 AM - 12:30 PM
• WEDNESDAY 12/7 10 AM - 11:30 AM

VIRTUAL
• THURSDAY 12/1 AT 11 AM - 12:30 PM
• THURSDAY 12/6 AT 2:30 PM - 4 PM
Zoom: <http://bit.ly/3hdJWu0>

CSUF | Counseling and Psychological Services
Preventive Education

ACADEMIC ADVISING APPOINTMENTS Available through Winter Break

Our Advisors are here to help you navigate the teaching pathway requirements. Please continue to make your advising appointments through TitanNet.

Advising is available through the winter break!
Visit our [website](#) to learn how you can schedule an appointment.

EXPLORING CRITICAL ISSUES IN EDUCATION

"Schools scramble to find teachers as California expands transitional kindergarten"

"There are several ways to become eligible to teach transitional kindergarten. A teacher with a multiple-subject credential with 24 units of early childhood development completed by August or a [child development permit](#) is qualified. There is also a temporary waiver available to teach for those with preschool experience, a bachelor's degree and early childhood development credits.

In addition, the state is developing a new credential approved by the California Commission on Teacher Credentialing last month. The [PK-3 early learning credential](#) will cover transitional kindergarten through third grade.

[Click here to read more.](#)

Be sure to stay in touch with the Center for Careers in Teaching for information on future programs at CSUF!

THE FUTURE TEACHER PEER MENTOR PROGRAM HAS RETURNED

Click on the image below for more details

Future Teacher Peer Mentor Program

Are you a future teacher looking to connect with current credential students? Then, this opportunity is for you!

If you are interested and want to learn more complete this form:
<https://bit.ly/futureteacherpeermentor>

CSUF | COLLEGE OF Education

SCHOOLSFIRST
Center for Careers in Teaching

SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FUTURE TEACHERS

Click on the image below for more details

CSUF | COLLEGE OF Education

Titan Future Teacher/Men of Color in Education Scholarship

Amount: \$2000 (Two scholarships per program per year will be awarded)

Established by: This scholarship is funded by the College of Education to support Titan Future Teachers (TFT) and Men of Color in Education (MCE) students pursuing a credential in the College of Education at Cal State Fullerton.

Criteria:

- ✓ Official TFT or MCE member for at least two semesters
- ✓ Signal commitment
- ✓ Active member
 - Meet with an Advisor in the Center for Careers in Teaching at least once per semester
 - Attend a minimum of one TFT or MCE event each semester.
- ✓ Currently or formerly enrolled student at CSUF
- ✓ Must attend CSUF College of Education Credential Program
- ✓ Priority will be given to those who are who are Full Grant eligible

Application Procedure:

- Complete the **Future Teacher/Men of Color in Education Scholarship Application** <https://forms.gle/8o886vix117z9d4m> (you may need to log into the portal to access the link)
- Provide a typed statement (250 words or less) on the importance of MCE or TFT in your path to becoming a teacher (see application link above).
- Provide a typed statement (500 words or less) addressing why you want to be a teacher and how you will use [Just, Equitable and Inclusive Education](#) (JEIE) in your work as a teacher (see application link above).

Application Deadline: April 7, 2023

Last Edited 10/11/22

MATH & SCIENCE TEACHING INITIATIVE SCHOLARSHIP

OPEN NOW!

Fall Application: Deadline Oct 15
Spring Application: Deadline March 18

For more information & application:
<https://forms.gle/ReMqy8JiaGDTEfAP9>

@csuf_msti CSUF MSTI

Scholarships (\$6,500 or more!)

**For Future and Current Multiple Subject
Credential Candidates**

Do you have a strong math or science background?

You may be able to earn a math or science credential in addition to a Multiple Subject Credential!

Do so by...

- **Demonstrating competence in the subject matter (2 additional CSETs for Math; 1 for science)—Don't wait! We provide study support!**
- **Completing ONE additional course during or after the MSCP**

Learn more NOW!! Visit our website:
ed.fullerton.edu/trp

Go here for a schedule of online informational sessions.

Questions? Contact Dr. Hallie Yopp Slowik at hyopp@fullerton.edu.

Sponsored by the Teacher Recruitment Project

CSUF MSTI

Math & Science Teaching Initiative

Are you...

- Interested in learning more about teaching STEM?
- A self-identified individual of color (Black, Indigenous, Latin/a/o/x, Asian, Pacific Islander, Middle Eastern, African, or mixed-heritage)?

Have you ever...

- wished you had a community where you felt like you belonged?
- wanted to learn more about issues confronting STEM teachers and students?

**APPLY TO BE A FELLOW FOR
FUTURE STEM TEACHERS OF
COLOR!**

Each fellowship will include:

- Mentoring relationships with CSUF faculty of color
- Access to a diverse professional learning community of future STEM teachers of color
- financial support for work done as a fellow
- Connections to practicing STEM teachers of color

Application Review begins on 12/1/22
<https://forms.gle/rirqbKGif3N8JCM76>

Contact:
Dr. Malika Scott
mhscott@fullerton.edu
Dr. Patricia Waller
pwaller@fullerton.edu

COURSE & MAJOR OPTIONS FOR FUTURE TEACHERS

SPRING 2023

EDEL/EDSC 110: The Teaching Experience: Exploration

EDEL 110 #20429 MW 10-11:20 am EC-121
EDSC 110 #2195 MW 10-11:20 am EC-121

Considering a career in teaching? Register for EDEL/EDSC 110 to explore your career options!

Learn more about the profession? Register for EDEL/EDSC 110 to explore your career options!

NO SIR, I WILL NOT SHOW YOU MY PAPERS.

READ/CHIC 326
UNDOCUMENTED YOUTH IN EDUCATION

CONTACT
DR. JEFFERIES AT
jjefferies@fullerton.edu

Jufo

Do you want to teach elementary, middle, or high school?

CONSIDER MAJORING IN AMERICAN STUDIES

You can complete the subject matter requirements for the multiple subject and single subject studies programs in 4 years! You can also take optional minors in African American Studies, Asian American Studies, Chicana/Chicano Studies, Liberal Studies, and more!

LEARN MORE HERE

Email amstadv@fullerton.edu for more information

ENGL/AFAM 410: Language and Power in African American Culture (3)

Prerequisite: Fulfill Upper Division Writing Requirement

Language use within African American community. Topics include language history, dialect vs. language, communication practices, language in education policy, language and ideology, and language attitudes.

(ENGL 410 and AFAM 410 are the same course)

teachers stop using academic language and standard English as the accepted communicative norm, which reflects White Mainstream English!

teachers stop teaching Black students to code-switch and teach Black students about anti-Black linguistic racism and white linguistic supremacy instead!

political discussions and praxis that center Black Language as teacher-researcher activism for classrooms and communities!

teachers develop and teach Black Linguistic Consciousness that works to decolonize the mind (and/or) language, unlearn white supremacy, and unravel anti-Black linguistic racism!

Black dispositions in the research and teaching of Black Language!

This list of demands was created by the 2020 Special Committee on Composing a CCCC Statement on Anti-Black Racism and Black Linguistic Racism. Dr. Wyo' Wee Cain's Broadcast

Spring 2023: Thursdays: 4:00 – 6:45PM
ENGL Section 01 Class 17025
AFAM Section 01 Class 17927

Dr. Bonnie Williams-Farrier
Department of English, Comparative Literature, and Linguistics

JOB OPPORTUNITIES

THE CENTER FOR CAREERS IN TEACHING IS HIRING

CALIFORNIA STATE UNIVERSITY
FULLERTON
Center for Careers in Teaching

University:	California State University, Fullerton
Department:	Center for Careers in Teaching
Position Title:	On going - fall, winter, spring & summer terms
Appointment Duration:	20 hours/week at \$13/hour
Hours and wage:	Spring 23: Must be available Tuesday, Thursday and Friday's Normal business hours are Monday-Friday 8:00am-5:00pm. Applicant must be willing to coordinate work hours with other student assistants so that shifts do not overlap.
Work Schedule:	Immediate
Start date:	Immediate
Job Summary:	The Center for Careers in Teaching provides comprehensive undergraduate academic advisement for Cal State Fullerton students planning for a career in teaching elementary, middle, high school or special education as well as other educational careers. The advisors in the center also collaborate with local high schools and community colleges to provide transfer evaluation, admission (freshman and transfer) advising, and career preparation through one-on-one advising, group advising and college fairs. Under the supervision of the Center Coordinator, the student assistant duties include but are not limited to: <ul style="list-style-type: none"> • Manage the social media content for CCT accounts; • Provide support to Men of Color in Education program; • Use various print and electronic media to develop outreach & retention materials; • Support and assist in the implementation of programs for the Center; • Assist students with navigating Center resources and maintain a welcoming environment to all visitors; • General office duties such as schedule advising appointments, provide an inviting, clean and supportive environment for students, answer phones and emails, make copies, etc.; • Assist advisors on various projects or programs; • Current duties as assigned.
Essential Qualifications:	• Student enrollment at CSUF; • Excellent interpersonal, written and verbal communication skills (writing sample will be collected during interview); • Ability to interact and communicate professionally with students, staff, and faculty; • Ability to manage multiple projects with ongoing interruptions with minimal supervision; • Ability to use independent judgment, critical thinking skills and analytical skills. • Customer service experience • Experience using social media platforms • Interest in becoming an educator (K-12 or higher education)
Preferred Qualifications:	
Supervisor Name and Contact Information:	Heather Terry hterry@fullerton.edu
How to apply & deadline:	Please submit a cover letter expressing your interest in this position along with a current resume to Heather Terry hterry@fullerton.edu .

Job Opening at Zion Lutheran Early Childhood Education Center

EXAMPLE OF DUTIES

Supervise and ensure the safety and well-being of the children at all times.
Be alert for the needs and/or problems of the children as individuals and as a group.
Carver each child in relationship to her/his cultural and socioeconomic background.
Handle discipline promptly and in accordance with stated policy.
Maintain an active communication between parents and school.

QUALIFICATIONS

- The person selected for this position must be a practicing Christian and actively attend their church, and must be able to meet the requirements of the licensing agency (including TB test, immunizations and physical.) This person must be able to relate well to both children and adults. Must be willing to work cooperatively with other staff members and treat each child with dignity and respect.
- Must have completed with passing grades a minimum of 12 EC units including Child Development and Family, Home and Community.

SEVICE

- Part Time

*Normal service will be 12 months; up to 20 hours a week, 2:30 p.m. to 6:00 p.m.
More hours through tutoring opportunities also available

PHYSICAL REQUIREMENTS

Must be capable of lifting/lifting/lifting of up to 40 pounds and have the ability to be on one's feet for extended periods of time.

\$16-18/hour based on units and experience

Please send resumes to smarouse@zionnanaheim.org

READY TO JOIN US?

SUCCESS AMBASSADORS

- Facilitate learning and coach to students to be successful, independent leaders
- Bilingual skills in English and Spanish preferred - Additional languages encouraged
- Promote an inclusive environment for students of diverse ethnic, racial, and economic backgrounds

Interested? Scan above or Apply NOW @ bit.ly/ceanphire

Hiring Part-Time Instructors

Are you looking for a part-time, flexible job where you set your hours around your schedule?

Apply today to be an Instructor at **Child Creativity Lab!**

Passionate about STEAM or the arts, or both?
Teach STEAM using age-appropriate materials.

Like working with children?
Learn how to teach students K-4.

Need student teaching hours or experience?
You can fulfill degree requirements with our partners at CCE!

Child Creativity Lab
San Diego, CA 92108

Interested? Email harp@childcreativitylab.org for an application

More information www.childcreativitylab.org

Now Hiring

Early Childhood Educators

Join our SCC TEAM

We are looking for positive, team players with early childhood experience and education. Our early childhood teachers possess a love and joy for teaching young children. We strive to build character through the embodiment of the fruits of the spirit while igniting a love for learning and preparing children for academic success.

Now Hiring

Additional Openings:

- Instructional Assistant - Extended Day Program
- Nutrition Services Assistant I
- Nutrition Services Assistant II

Apply Today!
<https://bit.ly/3MxmIII>

Foothill HS is looking for AVID tutors!

Newport-Mesa USD is looking for a Behavior Interventionist

[Click here](#)

JOIN OUR TEAM!

Now Hiring

STUDENT SUPERVISION ASSISTANTS

- FLEXIBLE HOURS: Work as few as 30 minutes (up to many as 2.5 hours each school day)
- Earn \$16.60/hour
- High school diploma or equivalent
- Six months experience supervising or working with school-age students

Apply now: <https://bit.ly/3EFHCtL>

Apply Today!
<https://bit.ly/3MxmIII>

Additional Openings:

- Instructional Assistant - Extended Day Program
- Nutrition Services Assistant I
- Nutrition Services Assistant II