
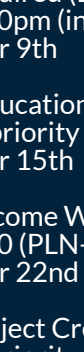



657.278.7130



EC-379



Mon - Fri
8 AM - 5 PM



askcct@fullerton.edu

ed.fullerton.edu/cct/

Welcome to Fall 2022 Future Teachers!

Happy Fall Semester Future Teachers! We are excited to begin a new semester with you! We are continuing to provide advising as usual.

We are planning a full semester of events, including Titan Future Teachers and Men of Color in Education programming. We will also host workshops focused on learning more about the teacher pathway and completing the credential program application. Lots of exciting things happening this fall, so please continue reading for all the updates and upcoming events.

We hope to see you at our events! Have a great semester!

Introducing our newest Advisor and Men of Color in Education Coordinator!

Events and Upcoming Deadlines

Multiple Subject Credential Program priority deadline August 31st

TFT Workshop RSVP Required (Eventbrite) 11:30-1:00pm (in-person) September 9th

Special Education Credential Program priority deadline September 15th

MCE Welcome Workshop 12:00-1:30 (PLN-403) September 22nd


Single Subject Credential Program priority deadline September 25th

TFT Social RSVP Required (Eventbrite) 11:30-1:00pm (in-person) September 28th

Teaching 201 Workshop 5:00-6:00 (Zoom) September 28th

Teacher Pathway for Community College Students planning to transfer to CSUF 12:00-1:00pm (Zoom) September 30th

Would you like to join our mailing list? Please visit bit.ly/CCT_Interest to receive our monthly newsletter.



Guadalupe (aka Lupe) Garcia joined the CCT team in August! She holds a Bachelor's degree in Psychology from Cal State Fullerton and a Master's degree in Educational Counseling from the University of Southern California. Prior to joining our team, she was the Student Program Advisor for Educational Talent Search at USC. You can learn more about her on our "[Meet Our Advising Team](#)" webpage.

If you are interested in learning more about MCE, please contact Guadalupe at (657) 278-5982 or at gugarcia@fullerton.edu

Meet Our New Student Assistants

Ariana Hernandez



Meet Ariana Hernandez (pictured left)! She is pursuing a degree in Economics. In her free time, she enjoys gaming with friends and loves watching movies.

Sofia Rubio



Meet Sofia Rubio (pictured right)! Sofia is pursuing a degree in Liberal Studies and minoring in Biology. In her free time, she enjoys going to the gym and also loves to read.

They are looking forward to working with you in the SchoolsFirst Federal Credit Union Center for Careers in Teaching!

Academic Advising Appointments

Our Advisors are here to help you navigate the teaching pathway requirements. Please continue to make your advising appointments through TitanNet. Spring 2023 registration will begin in October, so don't wait to see an Advisor.

Visit our [website](#) to learn how you can schedule an appointment.

Exploring Critical Issues in Education

"Few Black men become school psychologists. Here's why that matters"



"I really did not know what a school psychologist was." But when he learned about the profession – through an internet search as a college student at the University of Mississippi – he was sold. "Once I found out what it was, and all the things that school psychologists can do, I fell in love with it."

[click here for article](#)

Free Test Prep Resources

If you need to take the **CBEST**, **CSET** or **RICA** the SchoolsFirst Federal Credit Union Center for Careers in Teaching has free study resources for you. You can request access to our digital library which includes test prep books published by Mometrix or the virtual resources provided at Study.com.

The most successful students start with the Study.com practice test and work from there, so we recommend taking the practice test as a starting point. There are 50 questions which mimic the rigor of the actual exam:

- From that course page, go to the "exam" tab to access the practice test
- Once you complete the practice test you will be directed to a results page that will provide you with your score as well as your areas of weakness. You can use the links provided in the areas of weakness section to access the learning for those topics.
- This will help prioritize what areas of the course you may want to start with first
- You can take the practice test multiple times

[Watch a tutorial on how to access the practice test.](#)

You can request access to these resources by completing our [request form](#).

JOIN US FOR OUR SEPTEMBER WORKSHOPS AND EVENTS

Interested in the Teacher Pathway?

TEACHING 201 WORKSHOP

SAVE THE DATE!

- TIME: 5PM - 6PM
- WHEN: SEPTEMBER 28, 2022
- Zoom ID: 811 7262 6465






Welcome Back MCE!

Thursday, September 22, 2022
12:00 pm - 1:30 pm

Join us in our start to the new school year, meet the new MCE Coordinator and participate in opportunity drawings!

Location : PLN 403





TEACHER PATHWAY WORKSHOP


A WORKSHOP FOR FUTURE TEACHERS INTERESTED IN TRANSFERRING TO CSUF

Friday, September 30, 2022
Zoom: 12:00pm - 1:00pm

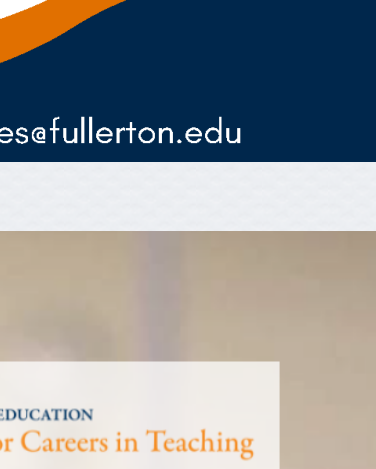
YOU WILL LEARN ABOUT:

- Information about the Center for Careers in Teaching
- The pathway to teaching at CSUF
- General transfer information

REGISTER HERE:



For questions, contact Jennifer Robles at jrobles@fullerton.edu



SAVE THE DATE

Credential Program Application Basics and Lab Time (in-person)

****Fall 2023 Applicants only****

10.18.22 @ 2:30-4:00
OR
10.21.22 @ 11:30-1:00

RSVP IS REQUIRED! DETAILS COMING SOON

APPLICANTS FOR ALL CSUF CREDENTIAL PROGRAMS ARE WELCOME TO ATTEND ANY SESSION

ATTENDEES MUST HAVE ATTENDED A CREDENTIAL PROGRAM OVERVIEW IN ORDER TO ATTEND A WORKSHOP.

Future Teacher Professional Development Opportunities



Division of Student Affairs

STAFF ANNOUNCEMENT

fullerton.edu/students

August 11, 2022

CSUF HACU AMBASSADOR PROGRAM APPLICATION IS NOW OPEN!

Dear Colleagues,

This year's Hispanic Association of Colleges and Universities (HACU) Annual Conference will be hosted in San Diego, from October 8-10, 2022. Recruiting students for this opportunity has officially begun. Applications are now open!

As you may remember, this is a fully-funded opportunity for students to network and grow professionally and academically all while exploring their Latinx identity. Students who are selected will serve as CSUF-HACU Ambassadors and have access to professional, identity, and leadership development opportunities year-round. Please share this opportunity with students who you believe would be great in this role and would benefit from this unique experience.

Application information link: <https://forms.gle/DOJrt15Q2spRM4v729>


Deadline: September 2, 2022; 11:59 p.m. PST

###

Contacts:

Chalea Forguess
Chief of Operations
cforguess@fullerton.edu

Priscila Guerrero
Special Programs Graduate Assistant
zz-pguerrero@fullerton.edu



Scholarships (\$4000 or more!) and Additional Credential Opportunities for Future and Current Multiple Subject Credential Candidates

Do you have a strong math or science background?

You may be able to earn a math or science credential **in addition** to your Multiple Subject Credential!

Do so by...

- Demonstrating competence in the subject matter (2 additional CSETs for Math; 1 for science)—Don't wait!
- Completing ONE additional course during or after the MSCP

Learn more NOW!! Visit our website: ed.fullerton.edu/trp

Questions? Contact Dr. Hallie Yopp Slowik at hslowik@fullerton.edu.

Sponsored by the Teacher Recruitment Project

CONSEJERIA DE EDUCACIÓN EN EEUU Y CANADÁ
CALIFORNIA STATE UNIVERSITY, FULLERTON

BILITERACIDAD CRÍTICA EN LA ENSEÑANZA DE MATERIAS

PRESENTADORES:
KENIA LOPEZ (AUHSD)
STEPHANIE ENRIQUEZ (CUSD)
JUAN GARCIA (AUHSD)

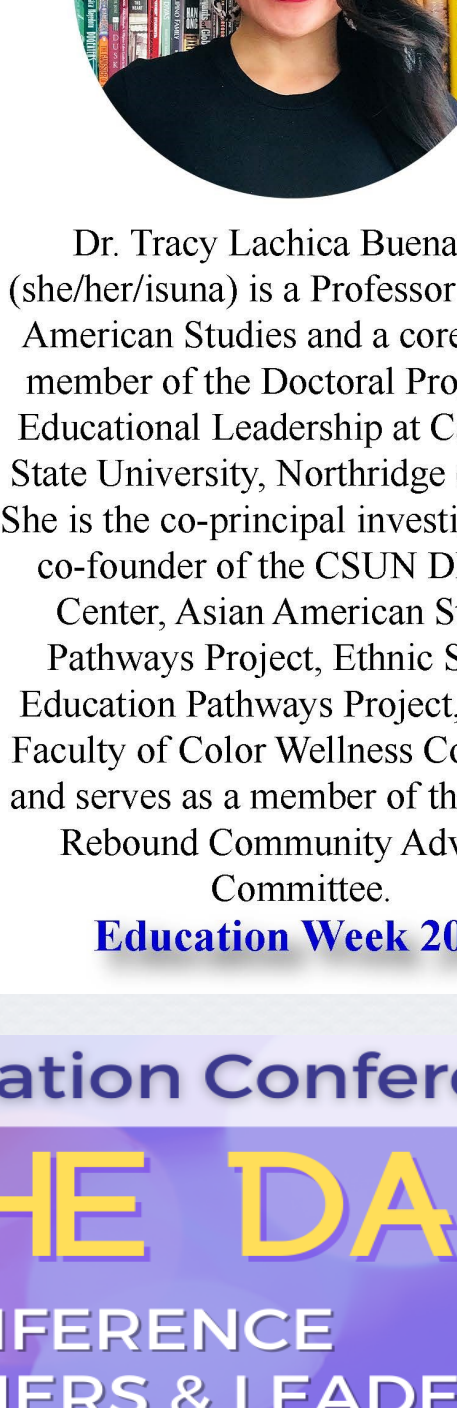
PRESENTACIÓN DE OPORTUNIDADES PARA IR A ESPAÑA

SORTEO DE BECAS PARA CURSOS ONLINE

LUGAR: MIHAYLO HALL-CALIFORNIA STATE UNIVERSITY, FULLERTON

FECHA: 15 DE OCTUBRE | 8:30-12:00

ESTA CONFERENCIA ES GRATUITA Y CERTIFICADA





SAVE THE DATE!

EDUCATION WEEK 2022

NOVEMBER 13-17

ED WEEK IS AN OPPORTUNITY FOR THE CAMPUS COMMUNITY TO LEARN ABOUT THE IMPACT OF EARNING A CREDENTIAL OR DEGREE IN EDUCATION WHILE PROVIDING A SPOTLIGHT FOR STUDENTS AND ALUMNI TO SHINE. WE ENCOURAGE EVERYONE TO PARTICIPATE AND VISIT ALL OF THE INCREDIBLE EVENTS WE HAVE IN STORE!



"Ethnic Studies: Beyond Subject Matter Content and Toward Pedagogy"

Monday
November 14, 2022
5-6:30pm
Meeting ID: 879 2626 3959
Zoom Link: Ethnic Studies 2022



COE graduate ethnic studies module #2

In this presentation, Dr. Buenavista will provide a primer on Ethnic Studies, discuss misconceptions of the field, and guide educators to curate a classroom experience that centers the humanization of BIPOC students.



Dr. Tracy Lachica Buenavista (she/her/isuna) is a Professor of Asian American Studies and a core faculty member of the Doctoral Program in Educational Leadership at California State University, Northridge (CSUN). She is the co-principal investigator and co-founder of the CSUN DREAM Center, Asian American Studies Pathways Project, Ethnic Studies Education Pathways Project, and the Faculty of Color Wellness Collective; and serves as a member of the Project Rebound Community Advisory Committee.

Education Week 2022

A People's Education Conference

SAVE THE DATE

FREE CONFERENCE FOR K-12 TEACHERS & LEADERS

SATURDAY
FEBRUARY 25, 2023

TITAN STUDENT UNION
CALIFORNIA STATE UNIVERSITY, FULLERTON

2.25.23

sponsored by  co-sponsored by 

Job/Intern Opportunities

Afterschool Teachers Needed

Orange County Educational Arts Academy (OCEAA) is a TK-8 independent charter school specializing in dual language immersion programming which serves over 600 students. Our mission at OCEAA is simple: to nurture all learners to become creative, critical thinkers by providing high quality standards-based instruction through the arts, technology, language and culture.

OCEAA has a diverse population; approximately 70% of our students are low income, 50% are English Learners and 7% are Students with Disabilities. Grounded in our Habits of Character—integrity, compassion, courage, collaboration, and perseverance, OCEAA partners with EL Education as a national network school to create classrooms where students achieve content mastery in two languages and become active contributors in building a better world.

Schedule: 23.5 hours/ week Mon, Tue, Thur and Fri 2:00pm - 6:30pm, Wed. 1:00pm - 6:00pm

Calendar: 181 Duty days, refer to School Calendar

Reports to: KEDS/Student Activities Manager

GENERAL SUMMARY:
The After-School Teacher is a part-time position providing academic intervention, homework support and enrichment activities to students in grades TK-8th as part of a high-quality, personalized After-School program at OCEAA.

The After-School Teacher is responsible for independently supervising groups of up to 25 students, delivering high-quality instruction, upholding the mission and values of OCEAA, and working with other members of the after-school program team to track students' academic progress and support students' social and emotional development.


DUTIES AND ESSENTIAL JOB FUNCTIONS:

- 1. Maintains a safe and effective environment for academic instruction and/or enrichment activities.
- Effectively manages student classroom behavior to ensure all students are fully engaged in learning.
- Complies with all safety and other regulatory and/or funding requirements.
- 2. Delivers high-quality instruction in assigned academic or enrichment content areas that is developmentally appropriate; needs, diagnoses and addresses learning challenges, and shares information about student progress.
- As needed, provides the whole class, small group and individualized instruction to students.
- 3. Creates an environment of high expectations for learning, student behavior and staff professionalism.
- Collaborates with other after-school staff, school day teachers and outside service providers to identify unique student needs, diagnoses and addresses learning challenges, and shares information about student progress.
- As needed, provides the whole class, small group and individualized instruction to students.
- 3. Creates an environment of high expectations for learning, student behavior and staff professionalism.
- Collaborates with OCEAA team members to share best practices and improve own and others' instructional skills, including actively participating in professional development, training and coaching opportunities
- Supports regular communications with parents/families to engage them in the after-school program to help support student success.
- 4. Fulfills all administrative requirements, including tracking daily student attendance, in accordance with OCEAA procedures.
- 5. Performs other related duties as required and assigned.

QUALIFICATIONS:

- 1) Required knowledge, skills, and abilities
- Ability to effectively implement required curricula and program activities, particularly in English Language: Arts and English and Spanish Language Development (reading, writing, listening, and speaking).
- Ability to effectively manage classroom activity and promote responsible student behavior and decision-making.
- Knowledge of child and/or youth development concepts and different learning styles; demonstrated enthusiasm for working with young people.
- Knowledge/experience in teaching visual and performing arts, music, physical education, science, and youth development is preferred.
- Ability and willingness to reflect and improve own performance, including developing knowledge of curriculum and instruction and participating in OCEAA professional development.
- Ability to work in a fast paced, high intensity work environment.
- Ability to handle upset children and adults in a respectful and professional manner.
- Available for additional time for staff training and development, as needed (with advance notice).
- Proficiency in use of technology and internet.
- First Aid & CPR certification
- TB clearance
- Bilingual/biliterate in English and Spanish
- 2) Minimum educational level:
- Associate's degree or 48 units of college credit required.
- College level coursework with an emphasis in education, sociology, child development and/or other related fields preferred.
- 3) Experience required:
- Two (2) years of related experience working with children or youth in a school or community-based setting.
- Working with people in an educational environment to help them grow.
- 1+ year as a teacher, teacher intern, or instructional assistant preferred.

To apply:
<https://oceaa.org/employment-temple/>




A NONPROFIT CHILDREN TO EMPOWERING THE CHILDREN OF ORANGE COUNTY THROUGH STEAM & CREATIVITY

Hiring Part-Time Instructors

Are you looking for a part-time, flexible job where you set your hours around your schedule?


INSTRUCTORS RECEIVE PAID TRAINING AND LEARN HOW TO TEACH KIDS K-6!

Apply today to be an Instructor at Child Creativity Lab!




Passionate about STEM, the arts, or both?

Teach STEAM using all updated materials.



Like working with children?

Learn how to teach students K-6.



Need student teaching hours or experience?

You can fulfill degree requirements with a paid position at CCL.

Interested?
Email katy@childcreativitylab.org for an application!

More Information
www.childcreativitylab.org/jobs-at-ccl

Child Creativity Lab
1102 Champagne Ave, Ste 1a
Brea, CA 92620