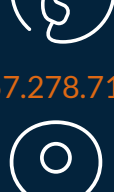




the NAVIGATOR

a publication by the Center for Careers in Teaching

December 2020 Edition -



657.278.7130



Virtual



Mon. - Fri.
8 AM - 5 PM



askcct@fullerton.edu



ed.fullerton.edu/cct/

Events and Upcoming Deadlines

Due to the COVID-19 pandemic, we understand students may have difficulty completing the admissions requirements for our credential programs.

Regardless, we want to encourage you to apply to our programs!

Please contact us if you would like to learn more!

Preparing for Finals: Survival Guide

1.) Start early

- If you always start ahead of schedule, you won't have to cram the night before an exam.

2.) Ask questions

- Your teachers, professors and TA's are there to help! Ask them questions regarding the material and the exam so that you're prepared when test time arrives.

3.) Create a study schedule - and follow it

- Pace yourself, but also remain disciplined. Dedicate time to your studies and reward yourself at the end of each study session.

4.) Organize a virtual group study session

- It can be helpful to study in groups – sometimes. Evaluate whether or not studying with others will be beneficial to the subject as well to your learning process.

5.) Lastly, take breaks and stay well rested!

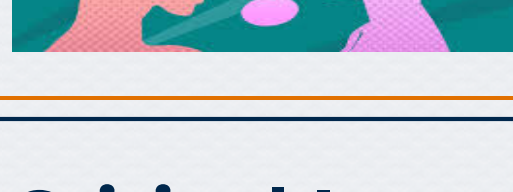
- You won't be able to memorize or comprehend all the material at once. Balance is key - ensure that you reward learning with breaks to recharge and relax.

Virtual Academic Advising!

Prepare for **Spring 2021** by scheduling a virtual advising appointment with the Center for Careers in Teaching!

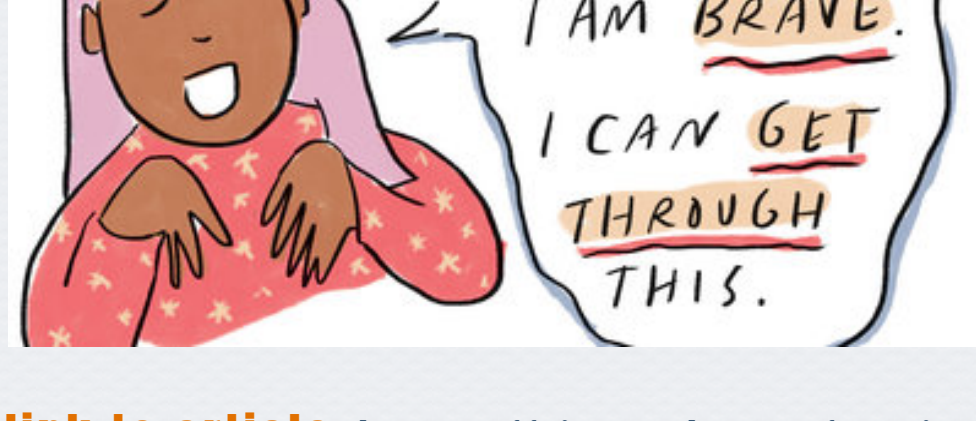
Visit our website to learn how you can schedule a virtual advising appointment with our office:

<https://tinyurl.com/futureteacheradvising>



Exploring Critical Issues in Education:

A Kids' Guide To Coping With The Pandemic (And A Printable Zine)



It's been months of the pandemic and you might be feeling frustrated or upset. But there are lots of different ways to deal with your worries — like giving yourself a big hug!



link to article: <https://tinyurl.com/copingduringcovid>

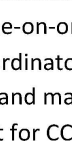
The Center for Careers in Teaching is Hiring!!

Are you in need of a part-time job? Then please consider applying for the Student Assistant position in the Center for Careers in Teaching (CCT). We are looking for an organized, positive, and highly motivated student who wants to work with our team of Academic Advisors and support the programs in the CCT!

Please review the position description, which you can find below for additional information. We are currently accepting **cover letters** **AND** **resumes** through December 4, 2020.

For questions, please contact **Aimee Nelson** at

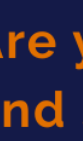
anelson@fullerton.edu



COLLEGE OF EDUCATION
Center for Careers in Teaching

Position Title:	Center Student Assistant
Job Summary:	<p>The Center for Careers in Teaching provides comprehensive undergraduate academic advisement for Cal State Fullerton students planning for a career in teaching elementary, middle, high school or special education as well as other educational careers. The advisors in the center also collaborate with local high schools and community colleges to provide transcript evaluation, admission (freshman and transfer) advising, and career preparation through one-on-one advising, group advising and college fairs. Under the supervision of the Center Coordinator, the student assistant duties include but are not limited to:</p> <ul style="list-style-type: none">• Create and maintain weekly (5-7 posts minimum) relevant and impactful social media content for CCT accounts and monitor accounts daily under the direction of Center staff;• Create relevant and impactful print and electronic media to develop outreach, recruitment, & retention materials;• Support and assist in the development and implementation of programs for the Center;• Effectively assist students with navigating Center resources and maintain a welcoming environment to all visitors;• Manage Center email account; provide timely email responses;• Perform general office duties, such as schedule advising appointments, provide an inviting, clean and supportive environment for students (when we return to campus), answer phones and emails, make copies, etc.;• Maintain discretion and confidentiality with sensitive information;• Concurrently assist advisors on projects or programs with various deadlines;• Other duties as assigned.
Essential Qualifications:	<p>Current enrollment at CSUF; Excellent interpersonal, written and verbal communication skills (writing sample will be collected during interview); Ability to interact and communicate professionally with a diverse group of students, staff, and faculty; Commitment to just, equitable, and inclusive education; Ability to manage multiple projects with ongoing interruptions with minimal supervision; Ability to use work effectively and independently; excellent critical thinking and analytical skills; Ability to work under pressure of deadlines and coordinate a wide variety of projects simultaneously.</p>
Preferred Qualifications:	<p>Experience using and developing content for social media platforms; Customer service experience;</p>

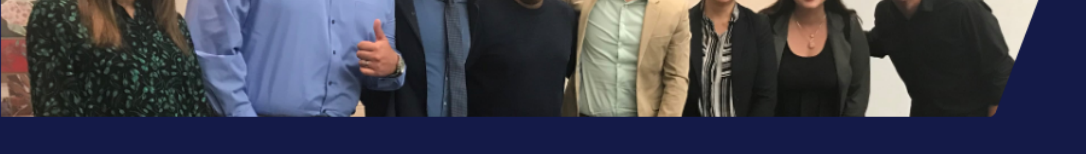
	Interest in becoming an educator (K-12 or higher education).
Appointment Duration:	Student assistants are hired each semester upon satisfactory review by supervisor.
Hours and wage:	Up to 20 hours/week at \$13/hour (increases to \$14/hour January 1, 2021).
Work Schedule:	Normal business hours are Monday-Friday 8:00am-5:00pm. Participation may be needed on some evenings and weekends. Work will be completed through telecommuting through spring 2021.
Start date:	ASAP
How to apply:	Aimee Nelson Director, Center for Careers in Teaching (EC-379) (657) 278-4161 anelson@fullerton.edu
How to apply & deadline:	Please submit a one-page cover letter expressing your interest and relevant experience along with a current resume (PDF or Word documents only) to Aimee Nelson at anelson@fullerton.edu . Feel free to include examples of professional social media content you created. Deadline to submit a cover letter and resume is December 4, 2020.



COLLEGE OF EDUCATION
Center for Careers in Teaching

Are you interested in teaching and speak a language other than English?

Bilingual and Biliteracy P12 Teacher Panel



Wed., Dec. 2nd 5:00-7:00pm

Register here: bit.ly/bilingual_p12panel

Enroll in READ 360 for Spring 2021!

READ 360 - Literacy Education for Social Change

Tuesdays from 5 P.M. - 7:45 P.M. (Online, Synchronous)

This course is designed to critically examine the western and colonial influences in our educational system. In addition, students will explore and practice qualitative inquiry through virtual fieldwork that is both engaging and impactful for undergraduate men of color who are interested in pursuing careers in teaching.



Dr. George Herrera is the Principal of Villacorta Elementary School in the Rowland Unified School District. Dr. Herrera received his Ed.D. from the University of Southern California and is committed to empowering students towards becoming agents of social and educational change.

Interested in enrolling in this course? Fill out our interest form below!

bit.ly/READ-360InterestForm



CALIFORNIA STATE UNIVERSITY
FULLERTON
COLLEGE OF EDUCATION



men of color in education
CSUF COLLEGE OF EDUCATION



THRIVE AS A STUDENT AND FUTURE TEACHER

EXPERIENCE BEING AN OLLI MENTEE

Join us for this amazing opportunity during COVID-19 to meet and connect with a retired teacher who is an OLLI Mentor

- **Add a Friend** - A Mentor can sometimes serve as a trusted confidant willing to discuss successes, problems and roadblocks

- **Bolster Confidence** - By always being in your corner, a Mentor can recognize and celebrate your successes. They assist with your study skills and time management skills while building your confidence

- **Improve Social Skills** - A Mentor helps you develop strong communication skills so you can handle any situation and also helps you to relate to different people and people

CSUF STUDENT TESTIMONIALS

"OLLI has to be one of the best decisions I have made in my college career. The best part about my decision was that I just decided to give something new a shot."

"OLLI mentors are people who care and go the extra mile to help people like me to thrive. In this program I was given the opportunity to connect with someone who has had solid life experiences and shared that with me."

"Thank you for taking the time to invest in my future and providing me the opportunity to learn from your expertise. Every lesson you taught me I value, and I know that I will be a better educator and principal someday because of our time spent together. Even though we have spent almost 2 years together, I still feel I have so much to learn from you."

[Interested? Share your contact information](#)

[Watch this short mentor-mentee video](#)

Student Benefits with the OLLI Mentor Program

Be Inspired and Motivated

Learn by Sharing Life Experiences

Build Academic Confidence

Improve Networking Skills

Practice Active Listening and Self-Reflection

One on One Mentoring

Meet Weekly or Bi-Weekly

Explore Teaching Strategies and Successes

Non-Judgmental Communication



CONTACT
John Blaydes
jmblyades@gmail.com

or
Ellie Page
Elliepage@yahoo.com