MESSAGE
FROM THE DIRECTOR

Happy Spring, Future Teachers!

I hope you had a restful holiday/inter session break and are ready for the next semester. The Center has been busy getting ready to welcome you back! We have some staff updates, and I am excited to introduce you to our newest advisors, Jacq ueline and Taliah! We also have another exciting semester planned for you, so I hope you take advantage of as many opportunities as possible.

Our friend, Rick Morris, will present his fabulous Classroom Management workshop on February 7, 2017 (more details are included on page 6). Our annual Education Networking Expo will be on March 8, 2017. This is your chance to meet your future employer! More details will be provided in future editions. We will also celebrate National Teacher Day in May. Join us and honor a teacher who impacted your life!

These are just a few examples of the amazing resources we provide to our future teachers. Please continue reading for more great resources! I wish you well this semester and hope to see you in the Center!

Aimee Nelson
Director, Center for Careers in Teaching
The Center for Careers in Teaching is growing its team! Please help us welcome our new Community College Relations Coordinator, Jacqueline "Jac" Calabrese! Jacqueline comes with advising experience from CSUF’s Academic Advisement Center. Most recently, she was an English Adjunct Instructor at Fullerton College. She is a proud Titan alumna with a BA and MA in English. She will provide academic advising to our future teachers here in the Center as well as our local community colleges. Jacqueline looks forward to supporting future teachers and rejoining the CSUF community. Come by and say hello!

Taliah Chatterfield also recently joined our advising team as our Recruitment and Retention Coordinator! Taliah joined our team after her role as an Evaluator in Admissions and Records at Cal State Fullerton. She received a BA in Communication and MA in Sports Management. Make sure to stop by and give Taliah a warm welcome.

Alisia Kirkwood, is on temporary leave from the Center during spring. We are so proud of her as she will be serving as the Interim Dean of Students! Although we will miss her in the Center, we know she will continue to support our future teachers in her new role.

Brittany Henry will be serving as our Interim Graduation Specialist. Many of you will be familiar with Brittany as she was formerly our Community College Relations Coordinator in the Center. She has returned for the Spring semester to serve our amazing students once again. Join us in welcoming Brittany back to the Center!
Scholarship Opportunities

Friends of the California State Fair Scholarship Program
The Friends of the California State Fair Scholarship Program is a collaborative effort between the Friends of the California State Fair, the California Exposition and State Fair, the California State Fair Agricultural Advisory Council, the Ironstone Concours Foundation, Blue Diamond Growers and Western Fairs Association. This program seeks to motivate well-rounded, high academic achievers.

Multiple scholarships are awarded for 14 categories ranging from $1,000 – $2,500 each. This year, 25 scholarships will be given out; each applicant is allowed to apply for ONE category.

Eligible applicants should follow the steps below to apply:

- Create an account, or login if you already have an account
- Application Deadline: March 2, 2017
- For questions about the application process: Customer care (855)-670-ISTS (4787) or contactus@applyists.com
- For list of scholarships offered: http://usascholarships.com/nasa-glenn-faculty-fellowship-program/?Rj=1

Scholarship Opportunities

NASA Glenn Faculty Fellowship Program Scholarship
2016 NASA Glenn Faculty Fellowship Program is available for the full-time STEM faculty at 4-year accredited U.S. colleges and universities, or full-time STEM faculty at 2-year U.S. academic institutions.

Scholarship Name: NASA Glenn Faculty Fellowship Program
Eligibility: STEM faculty
Application Deadline: February 16, 2017
Award: Assistant Professor, Associate Professor, and Full Professor will get ten-week stipends $14,000, $15,000, and $16,000

Application Link: http://usascholarships.com/nasa-glenn-faculty-fellowship-program/?Rj=1

For questions, please contact scholarship@calexpo.com

Moments in the CCT
A “1-Size-Fits-All” Approach to Teacher Quality

It is well known that teaching is a complex career requiring dedication and passion for what one does. Future teachers must constantly navigate politics, engage with parents/guardians, build trust and motivation with students, and still remain positive.

Although the need for good teachers is abundant, the question that Gerald K. LeTendre poses in his article for the U.S. News is, “How do we as educators determine what makes someone teacher quality and how can it be influenced by public policy?” LeTendre explains that quality is more than just a certificate. “It is true that a teacher’s qualifications, experience, personality and instructional skills all play a role in contributing to ‘quality’. Teacher quality covers what teachers do outside the classroom; how responsive they are to parents and how much time they put into planning lessons or grading papers. Teaching certificates can make a difference toward ensuring teacher quality. But that does not make for an effective policy.” Focusing on standards is not always enough, countries is not the LeTendre elaborates that effective teacher policy has to have at least three levels:

1. It must provide clear goals for teacher education and skill development
2. It must provide ‘support to local institutions for the education of teachers’
3. It must address national demands for high quality education.

We must move away from just identifying one promising approach and be open to new ideas. For this to occur and be effective, reforms need to have the support and input of teachers themselves. Furthermore, national and global leaders need to create more ways for teachers to provide suggestions, or criticism, of proposed reforms. As future teachers our role is to meet each students’ needs in order to help them learn. It is up to future educators to ensure that the education system does not become a “one size fits all” system.

To read the full article go to the link below:

Titan Voice: Vanessa Gomez

Vanessa Gomez is a senior majoring in liberal studies and is on track to graduate next spring to pursue a career in teaching. She is the president of the Student California Teachers Association at CSUF, a tutor at the Orange Library, and volunteers her time as a religious education teacher at Our Lady of Guadalupe Church in Santa Ana.

Vanessa was recently featured in the OC Register where she reflects on the holiday spirit and how it coincides with the future teacher mindset. Within her work she acknowledges how many people, especially those interested in teaching, don’t always believe they can make a difference. Vanessa however, rejects that notion. Within her piece she shares about her personal experience as an individual, student, and future teacher. Vanessa explains how making a difference is about making contributions to a bigger cause.

The Center for Careers in Teaching understands how impactful a teaching career is. Teachers aide in the development of our students, children, and community. However, this is not a job you go into alone. Like Vanessa concludes, teaching is a career made up of teachers who all contribute to a greater goal. Every teacher is impactful in their own way and aides in making the education system better as a whole. Vanessa encourages future teachers to remember what it means to be a teacher. Just like the holiday spirit, teaching is about giving back to our communities and being the best people we can be year round, not just during the holiday season.

To read Vanessa Gomez’s article in full, click the link below:
http://www.ocregister.com/articles/teacher-738445-students-difference.html
CBEST/CSET 101: What You Should Know

**CBEST**
1. Reading Comprehension - 50 multiple choice questions
2. Math - 50 multiple choice questions
3. Writing - 2 essays: personal experience and an issue
4. Passing score valid for life
5. Paper-based and Computer-based testing options

**CSET**
1. Based on current California Curriculum Standards K-12
2. Used to demonstrate subject area knowledge and competency
3. Currently passing score valid for 5 years
4. Multiple choice and constructed response questions formats
5. Computer-based testing only

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**Registration Schedule For CBEST Paper-Based Testing**

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<thead>
<tr>
<th>Test Date</th>
<th>Regular Registration Deadline</th>
<th>LATE Registration Deadline</th>
<th>Emergency Registration Deadline</th>
<th>Test Results Date</th>
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For more info about tests go to: ctc.exams.nesinc.com
We Want to Hear From You

Thank you for reading this edition of the CCT Newsletter. We work hard to give our future teachers what they need to be successful and would love to hear your feedback. We would appreciate if you would take our 1-minute survey and share your thoughts and suggestions about the CCT newsletter. To take this mobile-friendly survey please visit the link below to get started:

http://fullerton.qualtrics.com//SE/?SID=SV_ekA8dk19GG3U1hP