

**Engaged Scholarship Checklist Form**

A meaningful, high quality, Engaged Scholarship project includes the five following criteria (Faculty must submit multiple forms of evidence):

Criteria	Evidence #1 *	Evidence #2	Evidence #3	Evidence #4
<p>A clear rationale of the need for the work addressed and for the strategies and/or tools with which the work is carried out (The plan must be supported by evidence-based practices).</p> <p>Demonstration that the work is reciprocal in nature</p>				
<p>Work should have a conceptual or theoretical basis; i.e., is conducted within the context of existing peer reviewed knowledge. Normally, this is accomplished through a review of related work in an area showing what has been done in the past and providing a rationale as to why additional work is needed in this area.</p>				
<p>Demonstration of the quantitative and/or qualitative impact of the project. A clear impact on a district/community partner is required. These could include letter from partners, data collected, etc.</p>				

<p>A description of the evaluation process and outcomes that includes: research questions informed by and situated within the literature; an analysis of findings that are contextualized within the particular community/ district/ school/ classroom needs and the discipline; implications that illustrate the practical ways in which the project shaped or is shaping lived realities for the better; directions for future work.</p> <p>Evaluation results and implemented changes based on this evaluation must be completed and disseminated before the faculty member can submit this work for the RTP process.</p>				
<p>Evidence of dissemination activities and feedback from stakeholders must be included. Dissemination may be accomplished in various ways, including formal presentations to partnership groups and reports for partners.</p>				

***\*Evidence: Please note the items being used for evidence and where the committee can locate the evidence.***