

CSUF Education Specialist Credential Program
Mild to Moderate Support Needs Preliminary Credential
FULL-TIME

Requirements that must be completed prior to admission:

- | | |
|---|---|
| <input type="checkbox"/> Bachelor's Degree | <input type="checkbox"/> Subject Matter Requirement (CSET) |
| <input type="checkbox"/> SPED Pre-Requisites (min grade C-): | <input type="checkbox"/> Verification of SPED Overview |
| • SPED 371 | <input type="checkbox"/> JEIE Statement |
| • SPED 465 | <input type="checkbox"/> Certificate of Clearance |
| • SPED 425 | <input type="checkbox"/> TB Documentation |
| <input type="checkbox"/> Approved Ethnic Studies Course (min grade C-) | <input type="checkbox"/> CPR - need infant, child, and adults components. |
| <input type="checkbox"/> American Government Course or U.S. Constitution Exam | <input type="checkbox"/> Letters of Recommendation (3) |
| | <input type="checkbox"/> \$50 Department Processing Fee |

One-Year Roadmap for Mild to Moderate Support Needs Preliminary Credential Program

SEMESTER 1 COURSES:

COURSE	UNITS
SPED 401	3
SPED 420	3
SPED 432	3
SPED 433	3
SPED 487	6

SEMESTER 2 COURSES:

COURSE	UNITS
SPED 421	3
SPED 520	3
SPED 522	3
SPED 482A	3
SPED 489A	6

NOTE: If you hold an existing credential or plan to take fewer than 12+ units per semester, be sure to contact your Program Coordinator for advisement.

Requirements that must be completed prior to filing for a credential:

- California Teaching Performance Assessment (CalTPA)
- 3.0 GPA with no grade lower than a C

Important Notice: Program Availability

Please be aware that 2-semester and 4-semester program plans are contingent upon on student demand and application numbers. While we strive to accommodate your preferred program, it may not always be guaranteed. If your selected plan cannot be offered due to low demand, you will have the option to switch to an alternate plan.

Mild to Moderate Support Needs
Preliminary Education Specialist Credential Program
 Department of Special Education

SPED 371	Exceptional Individual	Overview of all areas of exceptionalities and topical review of characteristics of individuals with exceptional needs. Opportunity to participate in various simulations and activities designed to enhance the understanding of diversity in our society. This course may involve observation hours.
SPED 401	Introduction to Autism	This class is an introduction to the field of autism. It focuses on the foundations & characteristics of autism spectrum disorders and presents up-to-date evidence-based best practices for teaching students with ASD.
SPED 421	Working with Families of Individuals with Disabilities	Characteristics of family systems; functional assessment of family needs, concerns and priorities. Effective communication, collaborative skills and identification of community resources.
SPED 425	Language and Culture for Special Populations	This course addresses the EL Preservice requirement for candidates to complete 30 hours of classroom time with EL/SPED population in a public school. The course provides a foundational level of Cultural Competency; formation of a Diversity Philosophy; Introduction to the California Content standards and their relationship to the TPE and the ELD Standards as well as the appropriate current Special Education Standards; Strategies for working with the EL/SPED/Gifted students across various content areas; introduction to the key theorists in English learner and Special Education Research to assist teachers in building a solid foundation for students.
SPED 420	CalTPA Seminar	Preparation for the CalTPA Cycles 1 and 2.
SPED 432	Math and Science Instruction	An emphasis on students with disabilities in general education will be maintained while learning standards, field-based learning, problem solving, direct instruction and accommodations/modifications designed for K-12 mathematics and science.

SPED 433	Language Arts and Reading Instruction	Overview of principles of reading instruction, elements of the language arts program including literature-based reading, content area reading, the role of phonics, emergent literacy, and diagnosis of reading problems.
SPED 465	Characteristics of MMSN and ESN	In-depth examination of individuals with mild to extensive support needs and pertinent critical issues in special education.
SPED 482A	Curr/ Methods for MMSN	Curriculum development, instructional methodology and materials for teaching individuals with mild/moderate support needs. Instructional strategies permitting access to the core curriculum.
SPED 487	Initial Student Teaching in General & Special Education Settings	Directed teaching in department-approved special education or inclusive general education/special education setting with designated hours in a general education elementary setting, to meet skills and competencies specified for Education Specialist credential requirements.
SPED 489A	Directed Teaching MMSN	Directed teaching in department-approved Mild/Moderate placement to meet California's MMSN credential requirements.
SPED 520	Assessment in Special Education	Critically examines application of measurement and data analysis in the K-12 classroom.
SPED 522	Positive Behavior Support	Advanced theory and technology of applied behavior analysis as it applies to individual, class-wide, and school-wide Positive Behavior Support. Regulations mandated by AB 86.