

LITERACY AND READING PERSONAL STATEMENT RUBRIC

Criteria	4-Exemplary	3-Proficient	2-Developing	1-Beginning
Responds Appropriately and Fully to the Prompt	Fully addresses all parts of the prompt; provides comprehensive, relevant, and specific responses to each component.	Addresses most parts of the prompt; responses are relevant but may lack some specificity or completeness.	Partially addresses the prompt; some components are missing or only briefly mentioned.	Does not address the prompt, or responses are off-topic or incomplete.
Demonstrates Clear Writing	Writing is exceptionally clear, well-organized, and error-free; ideas flow logically and are easy to follow.	Writing is clear and organized; minor errors do not impede understanding.	Writing lacks clarity or organization in places; some errors may distract the reader.	Writing is unclear, disorganized, and/or contains frequent errors that impede understanding.
Understands the Commitments of the Program	Demonstrates a strong understanding of the program's commitments to literacy, equity, anti-racism, and leadership; provides specific, relevant examples.	Shows a good understanding of the program's commitments; provides some specific examples.	Shows limited understanding; examples may be vague or only somewhat relevant.	Lacks understanding of the program's commitments; no relevant examples provided.
Demonstrates a Willingness to Learn	Clearly expresses openness to growth, learning, and self-reflection; provides specific examples of past learning or plans for future development.	Expresses willingness to learn; provides some examples or plans for growth.	Shows limited willingness to learn; examples or plans are vague or generic.	Does not demonstrate willingness to learn; no examples or plans for growth provided.