

College of Education, Department of Literacy and Reading

## **Assessment System Overview & Transition Points**

The Reading and Literacy Added Authorization and the Reading and Literacy Leadership Specialist Credential programs are assessed through the College of Education Unit Assessment System designed for the continuous collection of multiple data sources, both internal and external, to monitor candidate performance and to manage and improve program effectiveness. Data are collected and analyzed to determine if candidates have met the requirements necessary to matriculate through the program at four transition points (TP).

## **Transition Points** - Key Assessments and Requirements

| ADMISSION TO<br>PROGRAM   | Program<br>Continuation   | QUALIFY ING FOR<br>CULMIN ATING EXPERIENCE  | EXIT FROM PROGRAM   |
|---|---|---|---|
| dditional Requirements  | Key Assessments   | Key Assessments   | Key Assessments   |
| All Programs  Baccalaureate from an accredited institution  Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units  | All Programs  Passing score on READ 511 Literature Review [Passing=4 or better; <4 = red flag letter on file]  Passing score on READ 560 Diversity Assignment [Passing = ≥ 3 with no 0 or 1 ratings]  GPA 3.0 (<3.0 = academic notice)  Mid-point Survey  Additional Requirements  Approved Study Plan (MS Only)  Diversity Survey (All Programs) | Masters/Credential GPA 3.0 (<3.0 = academic notice) 9 Signature Assignments Certificate only GPA 3.0 (<3.0 = academic notice) 5 Signature Assignments . | Masters only  Passing score on Comp exam (READ 595) [≥4 on program rubric] OR READ 597-Project OR READ 598-Thesis [Passing = ≥ 3 with no 0 or 1 ratings]  Grade of C or better in all courses with 3.0 overall GPA Credential only Completion of 29 specified units with a minimum 3.0 GPA Certificate only  Completion of 15 specified units with a minimum 3.0 GPA Grade of C or better in all courses with 3.0 overall GPA Exit Survey Dispositions Assessment  Additional Requirements  4 Letters of Reference - 2 from instructors, 2 from the field (department form) |
| POST-PROGRAM ASSESSMENTS  |   |   |   |
| All Programs  · Year-Out Program Survey (graduates and employers)  Certificate/Credential only  · Verification of three years successful teaching experience (department form)  · Verification of Current Multiple Subject or Single Subject credential (documentation on file) |   |   |   |