

Curriculum Vitae
CHRISTINE G. (CHRIS) RENNE

Department of Elementary and Bilingual Education
California State University, Fullerton
Fullerton, CA 92834-6868
(714) 278-5522; crenne@fullerton.edu

EDUCATION

- Ph.D. in Education** - University of California, Riverside
Concentrations: Curriculum and Instruction; Educational Foundations;
Mathematics Education
Dissertation Title: "Making Mathematics Count: Academic and Social
Relations in Mathematics Lessons in Elementary Classrooms"
- M.A. in Education** - University of California, Riverside
Concentration: Curriculum and Instruction
- B.A. in Social Sciences** - University of California, Riverside
Concentrations: Sociology, Anthropology, Political Science
- Standard Teaching Credential** - University of California, Riverside
Kindergarten through Ninth Grade - Life Credential
- Administrative Services Credential 1** - University of California, Riverside
Certificate of Eligibility

PROFESSIONAL EXPERIENCE

- 2000–present** **Associate Professor**
California State University, Fullerton
- 1995-2000** **Assistant Professor**
University of Washington, Bothell
- 1994-1995** **Coordinator of the Multiple Subjects Program**
School of Education, University of California, Riverside
- 1993-1995** **Supervisor of Teacher Education**
School of Education, University of California, Riverside
- 1995** **Instructor**
California State University, Fullerton
- 1992-1994** **Lecturer, Associate-in-Education**
School of Education, University of California, Riverside

OTHER PROFESSIONAL EXPERIENCE

- 1983-1993** **Elementary Teacher**
- 1977-1978** Chino Unified School District; Walnut Valley Unified School District

- 1978-1982** **Executive Director, Associate Director, Program Director**
- 1972-1976** YMCA of Metropolitan Los Angeles (1972 - 1976; 1981 - 1982)
YMCA of North Orange County (1978 - 1981)

- 1972** **Outdoor Education Instructor and Supervisor**
Alvord Unified School District

SCHOLARSHIP**Publications**

- Renne, C. G. (in review). Preparing a professional portfolio: Perspectives of intern teachers and peer coaches in an alternative certification program. *Action in Teacher Education*.
- Renne, C. G. & Keig, P. K. (in review). Learning to teach mathematics: Comparisons of elementary master's and credential candidates. *Teaching and Teacher Education*.
- Renne, C. G. (2004). Is a rectangle a square? Developing mathematical vocabulary and conceptual understanding. *Teaching Children Mathematics*, 10(5), 258-263.
- Renne, C. G. (2003). Trying to find home: Navigating social strata. *Educational Foundations*, 17(3), 77-89.
- Renne, C. G. (2001). A perspective on achieving equality in mathematics for fourth grade girls: A special case. *Curriculum Inquiry*, 31(2), 163-182.
- Renne, C. G. (2000). Taking shape: Linking geometry and technology. *Learning and Leading with Technology*, 27(7), 58-62.
- Renne, C. G. (2000). Evolution and innovation: Integrating technology in a new teacher certification program. *Proceedings of SITE 2000, Society for Information Technology & Teacher Education, Association for the Advancement of Computing in Education*, 2081-2083.
- Renne, C. G. (1996). Structuring classroom lessons: Attempts to incorporate student questions and initiatives during math lessons. *Teacher Education Quarterly*, 23(2), 5-18.

Program Evaluations

- Renne, C. G. (manuscript in progress). Evaluation of the Orange County Department of Education District Intern Program: Cohort 4.
- Renne, C. G. (2004, January). Evaluation of the Orange County Department of Education District Intern Program: Cohort 3.
- Renne, C. G. (2003, April). Evaluation of the Orange County Department of Education District Intern Program: Cohort 2.
- Renne, C. G. (2002, April). Evaluation of the Orange County Department of Education District Intern Program: Cohort 1.

Paper and Faculty Presentations

- Renne, C. G. (2005, April). *Multiple Perspectives on the Preparation and Value of Professional Teaching Portfolios: Alternative Certification Voices*. Presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Renne, C. G. & Bray, M. (2005, March). *Taking Shape: Linking Geometry and Technology*. Presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.
- Renne, C. G. & Keig, P. (2005, February). *Using Candidate Self-Assessment to Inform Teacher Education in Mathematics*. Presented at the American Association for Colleges of Teacher Education Annual Meeting, Washington, DC.
- Renne, C. G. & Vezutto, L. (2004, March). *Intern Teachers' Perspectives of a Standards-Based Portfolio Process*. Presented at the National Association for Alternative Certification Annual Conference, New Orleans, LA.
- Renne, C. G., Vezutto, L., & Tenno, L. (2004, March). *Multiple Views of the Mentoring Relationship: Three Years of Credential Program Evaluation*. Presented at the National Association for Alternative Certification Annual Conference, New Orleans, LA.
- Renne, C. G. (2003, January). *Report on the Program Evaluation Study*. Presented at the Orange County Consortium District Intern Program Meeting, Costa Mesa, CA.
- Renne, C. G. (2002, October). *Alternative Intern Routes: An Evaluation of a New Alternative Certification Multiple Subject Credential Program*. Presented at the California Council on Teacher Education, San Diego, CA.
- Renne, C. G. & Vezutto, L. (2002, April). *A Program Evaluation Journey: Reflecting on Purpose, Process and Possibilities*. Presented at the National Association for Alternative Certification Annual Conference, Marina Del Rey, CA.
- Renne, C. G. (2002, April). *Curricular and Institutional Challenges in Preparing Today's Teachers Through Alternative Certification*. Symposium presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renne, C. G. (2002, April). *Teaching Probability to Third Graders: The Structure and Meaning-Making of Lessons*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

- Renne, C. G. (2002, March). *Using Alternative Certification Program Evaluation to Inform University-Based Credential Programs*. Presented at the CSUF Assessment Conference, Fullerton, CA.
- LaTorra, R. & Renne, C. G. (2001, April). *Waiting to Ask: Changing Discourse Patterns in a Community College ESL Classroom*. Presented at the American Educational Research Association Annual Meeting, Seattle, WA.
- Renne, C. G. (2000, November). *Attempts to Integrate Curriculum: Comparisons of Dewey's Laboratory School and Schools Today*. Presented at the American Educational Studies Association Annual Meeting, Vancouver, British Columbia, Canada.
- Renne, C. G. (2000, October). *Integrating Technology and Mathematics: Creating a Virtual Geometry in the World Book*. Presented at the California Council on the Education of Teachers, San Diego, CA.
- Renne, C. G. (2000, April). *Revisiting the Role of Reflection in Preservice Professional Development*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renne, C. G. (2000, April). *Curriculum Integration: A Deweyan Perspective*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renne, C. G. (2000, February). *Evolution and Innovation: Integrating Technology in a New Teacher Certification Program*. Presented at the SITE 2000, Society for Information Technology and Teacher Education International Conference, San Diego, CA.
- Renne, C. G. (1999, October). *A Deweyan Perspective on Integrating Curriculum: Rethinking Experience, Subject Matter, and Method*. Presented at the American Educational Studies Association Annual Meeting, Detroit, MI.
- Renne, C. G. (1999, March). *Integrating Geometry, Technology, and Pedagogy*. Presented at the National Association of State Directors of Teacher Education and Certification National Symposium, Seattle, WA.
- Renne, C. G. (1998, November). *Infusing Technology in a Teacher Certification Course*. Presented at the American Educational Studies Association Annual Meeting, Philadelphia, PA.
- Renne, C. G. (1998, October). *Knowing, Teaching, and Assessing in Mathematics: Reflections on Practice*. Presented at the Professional Education Advisory Board Annual Meeting, Yakima, WA.

- Renne, C. G. (1998, April). *Viewing Math as Discipline*. Presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Renne, C. G. (1997, October). *A Journey of Creating a Foundations-Based Computer Technology Course*. Presented at the American Educational Studies Association Annual Meeting, San Antonio, TX.
- Renne, C. G. (1996, April). *Structuring Classroom Lessons: Attempts to Incorporate Student Questions and Initiatives During Math Lessons*. Presented at the American Educational Research Association Annual Meeting, New York, NY.
- Tuck, P. & Renne, C. G. (1996, April). *Students' Questions in Small Group Lessons*. Presented at the American Educational Research Association Annual Meeting, New York, NY.
- Renne, C. (1996, September). *Interdisciplinary Studies*. Presentation and Facilitator for the UW Bothell Faculty Retreat.
- Renne, C. (1996, September). *Writing Across the Curriculum: Challenges and Opportunities*. Panel presentation for the UW Bothell Faculty Fellows Seminar.
- Renne, C. G. (1995, April). *What Constitutes a Lesson? Comparisons of Enacted and Theoretical Lesson Structures During Fourth Grade Math*. Presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Renne, C. G. (1994, April). *Classroom Lessons at an Elementary Math Magnet School: Issues of Gender and Assertiveness*. Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Renne, C. G. (1993, April). *The One Who "Monits" the Door: Teaching Kindergarten Mathematics*. Presented at the American Educational Research Association Annual Meeting, Atlanta, GA.
- Renne, C. G. (1992, April). *Elementary School Teachers' Views of Knowledge Pertaining to Mathematics*. Presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

FELLOWSHIPS, AWARDS, AND GRANTS

California State University, Fullerton Teacher Scholar – 2005

California State University, Fullerton Advanced Summer Technology Institute Grant – 2004

California State University, Fullerton Information Literacy Initiative (co-author) – 2003

California State University, Fullerton Weekend Classes Grant (co-author) – 2003

California State University, Fullerton Advanced Summer Technology Institute Grant – 2002

California State University, Fullerton Teacher Scholar – 2002

California State University, Fullerton New Faculty Technology Millennium Grant (co-author) – 2001

California State University, Fullerton Advanced Summer Technology Institute Grant – 2001

California State University, Fullerton Faculty Research Award – 2000

UW Bothell Distinguished Teaching Award Finalist – 1999

American Educational Research Association, Division B – Assistant Professor Mentoring Program – 1998

UW Bothell Educational Technology and Distance Learning Grant – 1997

Dissertation of the Year, Division B (Curriculum), American Educational Research Association – 1995

Caddo Gap Press Award for California Education Research – 1995

John U. Michaelas Fellowship for Social Studies (UCR), 1993 – 1994

University of California Block Grant, 1993 – 1994

SERVICE

TO THE PROFESSION

Program Committee – Annual Fall Meeting, California Council on Teacher Education – Fall 2004

Membership Committee, Chair – California Council on Teacher Education – 2004-present

Membership Committee – California Council on Teacher Education – 2001-present

Reviewer for proposals for the Annual Meeting of the American Educational Research Association – 1992-present

Division B Section Chair for 2002 Annual Meeting of the American Educational Research Association.

CCTC Board of Institutional Reviewers Accreditation Team – University of Redlands – 2002

Chair and Originator – *Curricular and Institutional Challenges in Preparing Today's Teachers Through Alternative Certification*. Symposium presented at the American Educational Research Association Annual Meeting, April 2002, New Orleans, LA.

Manuscript Reviewer – *Curriculum Inquiry* – 2001

Chair and Originator – *The Role of Technology Issues in the Educational Foundations: Confronting New Challenges*. Symposium presented at the American Educational Studies Association Annual Meeting, November 1998, Philadelphia, PA.

Manuscript Reviewer – *Sociological Perspectives* - 1995-1998

Manuscript Reviewer – *American Education Research Journal* - 1997

Chair – *The Development of Curriculum and Teaching*. Paper session, American Educational Research Association, April 1995, San Francisco, CA.

Chair – *Culture, Race, Ethnicity, and Gender as Context Determinants: Understanding the Conditions Shaping Student Performance*. Paper session, American Educational Research Association, April 1995, San Francisco, CA.

Program Quality Reviewer – 1987-1993
California state program for school improvement. Review instructional programs and school culture at elementary sites to honor outstanding areas and assist in writing guidelines for improvement of site-identified focus areas.

TO THE UNIVERSITY – California State University, Fullerton

University Curriculum Committee – 2004-present

Search Committee Member – Associated Students Inc. Executive Director – 2004

Search Committee Member – University Director of Outreach – 2003

Outside of Blackboard – Committee member – Fall 2003

School/College of Education

Taskforce member for 007 Accreditation Team - 2005

Ed.D. in Educational Administration and Leadership

Co-Director – 2003

Lead author of document revision – 2003

Executive Committee/Task Force – 2003-present

Admissions Committee – 2003, 2004

Team 2005 Accreditation Committee for the School of Education – 2000

Department of Elementary and Bilingual Education

Coordinator for pilot test of TaskStream – 2004-2005

Delegate to the California Council on Teacher Education – 2002-present

Chair/coordinator for Elementary and Bilingual Education – SB 2042 Program
Standards Revision – 2002-2003

Co-author – SB 57 Early Completion Internship Option Response – Spring 2003

California Retired Teachers Association Scholarship Selection Committee –
Spring 2003

Ad Hoc SB 2042 Committee for Elementary and Bilingual Education – Spring 2002

Rainbow Scholarship Selection Committee – Spring 2002

CSUF Co-representative to CSU Math Conference – Spring 2002

Search Committee Member for four positions – 2001-2002

University Committees – University of Washington

Graduate School Representative for Ph.D. exams – 1997-1998

University Committees - University of Washington, Bothell

Honors and Ceremony – 1999-2000

Curriculum – Chair - 1997-1998; member - 1997-1999

Ad Hoc Math Committee – Spring 1998

Executive Council – 1997-1998

Academic Affairs – Co-Chair - 1996-1997

Instructional Support – 1995-1996

Other University Service – University of Washington, Bothell

Advisory Selection Committee for the 2000 Chancellor's Medalists

Created the Write-In to support faculty writing; established two faculty writing groups – 1999

Represented UWB at state-wide higher education Annual Assessment Colloquy – 1997

Leadership and development of Friday Forums for semi-formal intellectual and professional interaction among faculty members campus-wide – 1996-1997

Facilitator and presenter for the UW Bothell Faculty Retreat – 1996

Presenter for the Faculty Fellows seminar – 1996

Department Committees – University of Washington, Bothell

Professional Education Advisory Board – 1995-2000

Teacher Certification – 1997-2000

Convener for Teacher Certification meetings – 1998-1999

Convener for Teacher Certification student evaluation meetings – 1998-1999

Faculty Search Committee – Two positions, 1996

Teacher Certification Coordinator Search Committee – 1995

Other Department Service – University of Washington, Bothell

Program advisor for 10-30 M.Ed. students annually

Documentation of student work for state program review – 1999

Panel member – Sandra Harding (Distinguished Lecture Series) – 1999

On-going development of new K-8 Teacher Certification Program – 1995-1999
(Certification program began Summer 1996)

Conducted recruitment meetings – 1997-1998

Lead Faculty for the Integrated Curriculum Study Option – 1995-1998

University Committees - University of California, Riverside

Math Conference – Co-coordinator - 1994, 1995

Teacher Education Committee – 1994-1995

Computer Committee – 1994-1995

Merit Review – Ad Hoc Committee Chair, 1994

TO THE COMMUNITY

Program Evaluator/Consultant for Orange County Department of Education – 2001-2004
Evaluation of Multiple Subject District Intern Program

Portfolio Presentation Evaluation, Orange County Department of Education,
District Intern Program – 2002; 2003; 2004

National Board for Professional Teaching Standards Facilitator – 2001-present

Presenter at Sky View Junior High – 1999
Career Fair

Presenter at Canyon Park Junior High – 1997
Gender Issues

Facilitator for It's Elementary! 1993-1995
Statewide reform movement at the elementary level

Speaker for Reading and Language Development
University of California, Riverside – 1992, 1994
Children's Award-Winning Literature

Speaker for Elementary Student Teachers
Cal Poly Pomona – 1990
Teacher and Student Questioning in Classrooms

AFFILIATIONS

American Educational Research Association

American Educational Studies Association

National Council of Teachers of Mathematics

Association for Supervision and Curriculum Development

California Council on Teacher Education

National Association for Alternative Certification